

SFICRO301 Support hatchery and juvenile crocodile care

Release: 1

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Modification History

| Release | Comments |
|-----------|---|
| Release 1 | This version released with SFI Seafood Industry Training Package Version 2.0. |

Application

This unit of competency describes the skills and knowledge required to support hatchery and juvenile crocodile operations, including monitoring the collection and care of hatchlings and juvenile crocodiles.

The unit applies to individuals who work in farms, wildlife parks or research facilities and have responsibility for hatchlings and juvenile crocodiles, working under broad direction and having limited responsibility for the work of others.

All work must be carried out to comply with workplace procedures, according to state/territory health and safety, biosecurity and environmental regulations, legislation and standards that apply to the workplace.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Crocodiles (CRO)

Elements and Performance Criteria

| Elements | Performance Criteria | |
|--|---|--|
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrat achievement of the element. | |
| 1. Prepare for crocodile hatchery production | 1.1 Identify crocodile hatchery program aims 1.2 Confirm hatchery labour and equipment requirements with relevant personnel | |
| | 1.3 Identify risk factors that could affect hatchery operations, and plan | |

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| Elements | Performance Criteria | | | |
|--|--|--|--|--|
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. | | | |
| | to minimise risk | | | |
| 2. Incubate crocodile eggs to hatch | 2.1 Prepare clutches of eggs to be placed into the incubator according to standard operating procedures (SOPs) | | | |
| | 2.2 Examine crocodile eggs during stages of embryo development to estimate embryo age and detect and remove dead specimens to prevent contaminating the incubator | | | |
| | 2.3 Monitor the incubation environment according to SOPs and hygiene standards to maximise survival rates | | | |
| | 2.4 Identify and monitor eggs close to hatching, and follow SOP processes to minimise risks of premature hatching | | | |
| | 2.5 Assist crocodile hatchlings from eggs when clutches are ready to hatch | | | |
| | 2.6 Record incubation environment and hatching processes according to SOPs | | | |
| | 2.7 Identify and conduct appropriate euthanasia methods for weak or deformed hatchlings according to the relevant codes of practice | | | |
| | 2.8 Transfer hatchlings to appropriate pre-prepared hatchling pens | | | |
| 3. Prepare to conduct care activities with hatchling and juvenile crocodiles | 3.1 Determine appropriate crocodile protection legislation or regulation, codes of practice and biosecurity issues associated with working with crocodiles in a controlled environment | | | |
| | 3.2 Gather required equipment, including personal protective equipment (PPE) to prepare for work with juvenile crocodiles in a controlled environment according to workplace health and safety standards | | | |
| 4. Feed hatchling and juvenile crocodiles | 4.1 Identify the nutritional needs of hatchling and juvenile crocodiles in a controlled environment according to the relevant codes of practice to ensure health and good skin quality | | | |
| | 4.2 Prepare food and food supplements according to storage and food safety requirements | | | |
| | 4.3 Feed hatchling and juvenile crocodiles following SOPs | | | |
| | 4.4 Maintain feeding records according to workplace SOPs, and report any observed feeding abnormalities | | | |

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| Elements | Performance Criteria | | |
|---|--|--|--|
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. | | |
| 5. Maintain hatchling and juvenile crocodile pens | 5.1 Remove excess food and record leftover amount according to SOPs | | |
| | 5.2 Clean crocodile pens according to SOPs and relevant codes of practice | | |
| | 5.3 Monitor and maintain the water quality and temperature requirements according to SOPs | | |
| | 5.4 Record maintenance processes according to workplace processes | | |
| 6. Conduct hatchling and juvenile crocodile stock administrative activity | 6.1 Check for completeness of pen cleaning and disposal of waste materials according to workplace procedures, biosecurity and environmental requirements | | |
| | 6.2 Update records and report any abnormal observations or events, including deaths, to supervisor | | |
| | 6.3 Check condition and storage of tools and equipment, and report repair and maintenance requirements to supervisor | | |

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

| Skill | Description | | |
|--------------------|---|--|--|
| Reading | Interpret technical information relating to crocodile hatchlings | | |
| Writing | Complete workplace records legibly and accurately using correct technical terminology | | |
| Oral communication | Communicate in a clear, concise and culturally sensitive manner | | |
| Numeracy | Estimate quantities of feed and containers | | |

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Unit Mapping Information

| Code and title current version | Code and title previous version | Comments | Equivalence status |
|--|---------------------------------|---|--------------------|
| SFICRO301 Support hatchery and juvenile crocodile care | Not applicable | Unit has been created to address an emerging skill required by industry | Newly created |

Links

 $Companion\ \ Volumes,\ including\ \ Implementation\ \ Guides,\ are\ available\ \ at\ VETNet:\ -\ \underline{https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77-9f71-9ee749456273}$

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