



**Australian Government**

**Assessment Requirements for SFLDEC008  
Construct floristry products with a base  
medium**

**Release: 1**

# Assessment Requirements for SFLDEC008 Construct floristry products with a base medium

## Modification History

Not applicable.

## Performance Evidence

Evidence of the ability complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- correctly interpret designs and follow job specifications to construct each of these floristry products with a base medium which must be of consistent quality and varying sizes:
  - posy bowl
  - posy box
  - symmetrical line arrangement (vertical line)
  - vertical parallel arrangement
  - table arrangement
  - casket spray
  - wreath using floral foam and other base
  - funeral spray/sheaf
  - asymmetrical arrangement
  - floral foam bouquet holder
  - a product incorporating a hamper
- construct floristry products with a base medium using these techniques across the above suite of products:
  - cutting and shaping base media
  - support wiring for flower and plant materials
  - securing
- use these types of base media across the above suite of floristry products:
  - floral foam for fresh flowers and plant materials
  - wreath frame (floral foam)
- use fresh and dry flower and plant materials across the above suite of products:
  - non-Australian species whether they are grown in Australia or overseas
  - Australian species.

## Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- key characteristics of elements and principles of design, their key interrelationships and use in floristry products with a base medium:
  - elements of design:
    - texture
    - form
    - colour
    - space
    - line
  - principles of design:
    - harmony
    - rhythm
    - balance
    - dominance
    - scale
    - proportion
    - contrast
- essential features and use of these design guidelines or forms and categories for floristry products with a base medium:
  - decorative
  - vegetative
  - formal-linear
  - radial
  - parallel
- essential features and use of these construction techniques for floristry products with a base medium:
  - base medium techniques:
    - cutting and shaping base media
    - support wiring for flower and plant materials
    - securing
  - techniques for:
    - using ribbons and ties
    - wrapping for enhancement
    - packaging and protecting flower and plant materials
    - constructing presentation boxes
- essential features and use of a wide variety of fresh and dry flower and plant materials:
  - non-Australian species whether they are grown in Australia or overseas
  - Australian species
- features of spoilt and unsuitable flower and plant materials
- complementary nature of flower and plant materials to modify design during construction

- handling techniques to avoid spoilage of ancillary items, flower, plant and presentation materials
- essential features and use of a wide variety of ancillary floristry products and presentation materials used to enhance floristry products with a base medium
- types and correct use of personal protection equipment for constructing floristry products
- safe handling techniques for:
  - toxic flower and plant materials
  - flower and plant materials treated with toxic fungicides and pesticides
  - cleaning products
  - floristry tools
- cleaning techniques and uses of cleaning products for floristry construction areas
- cleaning products:
  - role, use and basic content of Safety Data Sheets (SDS) or plain English workplace documents or diagrams that interpret SDS content
  - safe practices for storing
  - environmentally sound disposal methods for hazardous waste
- potential environmental impacts of constructing floristry products with a base medium and practices for:
  - reducing water and energy use
  - reducing wastage of floristry raw materials
- environmentally sound disposal methods for these types of floristry construction waste:
  - wrapping and packaging materials
  - recyclable materials
  - spoiled and diseased flower and plant materials
  - flower and plant materials that have a propensity to propagate weeds.

## Assessment Conditions

Skills must be demonstrated in a floristry design, preparation and product construction environment. This can be:

- an industry workplace
- a simulated industry environment operated within a training organisation.

Assessment must ensure use of:

- a commercial range of these floristry tools and equipment:
  - binding and floral tape
  - bowls
  - decorative containers and vessels
  - containers to mix cleaning products
  - cutting tools:
    - knives

- rose de-thorners
- scissors
- secateurs
- fine to heavy gauge wire
- floral foam products for fresh and dry flower and plant materials
- glue gun and glue
- polystyrene
- stapler and staples
- vases
- wire cutters
- a diverse, commercial range of fresh and dry flower and plant materials:
  - non-Australian species whether they are grown in Australia or overseas
  - Australian species
- a diverse, commercial range of:
  - cleaning products
  - ancillary items:
    - gift cards
    - gifts
    - novelties
    - food
  - wrapping and packaging materials:
    - bows
    - boxes
    - cellophane
    - paper
    - polypropylene and decorative wraps
    - ribbons and decorative materials
- detailed job specifications for the required range of floristry products with a base medium
- cleaning product Safety Data Sheets (SDS) or plain English workplace documents or diagrams that interpret SDS content
- assessment activities that allow the individual to work with commercial speed, timing and productivity to construct floristry products within nominated deadlines.

Assessors must satisfy the Standards for Registered Training Organisation's requirements for assessors, and:

- hold a qualification or Statement of Attainment in Floristry which includes this unit of competency or equivalent; and
- have worked as a florist in the industry for at least three years where they have applied this unit of competency or equivalent.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1f6e7a66-4c60-4b1c-8616-a3e693d9d8b9>