



**Australian Government**

**Assessment Requirements for RGRPSH424  
Re-educate horses to manage behaviours  
and/or transition to new purposes**

**Release: 1**

# Assessment Requirements for RGRPSH424 Re-educate horses to manage behaviours and/or transition to new purposes

## Modification History

Release	Comments
Release 1	This version released with RGR Racing and Breeding Training Package Version 3.0.

## Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has:

- assessed at least three horses for re-education or transitioning to a new purpose
- developed and implemented a plan for:
  - one horse displaying difficult or unwanted behaviour
  - one horse to be transitioned to a new purpose or environment
- implemented ground work activities, including long-reining, lungeing, tying up in different environments and general commands for two horses
- implemented flatwork riding activities, including mounting from blocks, riding under saddle in different gaits for two horses
- discussed with a client or owner:
  - business arrangements for re-educating/transitioning one horse
  - the ongoing education, welfare and care requirements of the individual horse at the completion of the program
  - options for a horse that was deemed unsuitable to re-educate or transition to a new purpose.

## Knowledge Evidence

- An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:
- animal welfare principles and industry requirements relevant to rehoming or transitioning horses to new purposes, including the Rules of Racing related to harness and/or thoroughbred racing codes
- work health and safety requirements relating to interacting with horses, including:
  - safe environments – fenced areas, free from hazards
  - personal protective equipment (PPE)

- sources of background information on individual horses, including:
  - previous rider, driver, owner, trainer and/or breeder
  - records from relevant discipline bodies or Principal Racing Authority
  - identification information
- types of background information to consider in assessment, including:
  - breeding pedigree and bloodline
  - early education, exposure to tack and gear, training regime
  - racing or performance history
  - health and injury history, diet
- business arrangements and costs associated with a re-education/transition plan, including fees for agistment, veterinarian, farrier, feed, training and gear
- current evidence-based research in:
  - equine cognition, ethology, behaviour and learning theory
  - humane approaches to behaviour modification
- key features of a horse education plan
- different types and purposes of tack and gear
- exposure to new/different environments and activities relevant to specific outcomes
- behaviours and conditions that may impact on a horse due to its history, level of education, physical features and welfare issues
- humane options for horses assessed as not suitable for re-educating/transitioning to new purposes, including alternate uses, paddock retirement, euthanasia.

## Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
  - a workplace or an environment that accurately represents workplace conditions
- resources, equipment and materials:
  - various horses to be re-educated and/or transitioned to a new purpose assessed as appropriate for the skill of the individual
  - equipment, including tack and PPE.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

## Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0>