



Australian Government

RIIMPO310F Conduct grader operations

Release: 2

RIIMPO310F Conduct grader operations

Modification History

Release	Comments
Release 1	This version first released with RII Resources and Infrastructure Industry Training Package Version 3.0.
Release 2	Editorial corrections.

Application

This unit describes the skills and knowledge required to operate a grader.

This unit applies to those working in site -based roles.

Licensing, legislative, regulatory and certification requirements that apply to this unit can vary between states, territories, and industry sectors, and must be sourced from state jurisdictions prior to applying this unit.

Unit Sector

Coal mining

Extractive

Metalliferous mining

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Plan and prepare for grader operations	1.1 Access, interpret and apply grader operations documentation 1.2 Obtain, interpret clarify and confirm work requirements 1.3 Identify hazards and environmental issues, assess the risks and implement control measures in line with workplace policies 1.4 Select and wear personal protective equipment required for work activities 1.5 Access, interpret and apply geological and survey data required to complete the work activity

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	<p>1.6 Inspect and prepare work area in coordination with others in line with workplace requirements</p> <p>1.7 Select required grader equipment and confirm suitability for work activities</p> <p>1.8 Obtain and interpret emergency procedures, and be prepared for fires, accidents and emergencies</p> <p>1.9 Coordinate and communicate planned activities with others at the site prior to commencement of work activity</p>
2. Operate grader in line with established requirements to complete work activity	<p>2.1 Carry out prestart and start-up checks in line with workplace procedures</p> <p>2.2 Identify faults or defects and rectify or report within scope of own responsibility and according to workplace procedures</p> <p>2.3 Drive and operate grader using techniques suited to equipment capabilities, site and work conditions, and according to workplace procedures</p> <p>2.4 Conduct, control and monitor operations within the equipment limitations</p> <p>2.5 Monitor and manage equipment performance using indicators and alarms</p> <p>2.6 Monitor hazards and risks during operations, and ensure safety of self, other personnel, plant and equipment</p> <p>2.7 Park up, shut down, secure and carry out post operational inspection of equipment in line with workplace procedures</p>
3. Conduct housekeeping activities	<p>3.1 Clear work area and dispose or recycle materials according to workplace procedures</p> <p>3.2 Manage and/or report hazards to maintain a safe working environment</p> <p>3.3 Complete and file or distribute documentation in a manner that complies with workplace practices</p>

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance.

Skill	Description
Reading	<ul style="list-style-type: none"> Identifies and interprets information from workplace procedures, documentation, legislation and regulations
Numeracy	<ul style="list-style-type: none"> Uses equipment operating capacity schedule to confirm safe weight load limits

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
RIIMPO310F Conduct grader operations (Release 1)	RIIMPO310E Conduct grader operations (Release 1)	Minor updates to reflect changes to operator maintenance activities	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=88a61002-9a21-4386-aaf8-69c76e675272>