



Australian Government

SFICRO305 Prepare to work with crocodiles

Release: 1

SFICRO305 Prepare to work with crocodiles

Modification History

Release	Comments
Release 1	This version released with SFI Seafood Industry Training Package Version 2.0.

Application

This unit of competency describes the skills and knowledge required to prepare to work with crocodiles.

The unit applies to individuals who prepare for work with crocodiles on farms, research facilities, wildlife parks or in crocodile habitats. While this unit relates mostly to saltwater crocodiles, it also entails comparisons with other crocodile species.

All work must be carried out to comply with workplace procedures, according to state/territory health and safety, biosecurity and environmental regulations, legislation and standards that apply to the workplace.

No licensing, legislative or certification requirements apply to this unit at the time of publication. Licences or permits may be required for the use of firearms or restricted drugs on crocodiles or if operating vehicles.

Pre-requisite Unit

Nil

Unit Sector

Crocodiles (CRO)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify key features of crocodile anatomy and physiology	1.1 Determine the key physical characteristics of saltwater and freshwater crocodiles 1.2 Identify the key features and functions of crocodile anatomy

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	1.3 Source information about common crocodile health issues
2. Identify behavioural patterns of different crocodile species	2.1 Identify the key drivers that affect crocodile behaviour 2.2 Identify key behavioural characteristics of saltwater and freshwater crocodiles
3. Determine and follow safety requirements in crocodile habitats	3.1 Source information about features of crocodile habitats 3.2 Identify key risk factors in crocodile habitats 3.3 Use appropriate communication method to inform relevant personnel and/or members of the public to obey crocodile warning signs and follow safety procedures
4. Access information about crocodile operations in controlled environments	4.1 Determine the reasons for crocodile farming and the importance of crocodile skin quality 4.2 Identify reasons for crocodile research and the functions of a crocodile research facility 4.3 Determine the reasons for caring for crocodiles in a wildlife park 4.4 Identify crocodile handling requirements when working with crocodiles in controlled environments
5. Identify legislation, regulations and management programs relating to the protection of crocodiles	5.1 Determine appropriate crocodile and animal protection legislation/regulation and codes of practice 5.2 Identify and observe crocodile management program aims 5.3 Determine biosecurity issues associated with working with crocodiles in controlled environments and in the wild

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Oral communication	Communicate clearly, concisely and in a culturally sensitive manner

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
SFICRO305 Prepare to work with crocodiles	Not applicable	Unit has been created to address an emerging skill required by industry	Newly created

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77-9f71-9ee749456273>