

Assessment Requirements for SHBBCCS004 Demonstrate retail skin care products

Release: 1

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Modification History

No equivalent unit.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- provide safe and appropriate skin care product demonstrations to five different clients that together address each of the following skin types and conditions:
 - normal
 - dry
 - oily
 - combination
- for each of the above clients:
 - select suitable cleansers according to skin type
 - prepare the face and perform a face cleansing procedure
 - apply retail skin care products from workplace range, selected according to the client's skin type and condition
 - advise on home-care products
- for one client, present information and answer questions on a range of products explaining:
 - features and benefits
 - typical skin types and skin conditions that will benefit
 - instructions for use
 - possible adverse effects.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- workplace product range and manufacturer instructions and product information:
 - product leaflets, brochures, booklets
 - internet sites
 - product labels
- legal requirements relevant to advice and sale of beauty and skin care products:
 - state or territory and local health and hygiene regulations relevant to product demonstration

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- · occupational health and safety
- workplace policies and procedures relevant to:
 - selecting and applying skin care products
 - the sale of skin care products
 - care and maintenance of the service area
- types of skin cleansing products:
 - cleansers
 - toners
 - moisturisers
 - masks
 - exfoliants
- types of skin care products:
 - emollients
 - humectants
 - moisturisers
 - occludents
 - remedial products
- anatomy and physiology of the skin as they relate to skin care products, including a simplified cross-section of the skin
- skin types:
 - normal
 - dry
 - oily
 - combination
- skin conditions:
 - sensitive
 - dehydrated
 - damaged
 - mature
- acne physical appearance of:
 - skin types
 - normal skin
 - minor skin blemishes
 - inflammation arising from skin care products
- features of skin care products:
 - purpose and use of products
 - effects and benefits
 - ingredients, at a basic level of understanding
 - complementary products
 - brand options and comparable types

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- · directions for use
- cost
- storage requirements
- contraindications to specific skin care products identified in product information:
 - allergies
 - client use of isotretinoin
- appearance of contraindications which restrict use of skin care product:
 - · bacterial, viral or fungal infections
 - acne
 - impetigo
 - lice
 - scabies
 - rashes
 - boils and carbuncles
 - sunburn
 - candidias is
 - other visible non-normal skin.

Assessment Conditions

Skills must be demonstrated in a retail skin care industry environment; this can be:

- a retail skin care workplace or
- a simulated retail skin care workplace set up for the purpose of skills assessment.

Assessment must ensure access to:

- clients with different skin types and skin care product requirements, who have the
 expectation that the services provided reflect those of a commercial business
- retail display area
- a retail skin care range
- hand washing facilities:
 - basin
 - hot and cold running water
 - liquid soap
 - single use towels or hand dryer
- relevant workplace documentation:
 - product information for defined range listing ingredients, formulations, labelling and guidelines for use
 - product price lists
 - manufacturer safety data sheets for skin care products
- workplace policy and procedures relevant to:
 - selling, displaying and demonstrating products

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- health and hygiene
- cleaning and environmental protection practices.

Assessment must ensure use of beauty products from a comprehensive professional range for at least one of the following:

- nail care
- make-up
- skin care.

Assessment activities that allow the individual to:

- provide advice within commercially realistic speed, timing and productivity
- · demonstrate competency in an environment reflective of real work situations
- manage tasks and contingencies in the context of the job role.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors and:

- hold a qualification as a beautician or beauty therapist
- have worked as a beautician for at least three years where they have applied the skills and knowledge of this unit of competency.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898

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