



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **RGR40408 Certificate IV in Racing (Greyhound Trainer)**

**Release: 1**

## **RGR40408 Certificate IV in Racing (Greyhound Trainer)**

### **Modification History**

Not Applicable

### **Description**

This qualification reflects the role of independently employed persons who are responsible for organising their own work as well as leading others and planning for and carrying out tasks of complex and non-routine functions.

A greyhound trainer is a person who is licensed to operate a business that trains greyhounds under racing industry regulated licensing or registration criteria for the purpose of competing in industry-regulated events. The trainer is responsible for the care, maintenance and racing performance of the greyhounds. A trainer at this level has developed a sound knowledge of all aspects of the greyhound racing industry and has acquired competencies that enable performance of all tasks and duties associated with running a racing establishment, including management of staff, finances and equipment. The trainer is required to solve unpredictable problems by the analysis and evaluation of information, and to demonstrate broad knowledge in a variety of contexts. Knowledge of industry rules and legal procedures is essential.

### **Pathways Information**

#### **Pathways into the qualification**

RGR20208 Certificate II in Racing (Kennelhand)

#### **Pathways from the qualification**

#### **Licensing considerations**

This qualification is required for industry licensing and registration in some states and territories. Refer to your state or territory Principal Racing Authority for advice.

#### **Australian Apprenticeships**

This qualification is suited to Australian Apprenticeship pathways.

#### **Job roles**

### **Licensing/Regulatory Information**

Refer to Description

## Entry Requirements

### Entry requirements

To undertake this qualification the candidate will have extensive industry-relevant experience in the care, welfare and management of greyhounds. Before commencing this qualification candidates must be able to demonstrate that they have the appropriate skills and knowledge commensurate with the RGR20208 Certificate II in Racing (Kennelhand).

### Qualification pathways

## Employability Skills Summary

<b>EMPLOYABILITY SKILLS QUALIFICATION SUMMARY</b>	
<b>Employability Skill</b>	<b>Industry/enterprise requirements for this qualification include:</b>
Communication	<ul style="list-style-type: none"> <li>• listening and understanding</li> <li>• speaking clearly and directly</li> <li>• writing to the needs of the audience</li> <li>• negotiating responsively</li> <li>• reading independently</li> <li>• empathising</li> <li>• using numeracy effectively</li> <li>• understanding the needs of internal and external customers</li> <li>• persuading effectively</li> <li>• establishing and using networks</li> <li>• being assertive</li> <li>• sharing information</li> <li>• speaking and writing in languages other than English</li> </ul>
Teamwork	<ul style="list-style-type: none"> <li>• working across different ages irrespective of gender, race, religion or political persuasion</li> <li>• working as an individual and as a member of a team</li> <li>• knowing how to define a role as part of the team</li> <li>• applying teamwork to a range of situations e.g. futures planning and crisis problem solving</li> <li>• identifying the strengths of team members</li> <li>• coaching and mentoring skills, including giving feedback</li> </ul>
Problem-solving	<ul style="list-style-type: none"> <li>• developing creative, innovative and practical solutions</li> <li>• showing independence and initiative in identifying and solving problems</li> <li>• solving problems in teams</li> <li>• applying a range of strategies to problem solving</li> </ul>

