



Australian Government

Department of Education, Employment and Workplace Relations

RTD2501A Maintain cultural places

Release: 1

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Modification History

Not applicable.

Unit Descriptor

This competency standard covers the process of maintaining cultural places as instructed by supervisors. It requires the ability to prepare for maintenance, maintain condition of place and protect cultural places. Maintaining cultural places requires knowledge of maintenance needs for a site, techniques of site protection, range of maintenance works undertaken on cultural sites, requirements of legislation and enterprise in conservation of place and enterprise procedures relating to the reporting of deterioration or damage to place or reporting of incidents.

Note: For Indigenous cultural places, the delivery and assessment against this competency standard must comply with community protocols and guidelines and be supported by elders and custodians of country.

Application of the Unit

Not applicable.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Not applicable.

Employability Skills Information

Not applicable.

Elements and Performance Criteria Pre-Content

Not applicable.

Elements and Performance Criteria

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Element	Performance Criteria
1 Assess maintenance work required	<p>1.1 Works required under the plan of management and enterprise procedures are identified.</p> <p>1.2 Machine, equipment and materials to carry out maintenance works are identified.</p> <p>1.3 Type and amount of materials required for maintenance work are estimated.</p>
2 Prepare for maintenance	<p>2.1 Machine, equipment and materials to carry out maintenance works are organised.</p> <p>2.2 Safety equipment and materials are prepared and assembled according to enterprise OHS policy.</p>
3 Maintain condition of place	<p>3.1 Maintenance work is undertaken according to work programs and according supervisors instructions.</p> <p>3.2 Presence of threats is reported to supervisor.</p> <p>3.3 Evidence of deterioration and wear is reported to supervisor.</p> <p>3.4 Site is made good on completion of maintenance works according to supervisor's instructions enterprise guidelines.</p>
4 Protect cultural places	<p>4.1 Any evidence of damage to place is reported to supervisor.</p> <p>4.2 Any breach of legislation or enterprise regulations is reported to supervisor.</p> <p>4.3 Protective barriers and signs are maintained according to enterprise procedures.</p>

Required Skills and Knowledge

Not applicable.

Evidence Guide

What evidence is required to demonstrate competence for this standard as a whole?

Competence in maintaining cultural places requires evidence that a cultural site or place has been appropriately maintained according to community and agency guidelines and best practice procedures. The skills and knowledge required to maintain cultural places must be **transferable** to a range of work environments and contexts.

For example, this could include different cultural sites, locations and maintenance techniques.

What specific knowledge is needed to achieve the performance criteria?

Knowledge and understanding are essential to apply this standard in the workplace, to transfer the skills to other contexts and to deal with unplanned events. The knowledge requirements for this unit are listed below:

OHS responsibilities.

Common pests and diseases.

Techniques of site protection.

Range of maintenance works undertaken on cultural sites.

Enterprise procedures relating to the reporting of deterioration or damage to place or reporting of incidents.

Site recording systems used by the enterprise or community.

Relevant archaeological practices and procedures.

What specific skills are needed to achieve the performance criteria?

To achieve the performance criteria, some complementary skills are required. These skills include the ability to:

Assess maintenance work required.

Prepare for maintenance.

Maintain condition of place.

Protect cultural places.

What processes should be applied to this competency standard?

There are a number of processes that are learnt throughout work and life, which are required in all jobs. They are fundamental processes and generally transferable to other work functions. Some of these are covered by the **key competencies**, although others may be added. The questions below highlight how these processes are applied in this competency standard. Following each question a number in brackets indicates the level to which the key competency needs to be demonstrated where 0 = not required, 1 = perform the process, 2 = perform and administer the process and 3 = perform, administer and design the process.

1. How can **communication of ideas and information (1)** be applied?

Notify non-compliance, pest and disease problems.

2. How can **information be collected, analysed and organised (1)?**

Maintenance works, pest and diseases, condition of place.

3. How are **activities planned and organised (2)?**

Maintenance program, machinery and equipment.

4. How can **team work (1)** be applied?

Carrying out maintenance works.

5. How can the use of **mathematical ideas and techniques (1)** be applied?

Estimating time, materials and labour.

6. How can **problem-solving skills (1)** be applied?

When preparing and carrying out works.

7. How can the **use of technology (1)** be applied?

Machinery and equipment for maintenance activities, communications systems.

Are there other competency standards that could be assessed with this one?

This competency standard could be assessed on its own or in combination with other competencies relevant to the job function.

For information about **assessing this competency standard for consistent performance** and **where and how it may be assessed**, refer to the Assessment Guidelines for this Training Package.

Range Statement

Range of Variables

The Range of Variables defines the different contexts, work environments and parameters governing the performance of this competency standard. The variables chosen in training and assessment will need to reflect local industry and regional contexts

Which **cultural places** of areas may be included?

Areas of non-indigenous activity, buildings and other structures, natural areas of indigenous cultural significance, historical events and monuments, areas of indigenous activity such as burial, occupation and contact sites, engravings, grinding grooves, sacred trees, rock pictures, fish traps, middens and mounds.

What is **maintenance** in accordance with?

The plan of management, which may contain general actions for an area or specific actions for a place.

Which **threats** may be included?

Pest plants, animals, and site visitors/tourists.

Which types of **deterioration or wear** may be included?

Wear or fretting due to the impact of weathering, vandalism, wear due to use, which may either detract from the significance or be part of the significance, decay and rust.

Which types of **damage** may be considered?

Human, vehicles and animals, either accidental or intentional damage from pests including fungi, rising damp (salt damp), dust, flooding and storms.

For more information on contexts, environment and variables for training and assessment refer to the Sector Booklet.

Unit Sector(s)

Not applicable.