

Australian Government

RGR20408 Certificate II in Racing Services (Track Maintenance)

Release 2



RGR20408 Certificate II in Racing Services (Track Maintenance)

Release	TP Version	Comments
2	RGR08v1.1	Updated superseded equivalent units
1	RGR08	Initial release

Modification History

Description

This qualification reflects the role of employees who work under supervision in known routines but with a defined amount of responsibility and limited judgement. Work responsibilities cover the maintenance and repair of racing tracks, gardens and other facilities as well as the use of tools and machinery. The employee works under the direction of a supervisor but is also able to act autonomously in certain situations requiring solutions to a limited range of problems or working as part of a team.

Employees with this qualification may be required to handle greyhounds or horses in emergency situations and assist in marshalling prior to racing (depending on the individual's training plan).

Pathways Information

Pathways into the qualification

Pathways from the qualification

RGR30508 Certificate III in Racing Services (Track Maintenance)

Licensing considerations

There are no specific licences that relate to this qualification.

Australian Apprenticeships

This qualification is suited to Australian Apprenticeship pathways.

Job roles

Licensing/Regulatory Information

Refer to Pathways Information

Entry Requirements

Entry requirements

There are no entry requirements for this qualification.

Qualification pathways

Employability Skills Summary

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

Employability Skill	Industry/enterprise requirements for this qualification include:
Communication	 listening and understanding speaking clearly and directly writing to the needs of the audience negotiating responsively reading independently empathising using numeracy effectively understanding the needs of internal and external customers persuading effectively establishing and using networks being assertive sharing information
	sharing informationspeaking and writing in languages other than English
Teamwork	 working across different ages irrespective of gender, race, religion or political persuasion working as an individual and as a member of a team knowing how to define a role as part of the team applying teamwork to a range of situations e.g. futures planning and crisis problem solving identifying the strengths of team members coaching and mentoring skills, including giving feedback
Problem-solving	 developing creative, innovative and practical solutions showing independence and initiative in identifying and solving problems solving problems in teams applying a range of strategies to problem solving using mathematics, including budgeting and financial management to solve problems applying problem-solving strategies across a range of areas

EMPLOYABILITY SKI	LLS QUALIFICATION SUMMARY
	• testing assumptions, taking into account the context of data and circumstances
	 resolving customer concerns in relation to complex project issues
Initiative and enterprise	adapting to new situations
1	· developing a strategic, creative and long-term vision
	being creative
	 identifying opportunities not obvious to others
	translating ideas into action
	• generating a range of options
	• initiating innovative solutions
Planning and organising	• managing time and priorities - setting time lines, coordinating tasks for self and with others
	• being resourceful
	• taking initiative and making decisions
	adapting resource allocations to cope with contingencies
	• establishing clear project goals and deliverables
	 allocating people and other resources to tasks
	• planning the use of resources, including time management
	 participating in continuous improvement and planning processes
	• developing a vision and a proactive plan to accompany it
	• predicting - weighing up risk, evaluating alternatives and applying evaluation criteria
	• collecting, analysing and organising information
	• understanding basic business systems and their relationships
Self-management	having a personal vision and goals
Sen management	• evaluating and monitoring own performance
	• having knowledge and confidence in own ideas and visions
	• articulating own ideas and visions
	• taking responsibility
Leomine	managing own learning
Learning	 contributing to the learning community at the workplace
	 using a range of mediums to learn - mentoring, peer support an networking, IT and courses
	• applying learning to technical issues (e.g. learning about products) and people issues (e.g. interpersonal and cultural aspects of work)
	having enthusiasm for ongoing learning
	• being willing to learn in any setting - on and off the job
	being open to new ideas and techniques

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY		
	ing prepared to invest time an knowledging the need to learn ange	nd effort in learning new skills n in order to accommodate
Technology	ving a range of basic IT skills plying IT as a management to ing IT to organise data ing willing to learn new IT sk ving the OHS knowledge to a ving the appropriate physical	ool cills apply technology

Packaging Rules

Packaging Rules

Completion of sixteen (16) units made up of four (4) core and twelve (12) elective units.

RULES FOR ELECTIVE UNITS

- a minimum of one (1) unit from Group A
- a minimum of seven (7) units from Group D
- a minimum of two (2) units from Groups A, C, D or E
- a maximum of two (2) units may be selected from the RGR08 Racing Training Package or any other currently endorsed Training Package or accredited course. Selected units must be relevant to job outcomes in the racing industry.

For a Certificate II in Racing Services (Track Maintenance) at least nine (9) of the units selected to make up this qualification must be aligned clearly to Certificate II outcomes.

Electives may be selected from any of the listed groups A, C, D and E. Refer to Volume IV for the group listings.

The electives can be chosen from any AQF level however they should complement Certificate II qualification requirements.

Ideally electives should be chosen as part of the individual training plan for a learner

Packaging Rules

so that they provide skills and knowledge development that is relevant to their employment or future promotion. In some cases an individual training plan may include a mixture of units for those who work in more than one specialist area.

CORE UNITS

RGRCMN001A	Comply with the rules of racing and related protocol
RGRCMN201A practices	Follow OHS procedures and observe environmental work
RGRCMN202A	Achieve requirements for industry induction
HLTFA301B Apply	first aid

GROUP A UNITS - RACING COMMON

RGRCMN002A	Investigate job opportunities in racing and related industry
RGRCMN003A	Manage personal health and fitness
RGRTRK402A	Relate animal welfare to track and environmental conditions
AHCBIO201A	Follow site quarantine procedures
PUACOM001C	Communicate in the workplace
SISXEMR201A	Respond to emergency situations

GROUP D UNITS - TRACK MAINTENANCE

RGRPSG201AHandle greyhoundsRGRPSH201AHandle horses
RGRPSH201A Handle horses
RGRTRK303A Provide emergency animal assistance
AHCBIO301A Work effectively in an emergency disease or plant pest respon
AHCCHM201A Apply chemicals under supervision
AHCINF203A Maintain properties and structures
AHCIRG202A Assist with the operation of pressurised irrigation
AHCMOM204A Undertake operational maintenance of machinery
AHCMOM205A Operate vehicles
AHCMOM304A Operate machinery and equipment
AHCPGD201A Plant trees and shrubs
AHCPMG201A Treat weeds
AHCPMG202A Treat plant pests, diseases and disorders

Packaging Rules		
AHCSOL201A	Determine basic properties of soil and/or growing media	
AHCWRK201A	Observe and report on weather	
HLTGM202B Use hand and power tools		
HLTGM305B Maintain pool environments		
THTGTM01B Carry out general maintenance		
THTGTM02B Carry out grounds maintenance		