

# RGR30308 Certificate III in Racing Services (Racing Administration)

Release 3



# **RGR30308** Certificate III in Racing Services (Racing Administration)

# **Modification History**

Release	TP Version	Comments
3	RGR08v2	Updated superseded equivalent units.
2	RGR08v1.1	Updated superseded equivalent units. Fixed error in packaging rules that identified wrong choice of core units
1	RGR08	Initial release

Approved Page 2 of 7

# **Description**

This qualification reflects the role of persons who are responsible for organising their own work within known routines. Work responsibilities cover general office administration conducted under racing-specific protocols and procedures. A range of well-developed skills involving judgement and problem solving with some theoretical knowledge is required.

While they may not be required to handle horses or greyhounds, employees with this qualification are often required to work close to race animals. For their own safety, the safety of others and the safety of animals, employees must be aware of potential risks and hazards associated with animal behaviour.

## **Pathways Information**

#### Pathways into the qualification

RGR20308 Certificate II in Racing Services (Racing Administration)

#### Pathways from the qualification

RGR40508 Certificate IV in Racing Services (Racing Administration)

#### Licensing considerations

There are no specific licences that relate to this qualification.

#### **Australian Apprenticeships**

This qualification is suited to Australian Apprenticeship pathways.

Job roles

# Licensing/Regulatory Information

Refer to Pathways Information

Approved Page 3 of 7

# **Entry Requirements**

#### **Entry requirements**

There are no entry requirements for this qualification.

#### Qualification pathways

# **Employability Skills Summary**

Employability Skill	Industry/enterprise requirements for this qualification include:
Communication	<ul> <li>listening and understanding</li> <li>speaking clearly and directly</li> <li>writing to the needs of the audience</li> <li>negotiating responsively</li> <li>reading independently</li> <li>empathising</li> <li>using numeracy effectively</li> <li>understanding the needs of internal and external customers</li> <li>persuading effectively</li> <li>establishing and using networks</li> <li>being assertive</li> <li>sharing information</li> <li>speaking and writing in languages other than English</li> </ul>
Teamwork	<ul> <li>working across different ages irrespective of gender, race, religion or political persuasion</li> <li>working as an individual and as a member of a team</li> <li>knowing how to define a role as part of the team</li> <li>applying teamwork to a range of situations e.g. futures planning and crisis problem solving</li> <li>identifying the strengths of team members</li> <li>coaching and mentoring skills, including giving feedback</li> </ul>
Problem-solving	<ul> <li>developing creative, innovative and practical solutions</li> <li>showing independence and initiative in identifying and solving problems</li> <li>solving problems in teams</li> <li>applying a range of strategies to problem solving</li> <li>using mathematics, including budgeting and financial management to solve problems</li> <li>applying problem-solving strategies across a range of areas</li> </ul>

Approved Page 4 of 7

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY		
	testing assumptions, taking into account the context of data and circumstances	
	<ul> <li>resolving customer concerns in relation to complex project issues</li> </ul>	
Initiative and enterprise	adapting to new situations	
r r r r	<ul> <li>developing a strategic, creative and long-term vision</li> </ul>	
	being creative	
	<ul> <li>identifying opportunities not obvious to others</li> </ul>	
	translating ideas into action	
	generating a range of options	
	<ul> <li>initiating innovative solutions</li> </ul>	
Planning and organising	<ul> <li>managing time and priorities - setting time lines, coordinating tasks for self and with others</li> </ul>	
	being resourceful	
	<ul> <li>taking initiative and making decisions</li> </ul>	
	<ul> <li>adapting resource allocations to cope with contingencies</li> </ul>	
	<ul> <li>establishing clear project goals and deliverables</li> </ul>	
	<ul> <li>allocating people and other resources to tasks</li> </ul>	
	• planning the use of resources, including time management	
	participating in continuous improvement and planning	
	<ul><li>processes</li><li>developing a vision and a proactive plan to accompany it</li></ul>	
	<ul> <li>developing a vision and a proactive plan to accompany it</li> <li>predicting - weighing up risk, evaluating alternatives and applying evaluation criteria</li> </ul>	
	• collecting, analysing and organising information	
	<ul> <li>understanding basic business systems and their relationships</li> </ul>	
	having a personal vision and goals	
Self-management	<ul> <li>evaluating and monitoring own performance</li> </ul>	
	having languaged as and a sufficient in some ideas and sixtens	
	<ul> <li>naving knowledge and confidence in own ideas and visions</li> <li>articulating own ideas and visions</li> </ul>	
	<ul> <li>taking responsibility</li> </ul>	
Learning	managing own learning	
	• contributing to the learning community at the workplace	
	<ul> <li>using a range of mediums to learn - mentoring, peer support and networking, IT and courses</li> </ul>	
	<ul> <li>applying learning to technical issues (e.g. learning about products) and people issues (e.g. interpersonal and cultural aspects of work)</li> </ul>	
	having enthusiasm for ongoing learning	
	being willing to learn in any setting - on and off the job	
	being open to new ideas and techniques	

