Assessment Requirements for SFICPL408 Manage own professional performance

# Modification History

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| Release | Comments |
| Release 1 | This version released with SFI Seafood Industry Training Package Version 1.0. |

# Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has, on at least one occasion, participated in a professional performance review where they have provided evidence of the following:

* dealing with, and effectively responding to, at least one issue or event that challenges professional ethics
* reporting of breaches to appropriate authorities
* interacting professionally with colleagues and others
* maintaining consistently high levels of professional ethics and integrity in all work practices and dealings with the community
* maintaining consistently high levels of personal presentation, such as dress code, mannerisms and respectfulness
* maintaining personal health and stress at a level that will enable optimum operational performance
* planning and implementing personal improvement plans
* providing encouragement and support to others
* recognising, accurately assessing and acknowledging personal strengths and weaknesses
* seeking out and responding effectively to feedback related to personal performance.

# Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

* standards of professional behaviours for fishery officers, including:
* acceptable and non-acceptable behaviour and practices
* cultural awareness
* professional integrity and behaviour
* statements of values
* ethical and integrity issues confronting fisheries officers
* factors pertaining to fishery compliance roles that affect or impact upon personal health and stress
* internal procedures for dealing with breaches of professional ethics
* internal and external professional support and development mechanisms
* methods for assessing and reviewing personal performance, and planning and implementing effective personal improvement strategies
* fishery industry professional associations
* relevant agency codes of practice and ethics
* team dynamics and impacts on personal work performance.

# Assessment Conditions

Assessment of skills must take place under the following conditions:

* physical conditions:
* skills must be demonstrated in a fishery compliance workplace or an environment that accurately represents workplace conditions
* resources, equipment and materials:
* documentation relating to an individual’s performance
* specifications:
* access to jurisdiction’s policies and laws relating to fishery compliance
* workplace policy and procedures and codes of ethics and practices relating to professional performance
* relationships:
* evidence of interactions with other personnel/team members.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

# Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77-9f71-9ee749456273>