Assessment Requirements for RIIWHS303 Position, set up and program portable traffic control devices

# Modification History

New unit.

# Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

* position, set-up and program portable traffic control devices and temporary traffic signs according to traffic guidance schemes in a manner that is safe and follows workplace policies and procedures on at least two occasions, including:
* identifying and implementing site specific requirements
* identifying type, scope and potential impact of hazards
* identifying and recommending risk control measures
* identifying and applying environmental protection requirements
* identifying safe locations for traffic controllers to operate portable traffic control devices.

During the above, the candidate must:

* locate and apply required legislations, documentation, policies and procedures including documentation required for worksite projects and required traffic management
* provide guidance to traffic control personnel
* complete shut down and housekeeping requirements.

# Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

* procedures required for completing required documentation types, including:
* traffic management plans
* traffic guidance schemes
* work instructions
* legislative requirements
* safety requirements
* environmental protection
* emergency procedures
* portable traffic control devices documentation
* traffic management risk management processes and hierarchy of control, including risk assessment procedures
* principles for determining safe locations for traffic controllers to operate portable traffic control devices and temporary traffic signs
* traffic flow principles and the interaction between all road users and portable traffic control devices and temporary traffic signs, including:
* the impact of signal sequence on traffic flow
* factors that cause portable traffic control devices to impede traffic flow
* portable traffic control devices and temporary traffic signs, including:
* signal sequence procedures
* shut-down, maintenance and storage procedures
* manufacturer specifications
* workplace requirements
* delegated authorities required approve signal sequence changes
* road rules and site and traffic management requirements for work activities.

# Assessment Conditions

Mandatory conditions for assessment of this unit are stipulated below. The assessment must:

* include access to:
* traffic management plan
* traffic guidance scheme
* portable traffic control devices
* temporary traffic signs
* personal protective equipment
* be conducted in a safe environment; and,
* be assessed in the context of this sector’s work environment with portable traffic control devices on a real live road setting covered by a traffic management plan and traffic guidance scheme; and,
* be assessed in compliance with relevant legislation/regulation and using policies, procedures and processes directly related to the industry sector for which it is being assessed; and,
* confirm consistent performance can be applied in a range of relevant workplace circumstances.

Where personal safety or environmental damage are limiting factors, assessment may occur in a simulated work environment\* provided it is realistic and sufficiently rigorous to cover all aspects of this sector’s workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.

# Assessor Requirements

Assessors must be able to clearly demonstrate current and relevant industry knowledge and experience to satisfy the mandatory regulatory standards as set out in the Standards for Registered Training Organisations (RTOs) 2015/Australian Quality Training Framework mandatory requirements for assessors current at the time of assessment and any relevant licensing and certification requirements. This includes:

* vocational competencies at least to the level being delivered and assessed
* current industry skills directly relevant to the training and assessment being provided
* current knowledge and skills in vocational training and learning that informs their training and assessment
* formal relevant qualifications in training and assessment
* having knowledge of and/or experience using the latest techniques and processes
* possessing the required level of RII training product knowledge
* having an understanding and knowledge of legislation and regulations relevant to the industry and to employment and workplaces
* demonstrating the performance evidence, and knowledge evidence outlined in this unit of competency, and
* the minimum years of current\*\* work experience after competency has been obtained as specified below in an industry sector relevant to the outcomes of the unit.

It is also acceptable for the appropriately qualified assessor to work with an industry expert to conduct assessment together and for the industry expert to be involved in the assessment judgement. The industry expert must have current industry skills directly relevant to the training and assessment being provided. This means the industry subject matter expert must demonstrate skills and knowledge from the minimum years of current work experience after competency has been obtained as specified below, including time spent in roles related to the unit being assessed:

|  |  |  |
| --- | --- | --- |
| Industry sector | AQF indicator level\*\*\* | Required assessor or industry subject matter expert experience |
| Drilling, Metalliferous Mining, Coal Mining, Extractive (Quarrying) and Civil Infrastructure | 1 | 1 year |
| 2 | 2 years |
| Drilling, Coal Mining, Extractive (Quarrying), Metalliferous Mining and Civil Infrastructure | 3-6 | 3 years |
| Other sectors | Where this unit is being assessed outside of the resources and infrastructure sectors assessor and/or industry subject matter expert experience should be in-line with industry standards for the sector in which it is being assessed and where no industry standard is specified should comply with any relevant regulation. | |

\*Guidance on simulated environments has been stipulated in the RII Companion Volume Implementation Guide located on VETNet.

\*\*Assessors can demonstrate current work experience through employment within industry in a role relevant to the outcomes of the unit; or, for external assessors this can be demonstrated through exposure to industry by conducting a minimum number of site assessments as determined by the relevant industry sector, across various locations.

\*\*\* While a unit of competency does not have an AQF level, where a unit is being delivered outside of a qualification the first numeric character in the unit code should be considered as the AQF indicator level for assessment purposes.

# Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=88a61002-9a21-4386-aaf8-69c76e675272>