RGR50408 Diploma of Racing Services
(Track Management)

Release 3
RGR50408 Diploma of Racing Services (Track Management)

Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>TP Version</th>
<th>Comments</th>
</tr>
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<tbody>
<tr>
<td>3</td>
<td>RGR08v2</td>
<td>Updated superseded equivalent units</td>
</tr>
<tr>
<td>2</td>
<td>RGR08v1.1</td>
<td>Updated superseded equivalent units</td>
</tr>
<tr>
<td>1</td>
<td>RGR08</td>
<td>Initial release</td>
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</tbody>
</table>
Description
This qualification reflects the role of persons who operate in business with responsibilities for quality outputs, supervising staff, coordinating groups, planning and developing strategic initiatives; operating in a wide variety of contexts, most of which are complex and non-routine. The size of the business requires higher-level skills particularly in the technical, planning and management areas.

Work responsibilities cover the management of racing tracks, gardens and other facilities as well as the use of tools and machinery. Planning of work rosters, supervision of race meeting staff, the preparation of budgets and capital works proposals, and management of improvement projects are also considered essential skills.

Employees will be expected to demonstrate knowledge of the impact of track and environmental conditions on racing animal welfare.

Employees may be required to handle horses or greyhounds in emergency situations and assist in marshalling prior to racing (depending on the individual’s training plan).

Employees at this level are required to evaluate information for planning and research purposes and apply theoretical concepts to a range of situations.

Pathways Information
Pathways into the qualification
RGR40708 Certificate IV in Racing Services (Track Maintenance)

Pathways from the qualification

Licensing considerations
There are no specific licences that relate to this qualification.

Australian Apprenticeships
This qualification is suited to Australian Apprenticeship pathways.

Job roles

Licensing/Regulatory Information
Refer to Pathways Information
## Entry Requirements

**Entry requirements**
There are no entry requirements for this qualification.

## Qualification pathways

### Employability Skills Summary

<table>
<thead>
<tr>
<th>Employability Skill</th>
<th>Industry/enterprise requirements for this qualification include:</th>
</tr>
</thead>
</table>
| **Communication**   | • listening and understanding  
|                     | • speaking clearly and directly  
|                     | • writing to the needs of the audience  
|                     | • negotiating responsively  
|                     | • reading independently  
|                     | • empathising  
|                     | • using numeracy effectively  
|                     | • understanding the needs of internal and external customers  
|                     | • persuading effectively  
|                     | • establishing and using networks  
|                     | • being assertive  
|                     | • sharing information  
|                     | • speaking and writing in languages other than English |
| **Teamwork**        | • working across different ages irrespective of gender, race, religion or political persuasion  
|                     | • working as an individual and as a member of a team  
|                     | • knowing how to define a role as part of the team  
|                     | • applying teamwork to a range of situations e.g. futures planning and crisis problem solving  
|                     | • identifying the strengths of team members  
|                     | • coaching and mentoring skills, including giving feedback |
| **Problem-solving** | • developing creative, innovative and practical solutions  
|                     | • showing independence and initiative in identifying and solving problems  
|                     | • solving problems in teams  
|                     | • applying a range of strategies to problem solving  
|                     | • using mathematics, including budgeting and financial management to solve problems  
|                     | • applying problem-solving strategies across a range of areas |
**EMPLOYABILITY SKILLS QUALIFICATION SUMMARY**

- testing assumptions, taking into account the context of data and circumstances
- resolving customer concerns in relation to complex project issues

**Initiative and enterprise**
- adapting to new situations
- developing a strategic, creative and long-term vision
- being creative
- identifying opportunities not obvious to others
- translating ideas into action
- generating a range of options
- initiating innovative solutions

**Planning and organising**
- managing time and priorities - setting time lines, coordinating tasks for self and with others
- being resourceful
- taking initiative and making decisions
- adapting resource allocations to cope with contingencies
- establishing clear project goals and deliverables
- allocating people and other resources to tasks
- planning the use of resources, including time management
- participating in continuous improvement and planning processes
- developing a vision and a proactive plan to accompany it
- predicting - weighing up risk, evaluating alternatives and applying evaluation criteria
- collecting, analysing and organising information
- understanding basic business systems and their relationships

**Self-management**
- having a personal vision and goals
- evaluating and monitoring own performance
- having knowledge and confidence in own ideas and visions
- articulating own ideas and visions
- taking responsibility

**Learning**
- managing own learning
- contributing to the learning community at the workplace
- using a range of mediums to learn - mentoring, peer support and networking, IT and courses
- applying learning to technical issues (e.g. learning about products) and people issues (e.g. interpersonal and cultural aspects of work)
- having enthusiasm for ongoing learning
- being willing to learn in any setting - on and off the job
- being open to new ideas and techniques
EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

- being prepared to invest time and effort in learning new skills
- acknowledging the need to learn in order to accommodate change

Technology
- having a range of basic IT skills
- applying IT as a management tool
- using IT to organise data
- being willing to learn new IT skills
- having the OHS knowledge to apply technology
- having the appropriate physical capacity

Packaging Rules

Completion of twenty eight (28) units made up of three (3) core units and twenty five (25) elective units.