Approved Page 5 of 7

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY		
	<ul> <li>being prepared to invest time and effort in learning new skills</li> <li>acknowledging the need to learn in order to accommodate change</li> </ul>	
Technology	<ul> <li>having a range of basic IT skills</li> <li>applying IT as a management tool</li> <li>using IT to organise data</li> <li>being willing to learn new IT skills</li> <li>having the OHS knowledge to apply technology</li> <li>having the appropriate physical capacity</li> </ul>	

### **Packaging Rules**

#### **Packaging Rules**

Completion of twenty (20) units made up of four (4) core and sixteen (16) elective units.

#### **RULES FOR ELECTIVE UNITS**

- a minimum of one (1) unit from Group A
- a minimum of ten (10) units from Group C
- a minimum of two (2) units from Groups A, C, D or E
- a maximum of three (3) units may be selected from the RGR08 Racing Training Package or any other currently endorsed Training Package or accredited course. Selected units must be relevant to job outcomes in the racing industry.

For a Certificate III in Racing Services (Racing Administration) at least twelve (12) of the units selected to make up this qualification must be aligned clearly to Certificate III outcomes.

#### **CORE UNITS**

RGRCMN001A	Comply with the rules of racing and related protocols
RGRCMN201A practices <b>OR</b>	Follow OHS procedures and observe environmental work
RGRCMN401A practices	Maintain and monitor OHS procedures and environmental work
RGRCMN202A	Achieve requirements for industry induction
HLTFA301B Apply	first aid

Approved Page 6 of 7

#### **Packaging Rules**

#### **GROUP A UNITS - RACING COMMON**

RGRCMN002A Investigate job opportunities in racing and related industries

RGRCMN003A Manage personal health and fitness

RGRTRK402A Relate animal welfare to track and environmental conditions

AHCBIO202A Follow site quarantine procedures
PUACOM001C Communicate in the workplace

SISXEMR201A Respond to emergency situations

#### **GROUP CUNITS - RACING ADMINISTRATION**

RGRADM301A Assist with race meeting operations

RGRADM302A Supervise use of track and race club facilities

RGRADM402A Prepare for race meeting special events

BSBCUS301B Deliver and monitor a service to customers

BSBDIV301A Work effectively with diversity

BSBFIA301A Maintain financial records

BSBINM301A Organise workplace information

BSBITU301A Create and use databases

BSBITU306A Design and produce business documents

BSBMKG414A Undertake marketing activities

BSBWOR204A Use business technology

BSBWOR301B Organise personal work priorities and development

BSBWRT301A Write simple documents

SITHFAB201 Provide responsible service of alcohol

SRXEVT007B Manage spectators at an event or program

SRXGRO002A Deal with conflict

THTFME07A Organise and monitor infrastructure for outdoor events

THTFME09A Develop and update knowledge of protocol events

Approved Page 7 of 7