Australian Government

Department of Education, Employment and Workplace Relations

RGR40108 Certificate IV in Racing (Racehorse Trainer)

Release: 1

INDUSTRY SKILLS COUNCILS
Creating Australia's Future

RGR40108 Certificate IV in Racing (Racehorse Trainer)

Modification History

Not Applicable

AgriFood Skills Australia

Description

This qualification reflects the role of independently employed persons who are responsible for organising their own work as well as leading others and planning for and carrying out tasks of complex and non-routine functions.

A racehorse trainer is a person who is licensed to operate a business that trains horses under racing industry regulated licensing criteria for the purpose of competing in industry-regulated events. The trainer is responsible for the care, maintenance and racing performance of the animals. A trainer at this level has developed a sound knowledge of all aspects of the industry and has acquired competencies that enable performance of all tasks and duties associated with running a racing establishment, including managing staff, finances and equipment. The trainer is required to solve unpredictable problems by the analysis and evaluation of information and demonstrate broad knowledge in a variety of contexts. Knowledge of industry rules and legal procedures is essential.

Competencies attained in the units packaged for this qualification will apply to the harness and thoroughbred codes of the industry. Consequently when performance criteria are applied they will relate to the harness or thoroughbred code and a Certificate IV in Racing (Racehorse Trainer) must contain a statement as follows:

'This qualification was achieved under the conditions operating in the [*insert relevant racing code - harness OR thoroughbred*] code of the racing industry.'

Pathways Information

Pathways into the qualification
RGR30108 Certificate III in Racing (Trackrider)

Pathways from the qualification
RGR50108 Diploma of Racing (Racehorse Trainer)

Licensing considerations
This qualification is required for industry licensing and registration in some states and territories. Refer to your state or territory Principal Racing Authority for advice.

Australian Apprenticeships
This qualification is suited to Australian Apprenticeship pathways.

Job roles

Licensing/Regulatory Information

Refer to Description

Entry Requirements

Entry requirements

To undertake this qualification the candidate will have extensive industry-relevant experience in the care, welfare and management of horses. Before commencing this qualification, candidates must be able to demonstrate that they have the appropriate skills and knowledge commensurate with RGR30208 Certificate III in Racing (Advanced Stablehand).

Qualification pathways

Employability Skills Summary

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY	
Employability Skill	**Industry/enterprise requirements for this qualification include**:
Communication	• listening and understanding • speaking clearly and directly • writing to the needs of the audience • negotiating responsively • reading independently • empathising • using numeracy effectively • understanding the needs of internal and external customers • persuading effectively • establishing and using networks • being assertive • sharing information • speaking and writing in languages other than English
Teamwork	• working across different ages irrespective of gender, race, religion or political persuasion • working as an individual and as a member of a team • knowing how to define a role as part of the team • applying teamwork to a range of situations e.g. futures planning and crisis problem solving • identifying the strengths of team members • coaching and mentoring skills, including giving feedback
Problem-solving	• developing creative, innovative and practical solutions • showing independence and initiative in identifying and solving problems • solving problems in teams • applying a range of strategies to problem solving

AgriFood Skills Australia

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

	• using mathematics, including budgeting and financial management to solve problems • applying problem-solving strategies across a range of areas • testing assumptions, taking into account the context of data and circumstances • resolving customer concerns in relation to complex project issues
Initiative and enterprise	• adapting to new situations • developing a strategic, creative and long-term vision • being creative • identifying opportunities not obvious to others • translating ideas into action • generating a range of options • initiating innovative solutions
Planning and organising	• managing time and priorities - setting time lines, coordinating tasks for self and with others • being resourceful • taking initiative and making decisions • adapting resource allocations to cope with contingencies • establishing clear project goals and deliverables • allocating people and other resources to tasks • planning the use of resources, including time management • participating in continuous improvement and planning processes • developing a vision and a proactive plan to accompany it • predicting - weighing up risk, evaluating alternatives and applying evaluation criteria • collecting, analysing and organising information • understanding basic business systems and their relationships
Self-management	• having a personal vision and goals • evaluating and monitoring own performance • having knowledge and confidence in own ideas and visions • articulating own ideas and visions • taking responsibility
Learning	• managing own learning • contributing to the learning community at the workplace • using a range of mediums to learn - mentoring, peer support and networking, IT and courses • applying learning to technical issues (e.g. learning about products) and people issues (e.g. interpersonal and cultural aspects of work)

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY	
	• having enthusiasm for ongoing learning • being willing to learn in any setting - on and off the job • being open to new ideas and techniques • being prepared to invest time and effort in learning new skills • acknowledging the need to learn in order to accommodate change
Technology	• having a range of basic IT skills • applying IT as a management tool • using IT to organise data • being willing to learn new IT skills • having the OHS knowledge to apply technology • having the appropriate physical capacity

Packaging Rules

Packaging Rules
Completion of fifteen (15) units made up of seven (7) core units and eight (8) elective units.

RULES FOR ELECTIVE UNITS

- Of the eight (8) elective units, a maximum of two (2) units aligned to AQF level 5 may be selected.

Ideally electives should be chosen as part of the individual training plan for a learner so that they provide progressive skills and knowledge development that is relevant to their business and career progression.

CORE UNITS

BSBMB407A Manage a small team

RGRCMN001A   Comply with the rules of racing and related protocols

RGRCMN401A   Maintain and monitor OHS procedures and environmental work
    practices

RGRPSH408A   Manage horse health and welfare

RGRPSH421A   Operate horse racing training business

RGRPSH503A   Trial and race horses

Packaging Rules	
RGRPSH417A	Participate in protests, inquiries and appeals

ELECTIVE UNITS

BSBITU203A	Communicate electronically
BSBSMB303A	Organise finances for the micro business
BSBSMB305A for micro	Comply with regulatory, taxation and insurance requirements business
BSBSMB403A	Market the small business
BSBSUS501A	Develop workplace policies and procedures for sustainability
HLTFA403A	Manage first aid in workplace
HLTGM305B	Maintain pool environments
PUACOM001B	Communicate in the workplace
RGRCMN402A	Participate in media interviews for racing
RGRPSH301A	Implement stable operations
RGRPSH302A	Supervise handling of horses
RGRPSH401A treatment of horses	Relate anatomical and physiological features to the care and
RGRPSH409A	Determine nutritional requirements for racing horses
RGRPSH420A	Participate in implementing racehorse exercise programs
RGRPSH422A owners	Promote and maintain business arrangements with racehorse
RGRPSH423A	Train horses for jumping racing
RGRPSH501A	Plan and adapt training conditioning programs for racehorses
RGRPSH502A	Plan and implement education of horses for racing
RGRPSH504A operations	Develop systems and records for horse racing business training
RGRPSH505A	Select horses for racing
RGRTRK402A	Relate animal welfare to track and environmental conditions
RTE3148A	Assess conformation of horses
SRXGRO002A	Deal with conflict
TAAASS401A	Plan and organise assessment
TAAASS402A	Assess competence
TAADEL301A	Provide training through instruction and demonstration of work

Packaging Rules
skills