

# RGR30508 Certificate III in Racing Services (Track Maintenance)

Release: 1



## **RGR30508** Certificate III in Racing Services (Track Maintenance)

## **Modification History**

Not Applicable

## **Description**

This qualification reflects the role of persons who are responsible for organising their own work within known routines. Work responsibilities cover the maintenance and repair of racing tracks, gardens and other facilities as well as the use of tools and machinery.

Employees will be expected to demonstrate knowledge of the impact of track and environmental conditions on racing animal welfare.

Employees may be required to handle greyhounds or horses in emergency situations and assist in marshalling prior to racing (depending on the individual's training plan).

A range of well-developed skills involving judgement and problem solving with some theoretical knowledge is required.

## **Pathways Information**

#### Pathways into the qualification

RGR20408 Certificate II in Racing Services (Track Maintenance)

## Pathways from the qualification

RGR40708 Certificate IV in Racing Services (Track Maintenance)

### **Licensing considerations**

There are no specific licences that relate to this qualification.

#### **Australian Apprenticeships**

This qualification is suited to Australian Apprenticeship pathways.

Job roles

# **Licensing/Regulatory Information**

Refer to Pathways Information

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# **Entry Requirements**

## **Entry requirements**

There are no entry requirements for this qualification.

## **Qualification pathways**

# **Employability Skills Summary**

<b>Employability Skill</b>	Industry/enterprise requirements for this qualification include
Communication	<ul> <li>listening and understanding</li> <li>speaking clearly and directly</li> <li>writing to the needs of the audience</li> <li>negotiating responsively</li> <li>reading independently</li> <li>empathising</li> <li>using numeracy effectively</li> <li>understanding the needs of internal and external customers</li> <li>persuading effectively</li> <li>establishing and using networks</li> <li>being assertive</li> <li>sharing information</li> <li>speaking and writing in languages other than English</li> </ul>
Teamwork	<ul> <li>working across different ages irrespective of gender, race, religion or political persuasion</li> <li>working as an individual and as a member of a team</li> <li>knowing how to define a role as part of the team</li> <li>applying teamwork to a range of situations e.g. futures planning and crisis problem solving</li> <li>identifying the strengths of team members</li> <li>coaching and mentoring skills, including giving feedback</li> </ul>
Problem-solving	<ul> <li>developing creative, innovative and practical solutions</li> <li>showing independence and initiative in identifying and solving problems</li> <li>solving problems in teams</li> <li>applying a range of strategies to problem solving</li> <li>using mathematics, including budgeting and financial management to solve problems</li> <li>applying problem-solving strategies across a range of areas</li> </ul>

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EMPLOYABILITY SKILLS QUALIFICATION SUMMARY		
	testing assumptions, taking into account the context of data and circumstances	
	<ul> <li>resolving customer concerns in relation to complex project issues</li> </ul>	
Initiative and enterprise	adapting to new situations	
	• developing a strategic, creative and long-term vision	
	being creative	
	<ul> <li>identifying opportunities not obvious to others</li> </ul>	
	<ul> <li>translating ideas into action</li> </ul>	
	• generating a range of options	
	<ul> <li>initiating innovative solutions</li> </ul>	
Planning and organising	• managing time and priorities - setting time lines, coordinating tasks for self and with others	
	being resourceful	
	<ul> <li>taking initiative and making decisions</li> </ul>	
	<ul> <li>adapting resource allocations to cope with contingencies</li> </ul>	
	<ul> <li>establishing clear project goals and deliverables</li> </ul>	
	<ul> <li>allocating people and other resources to tasks</li> </ul>	
	• planning the use of resources, including time management	
	<ul> <li>participating in continuous improvement and planning processes</li> </ul>	
	<ul> <li>developing a vision and a proactive plan to accompany it</li> </ul>	
	<ul> <li>predicting - weighing up risk, evaluating alternatives and applying evaluation criteria</li> </ul>	
	<ul> <li>collecting, analysing and organising information</li> </ul>	
	• understanding basic business systems and their relationships	
Salf management	having a personal vision and goals	
Self-management	evaluating and monitoring own performance	
	having knowledge and confidence in own ideas and visions	
	articulating own ideas and visions	
	taking responsibility	
Learning	and the discount of the landing and the second of the seco	
	networking, IT and courses	
	<ul> <li>applying learning to technical issues (e.g. learning about</li> </ul>	
	products) and people issues (e.g. interpersonal and cultural aspects of work)	
	<ul> <li>having enthusiasm for ongoing learning</li> </ul>	
	<ul> <li>being willing to learn in any setting - on and off the job</li> </ul>	
	<ul> <li>being open to new ideas and techniques</li> </ul>	

