



Australian Government

RGR30208 Certificate III in Racing (Advanced Stablehand)

Release 2

RGR30208 Certificate III in Racing (Advanced Stablehand)

Modification History

| Release | TP Version | Comments |
|---------|------------|-------------------------------------|
| 2 | RGR08v1.1 | Updated superseded equivalent units |
| 1 | RGR08 | Initial release |

Description

This qualification reflects the role of persons who work independently with limited supervision in a range of areas across a defined range of skills where they are required to use judgement, interpret information, apply solutions to various problems and be responsible for their own outputs.

An advanced stablehand (sometimes referred to as stable foreman) is a person who is in charge of daily operations in a harness or thoroughbred racing stable. In a harness racing stable the stablehand cares for standardbred horses. In a thoroughbred racing stable the stablehand cares for thoroughbreds. The advanced stablehand works to the delegated instructions of a trainer who has overall responsibility for the enterprise. There is a degree of autonomy within the delegation, for example an advanced stablehand is permitted under the rules of racing to act for the trainer on race days and when operating as a foreman in the stable environment directs and coordinates one or more stablehands.

Competencies attained in the units packaged for this qualification will apply to the harness and thoroughbred codes of the industry. Consequently when performance criteria are applied, they will relate to the harness or thoroughbred code and a Certificate III in Racing (Advanced Stablehand) must contain a statement as follows:

'This qualification was achieved under the conditions operating in the [*insert relevant racing code - harness OR thoroughbred*] code of the racing industry.'

Pathways Information

Pathways into the qualification

RGR20108 Certificate II in Racing (Stablehand)

Pathways from the qualification

Licensing considerations

This qualification is required for industry licensing and registration in some states and territories. Refer to your state or territory Principal Racing Authority for advice.

Australian Apprenticeships

This qualification is suited to Australian Apprenticeship pathways.

Job roles

Licensing/Regulatory Information

Refer to Pathways Information

Entry Requirements

Entry requirements

There are no entry requirements for this qualification.

Qualification pathways

Employability Skills Summary

| EMPLOYABILITY SKILLS QUALIFICATION SUMMARY | |
|---|---|
| Employability Skill | Industry/enterprise requirements for this qualification include: |
| Communication | <ul style="list-style-type: none"> • listening and understanding • speaking clearly and directly • writing to the needs of the audience • negotiating responsively • reading independently • empathising • using numeracy effectively • understanding the needs of internal and external customers • persuading effectively • establishing and using networks • being assertive • sharing information • speaking and writing in languages other than English |
| Teamwork | <ul style="list-style-type: none"> • working across different ages irrespective of gender, race, religion or political persuasion • working as an individual and as a member of a team • knowing how to define a role as part of the team • applying teamwork to a range of situations e.g. futures planning and crisis problem solving • identifying the strengths of team members • coaching and mentoring skills, including giving feedback |
| Problem-solving | <ul style="list-style-type: none"> • developing creative, innovative and practical solutions • showing independence and initiative in identifying and solving problems • solving problems in teams • applying a range of strategies to problem solving • using mathematics, including budgeting and financial management to solve problems • applying problem-solving strategies across a range of areas |

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

| | |
|---------------------------|---|
| | <ul style="list-style-type: none"> • testing assumptions, taking into account the context of data and circumstances • resolving customer concerns in relation to complex project issues |
| Initiative and enterprise | <ul style="list-style-type: none"> • adapting to new situations • developing a strategic, creative and long-term vision • being creative • identifying opportunities not obvious to others • translating ideas into action • generating a range of options • initiating innovative solutions |
| Planning and organising | <ul style="list-style-type: none"> • managing time and priorities - setting time lines, coordinating tasks for self and with others • being resourceful • taking initiative and making decisions • adapting resource allocations to cope with contingencies • establishing clear project goals and deliverables • allocating people and other resources to tasks • planning the use of resources, including time management • participating in continuous improvement and planning processes • developing a vision and a proactive plan to accompany it • predicting - weighing up risk, evaluating alternatives and applying evaluation criteria • collecting, analysing and organising information • understanding basic business systems and their relationships |
| Self-management | <ul style="list-style-type: none"> • having a personal vision and goals • evaluating and monitoring own performance • having knowledge and confidence in own ideas and visions • articulating own ideas and visions • taking responsibility |
| Learning | <ul style="list-style-type: none"> • managing own learning • contributing to the learning community at the workplace • using a range of mediums to learn - mentoring, peer support and networking, IT and courses • applying learning to technical issues (e.g. learning about products) and people issues (e.g. interpersonal and cultural aspects of work) • having enthusiasm for ongoing learning • being willing to learn in any setting - on and off the job • being open to new ideas and techniques |

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

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| | <ul style="list-style-type: none"> • being prepared to invest time and effort in learning new skills • acknowledging the need to learn in order to accommodate change |
| Technology | <ul style="list-style-type: none"> • having a range of basic IT skills • applying IT as a management tool • using IT to organise data • being willing to learn new IT skills • having the OHS knowledge to apply technology • having the appropriate physical capacity |

Packaging Rules**Packaging Rules**

Completion of twenty two (22) units made up of nineteen (19) core units and three (3) elective units.

RULES FOR ELECTIVE UNITS

- a maximum of three (3) units aligned to AQF levels 3 or 4 may be selected from the RGR08 Racing Training Package or any other currently endorsed Training Package or accredited course. Selected units must be relevant to job outcomes in the racing industry.

CORE UNITS

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|------------|--|
| RGRCMN201A | Follow OHS procedures and observe environmental work practices |
| RGRCMN001A | Comply with the rules of racing and related protocols |
| RGRCMN202A | Achieve requirements for industry induction |
| RGRPSH201A | Handle horses |
| RGRPSH202A | Assist with transportation of horses |
| RGRPSH207A | Perform stable duties |
| RGRPSH208A | Attend horses at trackwork |
| RGRPSH209A | Attend horses at race meetings and trials |
| RGRPSH301A | Implement stable operations |
| RGRPSH302A | Supervise handling of horses |

Packaging Rules

| | |
|-------------|---|
| RGRPSH303A | Supervise transportation of horses |
| RGRPSH304A | Identify factors that affect racehorse performance |
| RGRPSH308A | Provide first aid and emergency care for horses |
| RGRPSH309A | Implement feeding programs for racehorses under direction |
| CPPSEC3004A | Lead small teams in the security industry |
| HLTFA301B | Apply first aid |
| PUACOM001C | Communicate in the workplace |
| SISXEMR201A | Respond to emergency situations |
| SRXGRO002A | Deal with conflict |

ELECTIVE UNITS

| | |
|------------|---|
| RGRCMN003A | Manage personal health and fitness |
| RGRPSH203A | Perform basic driving tasks |
| RGRPSH204A | Prepare to drive jog work |
| RGRPSH205A | Perform basic riding tasks |
| RGRPSH206A | Develop riding skills for flatwork |
| RGRPSH305A | Develop driving skills for trackwork |
| RGRPSH306A | Develop basic trackwork riding skills |
| RGRPSH420A | Participate in implementing racehorse exercise programs |
| BSBITU203A | Communicate electronically |