



Australian Government

SHBBCCS007 Interpret the chemical composition and physical effects of cosmetic products

Release: 1

SHBBCCS007 Interpret the chemical composition and physical effects of cosmetic products

Modification History

No equivalent unit.

Application

This unit describes the performance outcomes, skills and knowledge required to interpret the composition and effects of cosmetic products in order to provide accurate advice and achieve positive outcomes for clients in beauty therapy treatments.

It requires the ability to investigate and interpret information about active ingredients in cosmetic products and their application. Cosmetic products are selected and used in the design and application of facial, hand and foot and body treatments in order to achieve agreed treatment outcomes.

This unit applies to workers in nail, make-up, and beauty salons. In these environments, they work in a team but have responsibility for maintaining their own product and treatment knowledge.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Client Services

Unit Sector

Beauty

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

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| 1. Apply knowledge of cosmetic chemistry to beauty therapy treatments. | 1.1. Identify relevant concepts of cosmetic chemistry and apply to the design and performance of beauty therapy treatments according to relevant legislation and workplace policies and procedures.
1.2. Assess range of organic chemistry and relate to beauty therapy treatments.
1.3. Identify the role of percutaneous absorption and role of the skin in acting as a barrier while allowing the passage of chemicals used in beauty therapy treatments. |
| 2. Apply knowledge of cosmetic products to beauty therapy treatments. | 2.1. Assess the function of chemical formulations from a range of cosmetic emulsions in relation to action on the skin.
2.2. Assess formulation, function and action of range of cosmetic ingredients in relation to action on the skin.
2.3. Assess formulation of range of beauty therapy products in relation to purpose and action on the skin.
2.4. Assess environmental impact of ingredients in range of beauty therapy products.
2.5. Identify contraindications to the use of individual products as they relate to client health and treatment outcomes. |
| 3. Select products to complement beauty therapy treatments. | 3.1. Apply knowledge of cosmetic chemistry to beauty therapy treatments to maximise positive outcomes.
3.2. Recognise skin problems or requirements and select cosmetic products based on product formulation, function and action to complement range of beauty therapy treatments.
3.3. Apply the relevant principles of cosmetic chemistry in provision of post-treatment care and advice.
3.4. Document treatment plans. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

- Reading skills to:
- interpret unfamiliar and detailed documents which describe product contents, performance, purpose and directions for use
 - source, read, comprehend and apply relevant information to evaluate potential chemical and physical actions of cosmetic products when designing beauty treatments.
- Writing skills to:
- accurately and legibly record relevant data on treatment plans.
- Oral communication skills to:
- use active listening, and open and closed probe questioning to determine client requirements and preferences
 - translate information on actions of products and treatments when providing advice, responding to questions, and providing information and reassurance to clients on beauty therapy treatments or home-care products
 - select and use appropriate terminology in consultations with clients and discussions with team members.
- Learning skills to:
- learn meaning and terminology of uncommonly used and difficult chemicals and formulations.
- Problem-solving skills to:
- identify suitable cosmetic products for diverse skin types, treatment requirements and problems.
- Technology skills to:
- access online publications and internet resources that build knowledge for providing advice to clients.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898>