



**Australian Government**

# **RGR40308 Certificate IV in Racing (Harness Race Driver)**

**Release 2**

## RGR40308 Certificate IV in Racing (Harness Race Driver)

### Modification History

Release	TP Version	Comments
2	RGR08v1.1	Updated superseded equivalent units
1	RGR08	Initial release

## Description

This qualification reflects the role of independently employed persons who are responsible for organising their own work and the outputs generated, and are able to identify, analyse and evaluate information from a variety of sources.

The harness race driver is an independent professional sportsperson licensed by harness racing industry authorities to compete in industry-regulated competition. A high degree of skill in handling large animals racing at speed is required of a harness driver and income depends on competition with peers and marketing services effectively. Knowledge of rules and legal procedures is essential.

The communication of performance and fitness of the horse to trainers and owners at the end of a race is a critical part of the harness driver's role. This requires understanding of anatomy, physiology and health of the horse, and the application of problem solving skills to unpredictable situations.

Harness driving is an occupation where non-adherence to rules or poor performance can result in fines or suspension. Consequently, knowledge of rules and legal procedures is essential and the ability to defend reputation and livelihood in stewards' inquiries is important.

## Pathways Information

### Pathways into the qualification

RGR30108 Certificate III in Racing (Trackrider)

### Pathways from the qualification

RGR50108 Diploma of Racing (Racehorse Trainer)

### Licensing considerations

This qualification is required for industry licensing and registration in some states and territories. Refer to your state or territory Principal Racing Authority for advice.

### Australian Apprenticeships

This qualification is suited to Australian Apprenticeship pathways.

### Job roles

## Licensing/Regulatory Information

Refer to Pathways Information

## Entry Requirements

### Entry requirements

There are no entry requirements for this qualification.

### Qualification pathways

## Employability Skills Summary

<b>EMPLOYABILITY SKILLS QUALIFICATION SUMMARY</b>	
<b>Employability Skill</b>	<b>Industry/enterprise requirements for this qualification include:</b>
Communication	<ul style="list-style-type: none"> <li>• listening and understanding</li> <li>• speaking clearly and directly</li> <li>• writing to the needs of the audience</li> <li>• negotiating responsively</li> <li>• reading independently</li> <li>• empathising</li> <li>• using numeracy effectively</li> <li>• understanding the needs of internal and external customers</li> <li>• persuading effectively</li> <li>• establishing and using networks</li> <li>• being assertive</li> <li>• sharing information</li> <li>• speaking and writing in languages other than English</li> </ul>
Teamwork	<ul style="list-style-type: none"> <li>• working across different ages irrespective of gender, race, religion or political persuasion</li> <li>• working as an individual and as a member of a team</li> <li>• knowing how to define a role as part of the team</li> <li>• applying teamwork to a range of situations e.g. futures planning and crisis problem solving</li> <li>• identifying the strengths of team members</li> <li>• coaching and mentoring skills, including giving feedback</li> </ul>
Problem-solving	<ul style="list-style-type: none"> <li>• developing creative, innovative and practical solutions</li> <li>• showing independence and initiative in identifying and solving problems</li> <li>• solving problems in teams</li> <li>• applying a range of strategies to problem solving</li> <li>• using mathematics, including budgeting and financial management to solve problems</li> <li>• applying problem-solving strategies across a range of areas</li> </ul>

**EMPLOYABILITY SKILLS QUALIFICATION SUMMARY**

	<ul style="list-style-type: none"> <li>• testing assumptions, taking into account the context of data and circumstances</li> <li>• resolving customer concerns in relation to complex project issues</li> </ul>
Initiative and enterprise	<ul style="list-style-type: none"> <li>• adapting to new situations</li> <li>• developing a strategic, creative and long-term vision</li> <li>• being creative</li> <li>• identifying opportunities not obvious to others</li> <li>• translating ideas into action</li> <li>• generating a range of options</li> <li>• initiating innovative solutions</li> </ul>
Planning and organising	<ul style="list-style-type: none"> <li>• managing time and priorities - setting time lines, coordinating tasks for self and with others</li> <li>• being resourceful</li> <li>• taking initiative and making decisions</li> <li>• adapting resource allocations to cope with contingencies</li> <li>• establishing clear project goals and deliverables</li> <li>• allocating people and other resources to tasks</li> <li>• planning the use of resources, including time management</li> <li>• participating in continuous improvement and planning processes</li> <li>• developing a vision and a proactive plan to accompany it</li> <li>• predicting - weighing up risk, evaluating alternatives and applying evaluation criteria</li> <li>• collecting, analysing and organising information</li> <li>• understanding basic business systems and their relationships</li> </ul>
Self-management	<ul style="list-style-type: none"> <li>• having a personal vision and goals</li> <li>• evaluating and monitoring own performance</li> <li>• having knowledge and confidence in own ideas and visions</li> <li>• articulating own ideas and visions</li> <li>• taking responsibility</li> </ul>
Learning	<ul style="list-style-type: none"> <li>• managing own learning</li> <li>• contributing to the learning community at the workplace</li> <li>• using a range of mediums to learn - mentoring, peer support and networking, IT and courses</li> <li>• applying learning to technical issues (e.g. learning about products) and people issues (e.g. interpersonal and cultural aspects of work)</li> <li>• having enthusiasm for ongoing learning</li> <li>• being willing to learn in any setting - on and off the job</li> <li>• being open to new ideas and techniques</li> </ul>

**EMPLOYABILITY SKILLS QUALIFICATION SUMMARY**

	<ul style="list-style-type: none"> <li>• being prepared to invest time and effort in learning new skills</li> <li>• acknowledging the need to learn in order to accommodate change</li> </ul>
Technology	<ul style="list-style-type: none"> <li>• having a range of basic IT skills</li> <li>• applying IT as a management tool</li> <li>• using IT to organise data</li> <li>• being willing to learn new IT skills</li> <li>• having the OHS knowledge to apply technology</li> <li>• having the appropriate physical capacity</li> </ul>

**Packaging Rules****Packaging Rules**

Completion of twenty five (25) units made up of twenty two (22) core units and three (3) elective units.

**CORE UNITS**

RGRCMN001A	Comply with the rules of racing and related protocols
RGRCMN003A	Manage personal health and fitness
RGRCMN201A	Follow OHS procedures and observe environmental work practices
RGRCMN202A	Achieve requirements for industry induction
RGRPSH201A	Handle horses
RGRPSH202A	Assist with transportation of horses
RGRPSH203A	Perform basic driving tasks
RGRPSH204A	Prepare to drive jog work
RGRPSH207A	Perform stable duties
RGRPSH208A	Attend horses at trackwork
RGRPSH209A	Attend horses at race meetings and trials
RGRPSH304A	Identify factors that affect racehorse performance
RGRPSH305A	Develop driving skills for trackwork
RGRPSH310A	Prepare for self-management in racing
RGRPSH402A	Drive horses in pacework and fast work

**Packaging Rules**

RGRPSH403A	Educate harness horses for racing
RGRPSH410A	Prepare for race driving
RGRPSH411A	Prepare to drive horses in trials
RGRPSH412A	Prepare to drive horses in races
RGRPSH417A	Participate in protests, inquiries and appeals
HTLFA301B	Apply first aid
PUACOM001C	Communicate in the workplace

**ELECTIVE UNITS**

RGRCMN402A	Participate in media interviews for racing
RGRPSH418A	Set goals to improve racing performance
RGRPSH420A	Participate in implementing racehorse exercise programs
BSBITU203A	Communicate electronically
SISXEMR201A	Respond to emergency situations
SRXGRO002A	Deal with conflict