**EMPLOYABILITY SKILLS QUALIFICATION SUMMARY**

	<ul style="list-style-type: none"> <li>• using mathematics, including budgeting and financial management to solve problems</li> <li>• applying problem-solving strategies across a range of areas</li> <li>• testing assumptions, taking into account the context of data and circumstances</li> <li>• resolving customer concerns in relation to complex project issues</li> </ul>
Initiative and enterprise	<ul style="list-style-type: none"> <li>• adapting to new situations</li> <li>• developing a strategic, creative and long-term vision</li> <li>• being creative</li> <li>• identifying opportunities not obvious to others</li> <li>• translating ideas into action</li> <li>• generating a range of options</li> <li>• initiating innovative solutions</li> </ul>
Planning and organising	<ul style="list-style-type: none"> <li>• managing time and priorities - setting time lines, coordinating tasks for self and with others</li> <li>• being resourceful</li> <li>• taking initiative and making decisions</li> <li>• adapting resource allocations to cope with contingencies</li> <li>• establishing clear project goals and deliverables</li> <li>• allocating people and other resources to tasks</li> <li>• planning the use of resources, including time management</li> <li>• participating in continuous improvement and planning processes</li> <li>• developing a vision and a proactive plan to accompany it</li> <li>• predicting - weighing up risk, evaluating alternatives and applying evaluation criteria</li> <li>• collecting, analysing and organising information</li> <li>• understanding basic business systems and their relationships</li> </ul>
Self-management	<ul style="list-style-type: none"> <li>• having a personal vision and goals</li> <li>• evaluating and monitoring own performance</li> <li>• having knowledge and confidence in own ideas and visions</li> <li>• articulating own ideas and visions</li> <li>• taking responsibility</li> </ul>
Learning	<ul style="list-style-type: none"> <li>• managing own learning</li> <li>• contributing to the learning community at the workplace</li> <li>• using a range of mediums to learn - mentoring, peer support and networking, IT and courses</li> <li>• applying learning to technical issues (e.g. learning about products) and people issues (e.g. interpersonal and cultural aspects of work)</li> </ul>

**EMPLOYABILITY SKILLS QUALIFICATION SUMMARY**

	<ul style="list-style-type: none"> <li>• having enthusiasm for ongoing learning</li> <li>• being willing to learn in any setting - on and off the job</li> <li>• being open to new ideas and techniques</li> <li>• being prepared to invest time and effort in learning new skills</li> <li>• acknowledging the need to learn in order to accommodate change</li> </ul>
Technology	<ul style="list-style-type: none"> <li>• having a range of basic IT skills</li> <li>• applying IT as a management tool</li> <li>• using IT to organise data</li> <li>• being willing to learn new IT skills</li> <li>• having the OHS knowledge to apply technology</li> <li>• having the appropriate physical capacity</li> </ul>

**Packaging Rules****Packaging Rules**

Completion of fifteen (15) units made up of seven (7) core units and eight (8) elective units.

**RULES FOR ELECTIVE UNITS**

- a maximum of two (2) units may be selected from the RGR08 Racing Training Package or any other currently endorsed Training Package or accredited course. Selected units must be relevant to job outcomes in the racing industry.

**CORE UNITS**

BSBSMB407A	Manage a small team
RGRCMN001A	Comply with the rules of racing and related protocols
RGRCMN401A	Maintain and monitor OHS procedures and environmental work practices
RGRPSG304A	Participate in greyhound inquiries and appeals
RGRPSG402A	Manage greyhound health and welfare
RGRPSG404A	Trial and race greyhounds
RGRPSG405A	Operate a greyhound racing training business

**Packaging Rules****ELECTIVE UNITS**

BSBITU203A Communicate electronically

BSBSMB303A Organise finances for the micro business

BSBSMB305A Comply with regulatory, taxation and insurance requirements  
for micro business

BSBSMB403A Market the small business

BSBSUS501A Develop workplace policies and procedures for sustainability

HLTFA403A Manage first aid in the workplace

PUACOM001B Communicate in the workplace

RGRCMN402A Participate in media interviews for racing

RGRPSG301A Supervise handling of greyhounds

RGRPSG302A Assess health and provide first aid for greyhounds

GRGPSG303A Determine nutritional requirements for racing greyhounds

RGRPSG401A Relate anatomical and physiological features to the care and  
treatment of greyhounds

RGRPSG403A Plan and implement education and training of greyhounds for  
racing

RGRPSG406A Promote and maintain business arrangements with greyhound  
owners

RGRPSG407A Select greyhounds for racing

RGRTRK402A Relate animal welfare to track and environmental conditions

RUV3507A Carry out companion animal breeding procedures

RUV3411A Care for young animals

RUV3504A Monitor and maintain health of companion animals

SRXEMR002A Coordinate emergency response

SRXGRO002A Deal with conflict

TAAASS401A Plan and organise assessment

TAAASS402A Assess competence

TAADEL301A Provide training through instruction and demonstration of work  
skills