



Australian Government

RIIERR308E Extricate and transport people involved in incidents

Release: 2

RIIERR308E Extricate and transport people involved in incidents

Modification History

Release	Comments
1	This unit replaces RIIERR308D Extricate and transport people involved in incidents. Minor endorseeable amendments have been made to Elements, Performance Criteria, Foundation Skills, Performance Evidence and Knowledge Evidence to better reflect current industry practices and clarify training outcomes.
2	Editorial corrections to pre-requisite unit.

Application

This unit describes the skills and knowledge required to contact emergency services and establish extrication systems and extricate, stabilise and hand over to emergency services people involved in incidents in mining operations.

It applies to those who work in operational roles. They generally work in teams and have some responsibility for the outcomes of others.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

RIIERR303E Operate in a self-contained regenerative oxygen breathing apparatus

PUAFIR207B Operate breathing apparatus open circuit

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Plan and prepare for extrication and transport	1.1 Access, interpret and apply extrication and transport documentation 1.2 Obtain, interpret, clarify and confirm work requirements 1.3 Identify and assess potential risks, hazards and environmental issues and implement control measures

ELEMENT	PERFORMANCE CRITERIA
	1.4 Select and wear personal protective equipment appropriate for work activities 1.5 Interpret incident information and determine location, type of incident and personnel involved and record on the mine plan 1.6 Fit appropriate safety equipment and navigate to incident site 1.7 Communicate and coordinate activities with others prior to the work activity
2. Select extrication method	2.1 Identify and assess type and extent of injuries to personnel 2.2 Assess incident and determine appropriate method of extricating persons and casualties 2.3 Determine extrication procedures and strategy and develop an action plan
3. Contact, communicate and cooperate with emergency services	3.1 Assess the incident and determine emergency service assistance required 3.2 Contact emergency services and call in to mine 3.3 Establish the roles and responsibilities of the emergency service and communicate to rescue team members 3.4 Establish the roles and responsibilities of rescue team members in relation to emergency service people and communicate to both parties
4. Establish extrication system	4.1 Identify and obtain personal protective equipment and test for fit for service 4.2 Identify, locate and set up equipment for extrication 4.3 Test the extrication system
5. Extricate and stabilise casualty	5.1 Select and use extrication equipment and apply extrication techniques to extricate casualties 5.2 Perform primary and secondary assessments to check casualty's condition 5.3 Identify and apply the life support requirements 5.4 Monitor casualty continually and record vital signs
6. Hand over casualty to emergency services	6.1 Communicate casualty information and vital signs to Incident Control and/or medical personnel 6.2 Hand over casualty to medical personnel 6.3 Communicate with medical personnel and provide assistance with casualty life support as instructed

ELEMENT	PERFORMANCE CRITERIA
7. Restore and refurbish equipment	7.1 Inspect all equipment used for any damage and record details according to workplace policies and procedures 7.2 Identify and dispose of contaminated medical waste 7.3 Repair or replace all defective equipment 7.4 Clean and sterilise equipment 7.5 Tag, record and quarantine unusable equipment 7.6 Return the rescue equipment to operational readiness 7.7 Process required written records and reports

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Skill	Description
Writing	• Prepares specific information that complies with a range of regulatory requirements, using sector-specific terminology
Oral communication	• Conveys information and requirements clearly, and listens carefully
Reading	• Identifies and interprets relevant information from workplace procedures, documentation, legislation and regulations

Unit Mapping Information

Supersedes and is equivalent to RIIERR308D Extricate and transport people involved in incidents.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=88a61002-9a21-4386-aaf8-69c76e675272>