



Australian Government

Department of Education, Employment and Workplace Relations

RIIMPG201A Connect and disconnect refer units

Release: 1

RIIMPG201A Connect and disconnect reefer units

Modification History

Not applicable.

Unit Descriptor

This unit covers the connection and disconnection of reefer units in the metalliferous mining industry. It includes plugging/unplugging reefer units to power sources, and attaching/detaching clips on units. Licensing, legislative, regulatory and certification requirements that apply to this unit can vary between states, territories, and industry sectors. Relevant information must be sourced prior to application of the unit.

Application of the Unit

This unit is appropriate for those working in an operational role at worksites within:

- Metalliferous mining

Licensing/Regulatory Information

Refer to Unit Descriptor.

Pre-Requisites

Not applicable.

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Plug/unplug reefer units to power source	1.1. Access, interpret and apply <i>compliance documentation</i> relevant to the work activity 1.2. Plug/unplug reefer units safely according to <i>workplace procedures</i> 1.3. Identify problems with the operation of reefer units and report to appropriate personnel 1.4. Check that reefer unit is running after being plugged in 1.5. Identify and report faulty units 1.6. Unplug reefer unit and clear cable from unit
2. Attach/detach clip on units	2.1. Attach/detach clip on units safely in accordance with relevant code of practice 2.2. Select personal protective equipment appropriate for work activities 2.3. Confirm connection to container or crib 2.4. Identify problems with the operations of clip on units and report to appropriate personnel

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

Specific skills are required to achieve the Performance Criteria of this unit, particularly for its application in the various circumstances in which this unit may be used. This includes the ability to carry out the following, as required to connect and disconnect reefer units:

- apply legislative, organisation and site requirements and procedures for connecting and disconnecting reefer units
- establish plans
- describe consequences
- complete tasks
- identify improvements
- apply safety precautions relevant to the task
- assess operational capability of equipment used and work processes selected

Required knowledge

Specific knowledge is required to achieve the Performance Criteria of this unit, particularly for its application in the various circumstances in which this unit may be used. This includes knowledge of the following, as required to connect and disconnect reefer units:

- site layout and location of reefer units
- identifying problems in the operations of reefer units
- focus of operation of work systems, equipment, management and site operating systems
- relationships and requirements of work and operating systems in respect of related systems
- impact of job on enterprise and individual performance
- application of relevant industrial requirements and legislative requirements
- identification and correct use of equipment, processes and procedures
- identify reefer units requiring clip on units
- identifying problems in the operation of reefer units
- identifying cargo using marking and number systems

Evidence Guide

<p>The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.</p>	
<p>Overview of assessment</p>	
<p>Critical aspects for assessment and evidence required to demonstrate competency in this unit</p>	<p>The evidence required to demonstrate competency in this unit must be relevant to worksite operations and satisfy all of the requirements of the performance criteria, required skills and knowledge and the range statement of this unit and include evidence of the following:</p> <ul style="list-style-type: none"> • knowledge of the requirements, procedures and instructions for connecting and disconnecting reefer units • implementation of requirements, procedures and techniques for the safe, effective and efficient completion of reefer unit connection and disconnection • working with others to undertake and complete the connection and disconnection of reefer units that meets all of the required outcomes • consistent timely completion of reefer unit connection and disconnection that safely, effectively and efficiently meets the required outcomes
<p>Context of and specific resources for assessment</p>	<ul style="list-style-type: none"> • This unit must be assessed in the context of the work environment. Where personal safety or environmental damage are limiting factors, assessment may occur in a simulated environment provided it is realistic and sufficiently rigorous to cover all aspects of workplace performance, including task skills, task management skills, contingency management skills and job role environment skills. • Assessment of this competency requires typical resources normally used in a resources and infrastructure sector environment. Selection and use of resources for particular worksites may differ due to the site circumstances. • The assessment environment should not disadvantage the participant. For example, language, literacy and numeracy demands of assessment should not be greater than those

	<p>required on the job.</p> <ul style="list-style-type: none"> • Customisation of assessment and delivery environment to sensitively accommodate cultural diversity. • Aboriginal people and other people from a non English speaking background may have second language issues. • Where applicable, physical resources should include equipment modified for people with disabilities. Access must be provided to appropriate learning and/or assessment support when required.
Method of assessment	<p>This unit may be assessed in a holistic way with other units of competency. The assessment strategy for this unit must verify required knowledge and skill and practical application using more than one of the following assessment methods:</p> <ul style="list-style-type: none"> • written and/or oral assessment of the candidate's required knowledge • observed, documented and/or first hand testimonial evidence of the candidate's: <ul style="list-style-type: none"> • implementation of appropriate requirement, procedures and techniques for the safe, effective and efficient achievement of required outcomes • consistent achievement of required outcomes • first hand testimonial evidence of the candidate's: <ul style="list-style-type: none"> • working with others to undertake and complete the connection and disconnection of reefer units
Guidance information for assessment	<p>Consult the SkillsDMC User Guide for further information on assessment including access and equity issues.</p>

Range Statement

<p>The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.</p>	
<p>Relevant compliance documentation may include:</p>	<ul style="list-style-type: none"> • legislative, organisational and site requirements and procedures • manufacturer's guidelines and specifications • Australian standards • Employment and workplace relations legislation • Equal Employment Opportunity and Disability Discrimination legislation
<p>Workplace procedures may include:</p>	<ul style="list-style-type: none"> • hazard policies and procedures including code of practice • issue resolution procedures • job procedures and work instructions • relevant guidelines relating to the use of machinery and equipment capability and limitations, tagging of unserviceable or damaged items • quality procedures (where required) • security procedures • following enterprise housekeeping processes • waste, pollution and recycling management processes • action taken promptly, accidents and incidents reports in accordance with statutory requirements and enterprise procedures • recognise and adapts appropriately to cultural differences in the workplace, including modes of behaviour and interaction among staff and others • work completed systematically with attention to detail without damage to goods, equipment or personnel
<p>Worksite environment may include:</p>	<ul style="list-style-type: none"> • operations conducted by day or night • work conducted in restricted spaces or exposed conditions or controlled or open environments

	<ul style="list-style-type: none"> • exposure to chemicals, dangerous or hazardous substances and movements of equipment, goods and vehicles • personnel in work area may include personnel, site visitors, contractors, official representation
Sources of information/documents may include:	<ul style="list-style-type: none"> • goods identification numbers and codes • manifests, bar codes, goods and container identification • manufacturer's specifications • enterprise operating procedures and policies • supplier and/or client instructions • materials safety data sheet • phone, electronic data interchange, fax, e-mail, internet, radio, oral, aural or signed communication • code of practice including the national standards for material handling and the industry safety code • legislation, regulations and related documentation • awards, enterprise bargaining agreements and other industrial agreements • standards and certification requirements • quality assurance procedures
Workplace context may include:	<ul style="list-style-type: none"> • work organisation procedures and practices
Conditions of service, legislation and industrial agreements including:	<ul style="list-style-type: none"> • workplace agreements and awards/OHS • state, federal or territory legislation
Applicable State/Territory/Commonwealth regulations and legislation may include:	<ul style="list-style-type: none"> • OHS • workplace relations • workers compensation • water and road use and license arrangements • dangerous goods and air freight regulations • export/import/quarantine/bond requirements • marine orders • environmental protection legislation • emergency procedures

Unit Sector(s)

Processing

Competency field

Refer to Unit Sector(s).

Co-requisite units

Not applicable.