

# Assessment Requirements for SFICRO403 Capture, transport and release crocodiles

Release: 1

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## **Modification History**

Release	Comments
Release 1	This version released with SFI Seafood Industry Training Package Version 2.0.

#### **Performance Evidence**

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has worked in a team:

• capturing, transporting and releasing at least five crocodiles.

In doing the above, there must also be evidence that the individual has:

- complied with crocodile risk and safety standards
- treated crocodiles humanely
- · worked in a team environment
- used appropriate equipment correctly
- complied with regulation associated with crocodile care
- complied with biosecurity guidelines and environmental standards
- communicated with relevant parties.

## **Knowledge Evidence**

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- types of equipment and how to use, including:
  - vehicles
  - rescue straps/webbing, ropes, slings
  - harpoons
  - glide mats or similar improvised equipment
  - head/eye protection for crocodiles
  - · wooden dowel
  - · first aid kit
  - tape
  - traps, cages or other crocodile relocation devices

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- key features of crocodile anatomy and physiology, including:
  - different crocodile species size
  - the animal's sensory organs
  - the animal's muscular jaw
  - the animal's muscular tail
- techniques involved in the manoeuvring of crocodiles, including:
  - roles of team members, including first aiders
  - communication
  - sequence of action to be followed
- variations to methods in crocodile capturing techniques depending on the size of the crocodile
- ways to restrain crocodiles, including:
  - using a crocodile trap with a gate that is secured and is appropriate for a large crocodile
  - working in a team that enables operators to restrain a crocodile and secure its jaws
  - covering the crocodile's eyes to limit sight so as to calm the animal
  - hauling the crocodile into the transport vehicle using the appropriate haulage methods for a large crocodile
  - when to seek advice from appropriate personnel regarding the use of chemical restraint
- crocodile habitat safety procedures, including:
  - never swimming or wading through any water in northern Australian waterways
  - only crossing rivers at shallow water sites or rocky areas in the narrowest section, no more than 30 cm (knee deep)
  - · carrying some form of communication equipment
  - being careful when walking through long grass and when near banks
- appropriate action if confronted by an aggressive crocodile:
  - maintain sight of crocodile while retreating as rapidly as possible
  - raise the alarm and identifying location of crocodile to others
  - ensure all team members are accounted for and uninjured
  - use communication systems to inform others
- state and territory regulations and codes associated with crocodile habitats and crocodile activity
- biosecurity guidelines for crocodile habitats:
  - not contaminating waterways
  - observing standard operating procedures (SOPs)
- culturally sensitive communication protocol.

#### **Assessment Conditions**

Assessment of the skills in this unit of competency must take place under the following conditions:

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- physical conditions:
  - skills must be demonstrated in an environment that accurately represents workplace conditions
- resources, equipment and materials:
  - crocodiles
  - equipment required for manual manipulation techniques
- specifications:
  - crocodile safety documentation, codes of practice, policies and procedures
- relationships:
  - team members.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

#### Links

Companion Volumes, including Implementation Guides, are available at VETNet: - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77-9f71-9ee749456273

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