



**Australian Government**

# **SFIEMS401 Implement and monitor environmentally sustainable work practices**

**Release: 1**

# SFIEMS401 Implement and monitor environmentally sustainable work practices

## Modification History

Release	Comments
Release 1	This version released with SFI Seafood Industry Training Package Version 1.0.

## Application

This unit of competency describes the skills and knowledge required to implement and monitor environmentally sustainable work practices in the seafood industry. It requires the ability to analyse the workplace in an effective manner in relation to environmentally sustainable work practices, implement improvements and monitor their effectiveness.

This unit applies to individuals who are responsible for ensuring that environmentally sustainable work practices comply with environmental regulations and seafood industry standards.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

## Pre-requisite Unit

Nil

## Unit Sector

Environmental Management Systems (EMS)

## Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Investigate current practices for resource usage	1.1 Identify environmental regulations relevant to the seafood industry sector and workplace, and evaluate procedures for assessing compliance with regulations 1.2 Collect information on environmental management and resource efficiency systems and procedures

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	<p>1.3 Analyse and organise information from a range of sources to provide information, advice, tools and resources for improvement opportunities</p> <p>1.4 Measure and document current workplace resource usage to investigate improvement opportunities</p> <p>1.5 Analyse and document current workplace purchasing strategies to investigate opportunities for improvement</p> <p>1.6 Analyse and document current work processes for accessing information and data to assist in identifying areas for improvement</p>
2. Set targets for improvements	<p>2.1 Seek input and access sources of information and data from external sources</p> <p>2.2 Evaluate alternative solutions to workplace environmental issues</p> <p>2.3 Set efficiency targets based on achievable goals and milestones</p>
3. Implement performance improvement strategies	<p>3.1 Apply methods to assist in achieving efficiency targets</p> <p>3.2 Apply continuous improvement strategies to own work area, and communicate ideas and possible solutions to team members and management</p> <p>3.3 Implement and integrate environmental and resource efficiency improvement plans for own work area with other operational activities</p> <p>3.4 Supervise and support team members to identify areas for improved practices and resource efficiency in work area as required</p> <p>3.5 Seek and act upon suggestions and ideas about environmental and resource efficiency management from stakeholders, as appropriate</p> <p>3.6 Implement costing strategies to fully value environmental assets</p>
4. Monitor performance	<p>4.1 Use or develop tools and technology for evaluating and monitoring environmental and resource efficiency performance</p> <p>4.2 Document efficiency outcomes and communicate reports on targets to key personnel and stakeholders</p> <p>4.3 Evaluate strategies and improvement plans and set new targets, and apply new tools, technology and strategies</p> <p>4.4 Promote successful strategies and acknowledge participants</p>

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.*

Skill	Description
Reading	<ul style="list-style-type: none"> <li>Identifies and interprets complex text to determine legislative, regulatory and business requirements</li> <li>Analyses reported information to determine potential improvements to workplace practices</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Records and documents findings from reviews and analyses according to workplace requirements</li> <li>Prepares reports and updates using formats and language appropriate for the audience</li> </ul>
Numeracy	<ul style="list-style-type: none"> <li>Interprets data and numerical information</li> <li>Measures usage and calculates metric measurements, quantities, ratios and financial data using appropriate tools</li> </ul>
Oral communication	<ul style="list-style-type: none"> <li>Participates in discussions using listening and questioning to elicit the views of others and to clarify or confirm understanding</li> </ul>
Navigate the world of work	<ul style="list-style-type: none"> <li>Recognises and follows legislative requirements and workplace policies and procedures associated with own role</li> </ul>
Interact with others	<ul style="list-style-type: none"> <li>Collaborates and consults with a range of stakeholders to achieve shared understanding of individual roles in meeting objectives</li> </ul>
Get the work done	<ul style="list-style-type: none"> <li>Uses the main features and functions of digital tools to complete work tasks and access information</li> </ul>

## Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
SFIEMS401 Implement and monitor environmentally sustainable work practices	SFIEMS301B Implement and monitor environmentally sustainable work practices	<p>Updated to meet Standards for Training Packages</p> <p>Change to AQF indicator in unit code to better reflect outcomes</p> <p>Minor amendments to elements and performance criteria</p>	Equivalent unit

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## Links

Companion Volumes, including Implementation Guides, are available at VETNet: -  
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77-9f71-9ee749456273>