RULES FOR ELECTIVE UNITS
- a minimum of five (5) units from Group A
- a minimum of fourteen (14) units from Group D
- a minimum of two (2) units from Groups A, C, D or E
- a maximum of four (4) units may be selected from the RGR08 Racing Training Package or any other currently endorsed Training Package or accredited course.

Selected units must be relevant to job outcomes in the racing industry.

For a Diploma of Racing Services (Track Management) at least twelve (12) of the units selected to make up this qualification must be aligned clearly to Diploma outcomes.

CORE UNITS
RGRCMN001A Comply with the rules of racing and related protocols
BSBWH501A Ensure a safe workplace
BSBSUS501A Develop workplace policies and procedures for sustainability

GROUP A UNITS - RACING COMMON
RGRCMN403A Participate in racing industry appeals
RGRTRK402A Relate animal welfare to track and environmental conditions
Packaging Rules

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>AHCBIO202A</td>
<td>Follow site quarantine procedures</td>
</tr>
<tr>
<td>HLTFA403C</td>
<td>Manage first aid in the workplace</td>
</tr>
<tr>
<td>PSPREG401C</td>
<td>Exercise regulatory powers</td>
</tr>
<tr>
<td>PSPREG601B</td>
<td>Manage regulatory compliance</td>
</tr>
<tr>
<td>PUACOM001C</td>
<td>Communicate in the workplace</td>
</tr>
<tr>
<td>PUACOM012B</td>
<td>Liaise with the media at a local level</td>
</tr>
<tr>
<td>SRSCOP001B</td>
<td>Prepare for public speaking</td>
</tr>
<tr>
<td>SISXEMR402A</td>
<td>Coordinate emergency response</td>
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**GROUP D UNITS - TRACK MAINTENANCE**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>RGRADM302A</td>
<td>Supervise use of track and race club facilities</td>
</tr>
<tr>
<td>RGRSTD406A</td>
<td>Assess greyhound or horse handling skills</td>
</tr>
<tr>
<td>RGRTRK301A</td>
<td>Assist with race meeting track management</td>
</tr>
<tr>
<td>RGRTRK303A</td>
<td>Provide emergency animal assistance</td>
</tr>
<tr>
<td>RGRTRK401A</td>
<td>Prepare track and facilities for race meetings</td>
</tr>
<tr>
<td>AHCBIO301A</td>
<td>Work effectively in an emergency disease or plant pest response</td>
</tr>
<tr>
<td>AHCBUS503A</td>
<td>Negotiate and monitor contracts</td>
</tr>
<tr>
<td>AHCBUS601A</td>
<td>Manage capital works</td>
</tr>
<tr>
<td>AHCHHM401A</td>
<td>Minimise risks in the use of chemicals</td>
</tr>
<tr>
<td>AHCHHM402A</td>
<td>Plan and implement a chemical use program</td>
</tr>
<tr>
<td>AHCIRG407A</td>
<td>Supervise on site irrigation installation and construction work</td>
</tr>
<tr>
<td>AHCMOM301A</td>
<td>Coordinate machinery and equipment maintenance and repair</td>
</tr>
<tr>
<td>AHCSOL501A</td>
<td>Monitor and manage soils for production</td>
</tr>
<tr>
<td>AHCTRFS304A</td>
<td>Monitor turf health</td>
</tr>
<tr>
<td>AHCTRFS401A</td>
<td>Develop a sports turf maintenance program</td>
</tr>
<tr>
<td>AHCTRFS501A</td>
<td>Plan the establishment of sport turf playing surfaces</td>
</tr>
<tr>
<td>AHCWFRK302A</td>
<td>Monitor weather conditions</td>
</tr>
<tr>
<td>AHCWFRK403A</td>
<td>Supervise work routines and staff performance</td>
</tr>
<tr>
<td>AHCWFRK501A</td>
<td>Plan, implement and review a quality assurance program</td>
</tr>
<tr>
<td>LGAEHRW503A</td>
<td>Implement programs for disposal and containment of waste</td>
</tr>
<tr>
<td>RTF4007A</td>
<td>Prepare a garden design</td>
</tr>
</tbody>
</table>
Packaging Rules

THIFME06A Manage event contractors