



Australian Government

RGR30508 Certificate III in Racing Services (Track Maintenance)

Release 2

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Modification History

Release	TP Version	Comments
2	RGR08v1.1	Updated superseded equivalent units
1	RGR08	Initial release

Description

This qualification reflects the role of persons who are responsible for organising their own work within known routines. Work responsibilities cover the maintenance and repair of racing tracks, gardens and other facilities as well as the use of tools and machinery.

Employees will be expected to demonstrate knowledge of the impact of track and environmental conditions on racing animal welfare.

Employees may be required to handle greyhounds or horses in emergency situations and assist in marshalling prior to racing (depending on the individual's training plan).

A range of well-developed skills involving judgement and problem solving with some theoretical knowledge is required.

Pathways Information

Pathways into the qualification

RGR20408 Certificate II in Racing Services (Track Maintenance)

Pathways from the qualification

RGR40708 Certificate IV in Racing Services (Track Maintenance)

Licensing considerations

There are no specific licences that relate to this qualification.

Australian Apprenticeships

This qualification is suited to Australian Apprenticeship pathways.

Job roles

Licensing/Regulatory Information

Refer to Pathways Information

Entry Requirements

Entry requirements

There are no entry requirements for this qualification.

Qualification pathways

Employability Skills Summary

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY	
Employability Skill	Industry/enterprise requirements for this qualification include:
Communication	<ul style="list-style-type: none"> • listening and understanding • speaking clearly and directly • writing to the needs of the audience • negotiating responsively • reading independently • empathising • using numeracy effectively • understanding the needs of internal and external customers • persuading effectively • establishing and using networks • being assertive • sharing information • speaking and writing in languages other than English
Teamwork	<ul style="list-style-type: none"> • working across different ages irrespective of gender, race, religion or political persuasion • working as an individual and as a member of a team • knowing how to define a role as part of the team • applying teamwork to a range of situations e.g. futures planning and crisis problem solving • identifying the strengths of team members • coaching and mentoring skills, including giving feedback
Problem-solving	<ul style="list-style-type: none"> • developing creative, innovative and practical solutions • showing independence and initiative in identifying and solving problems • solving problems in teams • applying a range of strategies to problem solving • using mathematics, including budgeting and financial management to solve problems • applying problem-solving strategies across a range of areas

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

	<ul style="list-style-type: none"> • testing assumptions, taking into account the context of data and circumstances • resolving customer concerns in relation to complex project issues
Initiative and enterprise	<ul style="list-style-type: none"> • adapting to new situations • developing a strategic, creative and long-term vision • being creative • identifying opportunities not obvious to others • translating ideas into action • generating a range of options • initiating innovative solutions
Planning and organising	<ul style="list-style-type: none"> • managing time and priorities - setting time lines, coordinating tasks for self and with others • being resourceful • taking initiative and making decisions • adapting resource allocations to cope with contingencies • establishing clear project goals and deliverables • allocating people and other resources to tasks • planning the use of resources, including time management • participating in continuous improvement and planning processes • developing a vision and a proactive plan to accompany it • predicting - weighing up risk, evaluating alternatives and applying evaluation criteria • collecting, analysing and organising information • understanding basic business systems and their relationships
Self-management	<ul style="list-style-type: none"> • having a personal vision and goals • evaluating and monitoring own performance • having knowledge and confidence in own ideas and visions • articulating own ideas and visions • taking responsibility
Learning	<ul style="list-style-type: none"> • managing own learning • contributing to the learning community at the workplace • using a range of mediums to learn - mentoring, peer support and networking, IT and courses • applying learning to technical issues (e.g. learning about products) and people issues (e.g. interpersonal and cultural aspects of work) • having enthusiasm for ongoing learning • being willing to learn in any setting - on and off the job • being open to new ideas and techniques

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

	<ul style="list-style-type: none"> • being prepared to invest time and effort in learning new skills • acknowledging the need to learn in order to accommodate change
Technology	<ul style="list-style-type: none"> • having a range of basic IT skills • applying IT as a management tool • using IT to organise data • being willing to learn new IT skills • having the OHS knowledge to apply technology • having the appropriate physical capacity

Packaging Rules**Packaging Rules**

Completion of twenty (20) units made up of five (5) core and fifteen (15) elective units.

RULES FOR ELECTIVE UNITS

- a minimum of ten (10) units from Group D
- a minimum of two (2) units from Groups A, C, D or E
- a maximum of three (3) units may be selected from the RGR08 Racing Training Package or any other currently endorsed Training Package or accredited course. Selected units must be relevant to job outcomes in the racing industry.

For a Certificate III in Racing Services (Track Maintenance) at least twelve (12) of the units selected to make up this qualification must be aligned clearly to Certificate III outcomes.

Electives may be selected from any of the listed groups A, C, D and E. Refer to Volume IV for the group listings.

The electives can be chosen from any AQF level however they should complement Certificate III qualification requirements.

Ideally electives should be chosen as part of the individual training plan for a learner so that they provide skills and knowledge development that is relevant to their employment or future promotion. In some cases an individual training plan may include a mixture of units for those who work in more than one specialist area.

Packaging Rules

CORE UNITS

RGRCMN001A	Comply with the rules of racing and related protocols
RGRCMN002A	Investigate job opportunities in racing and related industries
RGRCMN201A	Follow OHS procedures and observe environmental work practices OR
RGRCMN401A	Maintain and monitor OHS procedures and environmental work practices
RGRCMN202A	Achieve requirements for industry induction
HLTFA301B	Apply first aid

GROUP D - TRACK MAINTENANCE

RGRADM302A	Service use of track and race club facilities
RGRPSG201A	Handle greyhounds
RGRPSH201A	Handle horses
RGRTRK301A	Assist with race meeting track management
RGRTRK302A	Maintain specialised non-turf track surfaces for racing
RGRTRK303A	Provide emergency animal assistance
AHC BIO301A	Work effectively in an emergency disease or plant pest response
AHCCHM303A	Prepare and apply chemicals
AHCCHM304A	Transport, handle and store chemicals
AHCIRG302A	Install irrigation systems
AHCIRG305A	Operate pressurised irrigation systems
AHCIRG306A	Troubleshoot irrigation systems
AHCMOM301A	Coordinate machinery and equipment maintenance and repair
AHCMOM305A	Operate specialised machinery and equipment
AHCPGD301A	Implement a plant establishment program
AHCPGD304A	Implement a landscape maintenance program
AHCPMG301A	Control weeds
AHCPMG302A	Control plant pests, diseases and disorders
AHCSOL201A	Determine basic properties of soil and/or growing media
AHCSOL401A	Sample soils and interpret results
AHCTRF304A	Monitor turf health

Packaging Rules

AHCTRF305A	Renovate sports turf
AHCWRK201A	Observe and report on weather
AHCWRK302A	Monitor weather conditions
AHCWRK305A	Coordinate work site activities
HLTGM202B	Use hand and power tools
HLTGM305B	Maintain pool environments
THTGTM01B	Carry out general maintenance
THTGTM02B	Carry out grounds maintenance