



**Australian Government**

# **Assessment Requirements for RIICRC310E Construct and maintain roads**

**Release: 1**

# Assessment Requirements for RIICRC310E Construct and maintain roads

## Modification History

Release	Comments
Release 1	This version first released with RII Resources and Infrastructure Industry Training Package Version 6.0.

## Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- construct and maintain roads on at least two occasions, including:
  - constructing roads according to drawings and job specifications, including meeting required:
    - traction
    - manoeuvrability
    - stable haul surface
  - maintaining roads to required standards
  - clearing work area and disposing of, recycling or storing materials
  - cleaning, checking, maintaining and storing plant, tools and equipment.

During the above, the candidate must:

- locate and apply required documentation, policies and procedures and confirm work activity is compliant
- implement the requirements, procedures and techniques to construct and maintain roads, including:
  - identifying and applying required specifications to all work activities
  - identifying, obtaining, confirming and implementing signage requirements
  - obtaining, interpreting and clarifying shift changeover details
  - selecting and checking for faults all plant, tools and equipment required to carry out tasks
  - locating ancillary services and marking out services
  - identifying, addressing and reporting potential hazards and risks
  - conducting equipment pre-start checks and confirming equipment is ready for operation
  - identifying, addressing and reporting environmental issues and ground conditions

- work with others to construct and maintain roads in a way that meets required outcomes, including:
  - preparing for and organising work activities to meet task requirements
  - communicating with others to receive and clarify work instructions
  - using communication techniques and aids to advise others of work activity and exclusion zones
  - monitoring movements and hazards and identifying and communicating changes to work environment.

## Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- legislation required to construct and maintain roads
- policies, procedures and documentation required to construct and maintain roads, including those relating to:
  - accessing, interpreting and applying the organisation and site requirements and procedures for:
    - site requirements
    - manufacturer specifications for required plant and equipment
    - relevant job specifications
    - hazard and risk management
    - environmental protection
    - work activity set up procedures
    - communication techniques and aids
    - site isolation, signage, erecting barriers and traffic control
    - work health and safety
    - waste management
    - workplace recording and reporting
- types, characteristics, technical capabilities and limitations of roads, including:
  - road surfaces
  - drainage
  - water crossing points
  - signage
  - impact of current and forecast traffic volumes
- types, characteristics, technical capabilities and limitations of plant and equipment required to construct and maintain roads
- principles and techniques for effective road construction and maintenance, including:
  - techniques for preparing sub-base for application of road materials
  - road surface construction and maintenance techniques
  - drain construction and maintenance techniques

- techniques for erecting and constructing road signage.

## Assessment Conditions

Mandatory conditions for assessment of this unit are stipulated below. The assessment must:

- include access to:
  - personal protective equipment
  - equipment required to construct and maintain roads
- be conducted in a safe environment; and,
- be assessed in the context of this sector's work environment; and,
- be assessed in compliance with relevant legislation/regulation and using policies, procedures and processes directly related to the industry sector for which it is being assessed; and,
- confirm consistent performance can be applied in a range of relevant workplace circumstances.

Where personal safety or environmental damage are limiting factors, assessment may occur in a simulated work environment\* provided it is realistic and sufficiently rigorous to cover all aspects of this sector's workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.

### Assessor requirements

Assessors must be able to clearly demonstrate current and relevant industry knowledge and experience to satisfy the mandatory regulatory standards as set out in the Standards for Registered Training Organisations (RTOs) 2015/Australian Quality Training Framework mandatory requirements for assessors current at the time of assessment and any relevant licensing and certification requirements. This includes:

- vocational competencies at least to the level being delivered and assessed
- current industry skills directly relevant to the training and assessment being provided
- current knowledge and skills in vocational training and learning that informs their training and assessment
- formal relevant qualifications in training and assessment
- having knowledge of and/or experience using the latest techniques and processes
- possessing the required level of RII training product knowledge
- having an understanding and knowledge of legislation and regulations relevant to the industry and to employment and workplaces
- demonstrating the performance evidence, and knowledge evidence outlined in this unit of competency, and
- the minimum years of current\*\* work experience after competency has been obtained as specified below in an industry sector relevant to the outcomes of the unit.

It is also acceptable for the appropriately qualified assessor to work with an industry expert to conduct assessment together and for the industry expert to be involved in the assessment judgement. The industry expert must have current industry skills directly relevant to the training and assessment being provided. This means the industry subject matter expert must demonstrate skills and knowledge from the minimum years of current work experience after competency has been obtained as specified below, including time spent in roles related to the unit being assessed:

Industry sector	AQF indicator level***	Required assessor or industry subject matter expert experience
Drilling, Metalliferous Mining, Coal Mining, Extractive (Quarrying) and Civil Infrastructure	1	1 year
	2	2 years
Drilling, Coal Mining, Extractive (Quarrying), Metalliferous Mining and Civil Infrastructure	3-6	3 years
Other sectors	Where this unit is being assessed outside of the resources and infrastructure sectors assessor and/or industry subject matter expert experience should be in-line with industry standards for the sector in which it is being assessed and where no industry standard is specified should comply with any relevant regulation.	

\*Guidance on simulated environments has been stipulated in the Companion Volume Implementation Guide located on VETNet.

\*\*Assessors can demonstrate current work experience through employment within industry in a role relevant to the outcomes of the unit; or, for external assessors this can be demonstrated through exposure to industry by conducting a minimum number of site assessments as determined by the relevant industry sector, across various locations.

\*\*\* While a unit of competency does not have an AQF level, where a unit is being delivered outside of a qualification the first numeric character in the unit code should be considered as the AQF indicator level for assessment purposes.

## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=88a61002-9a21-4386-aaf8-69c76e675272>