

# RGRPSG411 Interpret and manage greyhound behaviours

Release: 1

## RGRPSG411 Interpret and manage greyhound behaviours

### **Modification History**

Release	Comments	
Release 1	This version released with RGR Racing and Breeding Training Package Version 3.0.	

## **Application**

This unit of competency describes the skills and knowledge required to develop basic knowledge of greyhound breed-specific behaviour, read body language, and interpret and manage common behaviours.

The unit applies to individuals who work with greyhounds and are involved in greyhound education at all stages.

All work must be carried out to comply with workplace procedures, according to state/territory animal welfare and health and safety regulations, legislation and standards that apply to the workplace.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

# **Pre-requisite Unit**

Nil

#### **Unit Sector**

Performance Services Greyhounds (PSG)

#### **Elements and Performance Criteria**

Elements	Performance Criteria	
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.	
1. Identify key features of the greyhound breed	1.1 Describe greyhounds according to physical features using industry terminology	
	1.2 Outline the natural ethogram of the domestic dog	
	1.3 Identify how artificial selection has influenced the predominan	

Approved Page 2 of 4

Elements	Performance Criteria		
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.		
	of certain behaviours in the working greyhound		
	1.4 Outline industry documentation used for greyhound identification		
2. Interpret common behaviours in greyhounds	2.1 Identify common behavioural issues, including those related to anxiety and predation that impact on the ability of a greyhound to transition from racing to a pet		
	2.2 Observe and identify behavioural indicators of different emotional states in greyhounds and their potential consequences		
	2.3 Undertake a functional analysis to document greyhound behaviour		
3. Provide constructive solutions to manage behaviour for	3.1 Source appropriate external reference material and resources to build knowledge of canine behaviour and current practices relating to behaviour modification		
transitioning to a pet	3.2 Evaluate common methods for modifying canine behaviour		
	3.3 Identify common approaches to address and manage canine behavioural issues		
	3.4 Identify best practice socialisation and environmental optimisation to assist greyhound transition to a pet at all life cycle stages		

## **Foundation Skills**

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description	
Learning	<ul> <li>Actively update own knowledge of canine behaviour and modification techniques</li> <li>Use industry and scientific terminology to describe greyhound</li> </ul>	
	behaviour and body language	
Get the work done	Use common workplace technology and systems to gather, record and convey information	

Approved Page 3 of 4

# **Unit Mapping Information**

Code and title current version	Code and title previous version	Comments	Equivalence status
RGRPSG411 Interpret and manage greyhound behaviours	Not applicable	New unit	No equivalent unit

## Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0</a>

Approved Page 4 of 4