



Australian Government

SFLSOP003 Recognise flower and plant materials

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to research and interpret details about flower and plant materials. It requires the ability to identify appropriate information sources and to develop and maintain a knowledge base in order to visually recognise and name flower and plant materials. This key workplace skill underpins effective performance for the design, construction and care of floristry products.

This unit applies to all floristry industry businesses including retail floristry shops, studio or online businesses and those that specialise in corporate or special events. It applies to florists working at all levels including junior and senior florists, studio florists and floral designers.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Sales and Operations

Unit Sector

Floristry

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

1. Research and interpret information on flower and plant materials.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1 Determine need and identify sources of information on flower and plant materials.
- 1.2 Use formal and informal research to source and select information on features of flower and plant materials.
- 1.3 Interpret technical characteristics of flower and plant materials and use in day-to-day activities.

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| | 1.4 Identify and interpret key information on seasonal availability of floristry materials. |
| | 1.5 Record and store information for future use. |
| 2. Identify and name flower and plant materials. | 2.1 Visually recognise and use common and botanical names in day-to-day activities. |
| | 2.2 Seek advice to accurately recognise and name flower and plant materials. |
| 3. Update knowledge of flower and plant materials. | 3.1 Continually update knowledge of flower and plant materials. |
| | 3.2 Seek feedback from colleagues and customers on experiences with flower and plant materials. |
| | 3.3 Share updated information with colleagues. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed below:

Skill	Description
Reading skills to:	<ul style="list-style-type: none"> • interpret: <ul style="list-style-type: none"> • unfamiliar and detailed in-house and supplier product information documents • reference books containing complex and unfamiliar technical information on flower and plant materials.
Writing skills to:	<ul style="list-style-type: none"> • produce notes, summarise and record information in basic documents such as information sheets, portfolios and files.
Oral communication skills to:	<ul style="list-style-type: none"> • ask open and closed probe questions and actively listen to clarify information from other florists and suppliers.
Self-management skills to:	<ul style="list-style-type: none"> • take responsibility for sourcing and updating current and emerging information on flower and plant materials.
Technology skills to:	<ul style="list-style-type: none"> • use a computer and keyboard and the Internet to search for information.

Unit Mapping Information

SFLSOP202A Recognise flower and plant materials

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1fbe7a66-4c60-4b1c-8616-a3e693d9d8b9>