



Australian Government

RIIRTM203E Work as a safety observer/spotter

Release: 1

RIIRTM203E Work as a safety observer/spotter

Modification History

| Release | Comments |
|-----------|--|
| Release 1 | This version first released with RII Resources and Infrastructure Industry Training Package Version 6.0. |

Application

This unit describes the skills and knowledge required to work safely as a safety observer/spotter in civil construction. This includes identifying and managing worksite hazards, establishing exclusion zones and observing work activities to monitor the safety of the work environment.

It applies to those working in operational roles. They generally work under supervision to undertake a prescribed range of functions involving known routines and procedures and take some responsibility for the quality of work outcomes.

Licensing, legislative and certification requirements that apply to this unit can vary between states, territories, and industry sectors. Users must check requirements with relevant body before applying the unit.

Unit Sector

Civil Construction

Elements and Performance Criteria

| ELEMENT | PERFORMANCE CRITERIA |
|--|---|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i> |
| 1. Plan and prepare to work as a safety observer/spotter | 1.1 Obtain, interpret, clarify and confirm work instructions 1.2 Access, interpret and apply documentation required to work as a safety observer/spotter 1.3 Select and wear personal protective equipment according to site requirements 1.4 Identify and address potential risks, hazards and environmental issues, and implement control measures within scope of role 1.5 Identify, confirm and apply environmental protection requirements 1.6 Obtain and interpret emergency procedures and identify steps |

| ELEMENT | PERFORMANCE CRITERIA |
|--------------------------------|--|
| | <p>required to respond to emergencies</p> <p>1.7 Coordinate work activities with others according to job requirements and within scope of own role</p> |
| 2. Identify and manage hazards | <p>2.1 Confirm working areas permit vehicle, plant and pedestrian access</p> <p>2.2 Check where personnel working on foot are in close proximity to moving plant</p> <p>2.3 Conduct site specific risk assessment and confirm hazards have been identified and safety controls in place from traffic management plan</p> |
| 3. Support work activities | <p>3.1 Operate communication devices to support work activities</p> <p>3.2 Maintain exclusion, no-go and pedestrian zones according to job and safety requirements</p> <p>3.3 Maintain sight visibility of work being performed</p> <p>3.4 Communicate to required personnel any hazards identified during work activities</p> |
| 4. Conduct clean-up activities | <p>4.1 Confirm tools and equipment are cleaned, checked, maintained and stored according to manufacturer specifications and site requirements</p> <p>4.2 Confirm work area is checked, cleaned and tidy according to site requirements</p> |

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

| SKILL | DESCRIPTION |
|--------------------|--|
| Self-management | <ul style="list-style-type: none"> Monitors and minimises own exposure to worksite risks and hazards during work activities |
| Oral communication | <ul style="list-style-type: none"> Conveys information and instructions to other verbally |

Unit Mapping Information

Supersedes and is equivalent to RIIRTM203D Work as a safety observer/spotter.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=88a61002-9a21-4386-aaf8-69c76e675272>