



Australian Government

RGRPSG309 Educate a greyhound

Release: 2

RGRPSG309 Educate a greyhound

Modification History

Release	Comments
Release 2	This version released with RGR Racing and Breeding Training Package Version 3.0.
Release 1	This version released with RGR Racing and Breeding Training Package Version 1.0.

Application

This unit of competency describes the skills and knowledge required to educate a young greyhound and prepare it for a racing career.

The unit applies to individuals who educate young greyhounds for the greyhound racing industry.

All work must be carried out to comply with workplace procedures, according to state/territory animal welfare and health and safety regulations, legislation and standards that apply to the workplace.

Licensing, legislative, regulatory or certification requirements may apply to this unit. Refer to your state or territory Controlling Body or Principal Racing Authority for current licence or registration requirements.

Pre-requisite Unit

The prerequisite unit of competency for this unit is:

- RGRPSG201 Handle greyhounds.

Unit Sector

Performance services greyhounds (PSG)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify greyhound	1.1 Identify greyhound breed-specific behavioural patterns and

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types of learning and behaviour	determine normal and abnormal behaviour in greyhounds 1.2 Determine types of learning and behaviour modification techniques for greyhounds 1.3 Identify developmental milestones in young greyhounds 1.4 Identify enrichment and socialisation needs of greyhounds, according to industry standards and animal welfare and ethics requirements
2. Transition greyhound to a kennel environment	2.1 Familiarise greyhounds with racing kennel activities and routines 2.2 Apply a variety of workplace-approved behaviour modification techniques to condition young greyhounds to kennel routines and procedures
3. Develop and implement training plans for young greyhounds	3.1 Determine individual greyhound behaviour, skills, health and fitness 3.2 Select training strategies to achieve desirable behaviours and fitness in the context of primary education according to racing policies, regulations, codes of practice and the rules of racing, and animal welfare and ethics requirements 3.3 Familiarise greyhounds with equipment used in training and racing 3.4 Develop physical fitness and chasing behaviour in young greyhounds 3.5 Seek specialist advice where appropriate

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Writing	<ul style="list-style-type: none"> Use clear, specific and industry-related terminology to complete and update workplace documentation relating to greyhound education
Oral communication	<ul style="list-style-type: none"> Conduct discussion with peers, supervisors and greyhound owners that displays knowledge about educating greyhounds in a manner

Skill	Description
	that is clearly understood

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
RGRPSG309 Educate a greyhound Release 2	RGRPSG309 Educate a greyhound Release 1	Minor edit to application statement for consistency with other units	Equivalent unit

Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0>