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EMPLOYABILITY SKILLS QUALIFICATION SUMMARY		
	<ul> <li>being prepared to invest time and effort in learning new skills</li> <li>acknowledging the need to learn in order to accommodate change</li> </ul>	
Technology	<ul> <li>having a range of basic IT skills</li> <li>applying IT as a management tool</li> <li>using IT to organise data</li> <li>being willing to learn new IT skills</li> <li>having the OHS knowledge to apply technology</li> <li>having the appropriate physical capacity</li> </ul>	

# **Packaging Rules**

## **Packaging Rules**

Completion of twenty (20) units made up of five (5) core and fifteen (15) elective units.

## **RULES FOR ELECTIVE UNITS**

- a minimum of ten (10) units from Group D
- a minimum of two (2) units from Groups A, C, D or E
- a maximum of three (3) units may be selected from the RGR08 Racing Training Package or any other currently endorsed Training Package or accredited course. Selected units must be relevant to job outcomes in the racing industry.

For a Certificate III in Racing Services (Track Maintenance) at least twelve (12) of the units selected to make up this qualification must be aligned clearly to Certificate III outcomes.

Electives may be selected from any of the listed groups A, C, D and E. Refer to Volume IV for the group listings.

The electives can be chosen from any AQF level however they should complement Certificate III qualification requirements.

Ideally electives should be chosen as part of the individual training plan for a learner so that they provide skills and knowledge development that is relevant to their employment or future promotion. In some cases an individual training plan may include a mixture of units for those who work in more than one specialist area.

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## **Packaging Rules**

#### **CORE UNITS**

HLTFA301B Apply first aid

RGRCMN001A Comply with the rules of racing and related protocols

RGRCMN002A Investigate job opportunities in racing and related industries

RGRCMN201A Follow OHS procedures and observe environmental work

practices **OR** 

RGRCMN401A Maintain and monitor OHS procedures and environmental work

practices

RGRCMN202A Achieve requirements for industry induction

## **GROUP D - TRACK MAINTENANCE**

HLTGM202B Use hand and power tools

**HLTGM305B** Maintain pool environments

RGRADM302A Service use of track and race club facilities

RGRPSG201A Handle greyhounds

RGRPSH201A Handle horses

RGRTRK301A Assist with race meeting track management

RGRTRK302A Maintain specialised non-turf track surfaces for racing

RGRTRK303A Provide emergency animal assistance

RTC3310A Operate specialised machinery and equipment

RTC3401A Control weeds

RTC3404A Control plant pests, diseases and disorders

RTC3705A Transport, handle and store chemicals

RTC3805A Coordinate work site activities

RTE2503B Observe and report on weather

RTE3307A Coordinate machinery and equipment maintenance and repair

RTE3410A Work effectively in an emergency disease response

RTE3506A Monitor weather conditions

RTE3601A Install irrigation systems

RTE3605A Troubleshoot irrigation systems

RTE3611A Operate pressurised irrigation systems

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Packaging Rules		
RTE3704A	Prepare and apply chemicals	
RTF2504A	Determine basic properties of soil/growing media	
RTF3011A	Implement a plant establishment program	
RTF3023A	Monitor turf health	
RTF3027A	Renovate sports turf	
RTF3207A	Implement a landscape maintenance program	
RTF3503A	Sample soils and analyse results	
THTGTM01B Carry out general maintenance		
THTGTM02B Carry out grounds maintenance		

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