



**Australian Government**

**Assessment Requirements for RIICTB303E  
Erect temporary modular support systems  
(baileys) on existing bridges**

**Release: 1**

# Assessment Requirements for RIICTB303E Erect temporary modular support systems (baileys) on existing bridges

## Modification History

Release	Comments
Release 1	This version first released with RII Resources and Infrastructure Industry Training Package Version 6.0.

## Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- erect temporary modular support systems (baileys) on existing bridges on at least two occasions, including:
  - setting out and establishing support system
  - constructing one temporary modular support system (bailey) on an existing bridge to design specifications
  - disassembling one temporary modular support system (bailey).

During the above, the candidate must:

- locate and apply required legislation, documentation, policies and procedures
- identify, report and record hazards and risks
- work with others to erect temporary modular support systems (baileys) on existing bridges that meets required outcomes, including:
  - communicating with others to receive and clarify work instructions
  - using communication techniques and equipment, including signage to advise others of work activity and exclusion zones.

## Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- legislation required to erect temporary modular support systems (baileys) on existing bridges
- policies, procedures and documentation required to erect temporary modular support systems (baileys) on existing bridges, including those relating to:
  - site and equipment safety

- hazard and risk management
- emergency response
- environmental protection
- waste management
- communication techniques and equipment
- safe working procedures for working at heights and over water
- site isolation and traffic control responsibilities
- operational, maintenance and basic diagnostic procedures
- project quality requirements
- re-check requirements
- job plans and specifications
- site requirements
- manufacturer specifications for required plant and equipment
- workplace reporting requirements
- principles and techniques required to erect temporary modular support systems (baileys) on existing bridges, including those relating to:
  - temporary modular bridge support system erection
  - construction efficiencies and sequencing
  - defective components and parts
  - traffic conditions, control and temporary kerbs
  - load bearing capacity of temporary modular bridge support systems
  - load transfer from truss to bailey
  - bridge foundations
  - bridge heritage
  - component assessment
  - connections and fittings
  - assembly and disassembly
  - ground and timber support load bearing capacity
  - supplementary supports
  - calculation of material requirements
- types, characteristics, technical capabilities and limitations of plant and equipment required to erect temporary modular support systems (baileys) on existing bridges including:
  - sledgehammers
  - shifting spanners
  - ratchet socks
  - jacks
  - proprietary tools
  - trucks
- materials safety data sheet (SDS) compliance processes

- components of job safety analyses (JSAs), job safety environmental analyses (JSEAs), and safe work method statements (SWMs)
- civil construction terminology relating to erecting temporary modular support systems (baileys) on existing bridges.

## Assessment Conditions

Mandatory conditions for assessment of this unit are stipulated below. The assessment must:

- include access to:
  - personal protective equipment
  - equipment required to erect temporary modular support systems (baileys) on existing bridges
- be conducted in a safe environment; and,
- be assessed in the context of this sector's work environment; and,
- be assessed in compliance with relevant legislation/regulation and using policies, procedures and processes directly related to the industry sector for which it is being assessed; and,
- confirm consistent performance can be applied in a range of relevant workplace circumstances.

Where personal safety or environmental damage are limiting factors, assessment may occur in a simulated work environment\* provided it is realistic and sufficiently rigorous to cover all aspects of this sector's workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.

### • Assessor requirements

Assessors must be able to clearly demonstrate current and relevant industry knowledge and experience to satisfy the mandatory regulatory standards as set out in the Standards for Registered Training Organisations (RTOs) 2015/Australian Quality Training Framework mandatory requirements for assessors current at the time of assessment and any relevant licensing and certification requirements. This includes:

- vocational competencies at least to the level being delivered and assessed
- current industry skills directly relevant to the training and assessment being provided
- current knowledge and skills in vocational training and learning that informs their training and assessment
- formal relevant qualifications in training and assessment
- having knowledge of and/or experience using the latest techniques and processes
- possessing the required level of RII training product knowledge
- having an understanding and knowledge of legislation and regulations relevant to the industry and to employment and workplaces
- demonstrating the performance evidence, and knowledge evidence outlined in this unit of competency, and
- the minimum years of current\*\* work experience after competency has been obtained as specified below in an industry sector relevant to the outcomes of the unit.

It is also acceptable for the appropriately qualified assessor to work with an industry expert to conduct assessment together and for the industry expert to be involved in the assessment judgement. The industry expert must have current industry skills directly relevant to the training and assessment being provided. This means the industry subject matter expert must demonstrate skills and knowledge from the minimum years of current work experience after competency has been obtained as specified below, including time spent in roles related to the unit being assessed:

Industry sector	AQF indicator level***	Required assessor or industry subject matter expert experience
Drilling, Metalliferous Mining, Coal Mining, Extractive (Quarrying) and Civil Infrastructure	1	1 year
	2	2 years
Drilling, Coal Mining, Extractive (Quarrying), Metalliferous Mining and Civil Infrastructure	3-6	3 years
Other sectors	Where this unit is being assessed outside of the resources and infrastructure sectors assessor and/or industry subject matter expert experience should be in-line with industry standards for the sector in which it is being assessed and where no industry standard is specified should comply with any relevant regulation.	

\*Guidance on simulated environments has been stipulated in the RII Companion Volume Implementation Guide located on VETNet.

\*\*Assessors can demonstrate current work experience through employment within industry in a role relevant to the outcomes of the unit; or, for external assessors this can be demonstrated through exposure to industry by conducting a minimum number of site assessments as determined by the relevant industry sector, across various locations.

\*\*\* While a unit of competency does not have an AQF level, where a unit is being delivered outside of a qualification the first numeric character in the unit code should be considered as the AQF indicator level for assessment purposes.

## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=88a61002-9a21-4386-aaf8-69c76e675272>