Australian Government

Department of Education, Employment and Workplace Relations

RGR20108 Certificate II in Racing (Stablehand)

Release: 1

INDUSTRY SKILLS COUNCILS
Creating Australia's Future

RGR20108 Certificate II in Racing (Stablehand)

Modification History

Not Applicable

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Description

This qualification reflects the role of employees who work under supervision and in known routines but with a defined amount of responsibility and limited judgement.

A stablehand is a person who is employed in a harness or thoroughbred racing stable and whose prime function is to care for the animals and to meet their individual needs of feeding, grooming, exercising and transporting; as well as keeping the environment safe, clean and hygienic. In a harness racing stable the stablehand cares for standardbred horses. In a thoroughbred racing stable the stablehand cares for thoroughbreds. The stablehand works under the direction of a trainer or stable supervisor but is also able to act autonomously in certain situations requiring solutions to a limited range of problems or working as part of a team.
It should be noted that duties involve caring for highly-strung, expensive animals that can easily injure themselves or their handlers. There is therefore a degree of responsibility as well as a duty of care involved in the work. There will be occasions when a stablehand will be in sole charge of an animal in situations where a danger exists to the animal, the handler or the general public, such as unloading from a float or leading on a racecourse.

Competencies attained in the units packaged for this qualification will apply to the harness and thoroughbred codes of the industry. Consequently when performance criteria are applied they will relate to the harness or thoroughbred code and a Certificate II in Racing (Stablehand) must contain a statement as follows:

'This qualification was achieved under the conditions operating in the [*insert relevant racing code - harness OR thoroughbred*] code of the racing industry.'

Pathways Information

Pathways into the qualification
RGR10108 Certificate I in Racing (Stablehand)

Pathways from the qualification
RGR30208 Certificate III in Racing (Advanced Stablehand)

Licensing considerations
This qualification is required for industry licensing and registration in some states and territories. Refer to your state or territory Principal Racing Authority for advice.

Australian Apprenticeships
This qualification is suited to Australian Apprenticeship pathways.

Job roles

Licensing/Regulatory Information

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Refer to Pathways Information

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Entry Requirements

Entry requirements
There are no entry requirements for this qualification.

Qualification pathways

Employability Skills Summary

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY	
Employability Skill	**Industry/enterprise requirements for this qualification include**:
Communication	• listening and understanding • speaking clearly and directly • writing to the needs of the audience • negotiating responsively • reading independently • empathising • using numeracy effectively • understanding the needs of internal and external customers • persuading effectively • establishing and using networks • being assertive • sharing information • speaking and writing in languages other than English
Teamwork	• working across different ages irrespective of gender, race, religion or political persuasion • working as an individual and as a member of a team • knowing how to define a role as part of the team • applying teamwork to a range of situations e.g. futures planning and crisis problem solving • identifying the strengths of team members • coaching and mentoring skills, including giving feedback
Problem-solving	• developing creative, innovative and practical solutions • showing independence and initiative in identifying and solving problems • solving problems in teams • applying a range of strategies to problem solving • using mathematics, including budgeting and financial management to solve problems • applying problem-solving strategies across a range of areas

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EMPLOYABILITY SKILLS QUALIFICATION SUMMARY	
	• testing assumptions, taking into account the context of data and circumstances • resolving customer concerns in relation to complex project issues
Initiative and enterprise	• adapting to new situations • developing a strategic, creative and long-term vision • being creative • identifying opportunities not obvious to others • translating ideas into action • generating a range of options • initiating innovative solutions
Planning and organising	• managing time and priorities - setting time lines, coordinating tasks for self and with others • being resourceful • taking initiative and making decisions • adapting resource allocations to cope with contingencies • establishing clear project goals and deliverables • allocating people and other resources to tasks • planning the use of resources, including time management • participating in continuous improvement and planning processes • developing a vision and a proactive plan to accompany it • predicting - weighing up risk, evaluating alternatives and applying evaluation criteria • collecting, analysing and organising information • understanding basic business systems and their relationships
Self-management	• having a personal vision and goals • evaluating and monitoring own performance • having knowledge and confidence in own ideas and visions • articulating own ideas and visions • taking responsibility
Learning	• managing own learning • contributing to the learning community at the workplace • using a range of mediums to learn - mentoring, peer support and networking, IT and courses • applying learning to technical issues (e.g. learning about products) and people issues (e.g. interpersonal and cultural aspects of work) • having enthusiasm for ongoing learning • being willing to learn in any setting - on and off the job • being open to new ideas and techniques

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EMPLOYABILITY SKILLS QUALIFICATION SUMMARY	
	• being prepared to invest time and effort in learning new skills • acknowledging the need to learn in order to accommodate change
Technology	• having a range of basic IT skills • applying IT as a management tool • using IT to organise data • being willing to learn new IT skills • having the OHS knowledge to apply technology • having the appropriate physical capacity

Packaging Rules

Packaging Rules

Completion of thirteen (13) units made up of eleven (11) core units and two (2) elective units.

RULES FOR ELECTIVE UNITS

- Two (2) units aligned to AQF levels 2 or 3 may be selected from the RGR08 Racing Training Package or any other currently endorsed Training Package. Selected units must be relevant to job outcomes in the racing industry.

CORE UNITS

HLTFA301B Apply first aid

PUACOM001B	Communicate in the workplace
RGRCMN001A	Comply with the rules of racing and related protocols
RGRCMN002A	Investigate job opportunities in racing and related industries
RGRCMN201A	Follow OHS procedures and observe environmental work practices
RGRCMN202A	Achieve requirements for industry induction
RGRPSH201A	Handle horses
RGRPSH202A	Assist with transportation of horses
RGRPSH207A	Perform stable duties
RGRPSH208A	Attend horses at trackwork

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Packaging Rules	
RGRPSH209A	Attend horses at race meetings and trials
ELECTIVE UNITS	
BSBITU203A Communicate electronically	
RGRCMN003A	Manage personal health and fitness
RGRPSH203A	Perform basic driving tasks
RGRPSH204A	Prepare to drive jog work
RGRPSH205A	Perform basic riding tasks
RGRPSH206A	Develop riding skills for flatwork

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