

RGRPSG307 Train and race greyhounds

Release: 1

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Modification History

| Release | Comments | |
|-----------|--|--|
| Release 1 | This version released with RGR Racing and Breeding Training Package Version 1.0. | |

Application

This unit of competency describes the skills and knowledge required to prepare greyhounds that have already undergone primary education/breaking-in for participation in races.

The unit applies to individuals who train racing greyhounds.

NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) generally have the same meaning in the workplace. In jurisdictions where the national model WHS legislation has not been implemented, RTOs must contextualise the unit of competency by referring to current OHS legislative requirements.

Licensing, legislative, regulatory or certification requirements may apply to this unit. Refer to your state or territory Controlling Body or Principal Racing Authority for current licence or registration requirements.

Pre-requisite Unit

RGRPSG201 Handle greyhounds

Unit Sector

Performance services greyhounds (PSG)

Elements and Performance Criteria

| Elements | Performance Criteria | |
|---|---|--|
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. | |
| 1. Identify requirements for successful greyhound | 1.1 Determine greyhound health and fitness for racing, according to industry rules and regulations and animal welfare legislation | |
| racing | 1.2 Identify behaviours required for racing, according to industry standards, safe practices and the rules of racing | |
| | 1.3 Identify behavioural elements of racing that are amenable to | |

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| Elements | Performance Criteria | | |
|--|--|--|--|
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. | | |
| | training and modification | | |
| | 1.4 Determine industry benchmarking of performance and indicators of success | | |
| | 1.5 Identify behaviours associated with racing kennel activities and routines | | |
| | 1.6 Identify industry grading and nomination policies | | |
| 2. Plan and implement a | 2.1 Assess individual greyhound behaviour, skills, health and fitness | | |
| racing training program for greyhounds | 2.2 Determine training strategies to achieve desirable behaviours and fitness | | |
| | 2.3 Develop training plans for individual greyhounds, according to industry standards | | |
| | 2.4 Familiarise greyhounds with equipment used in training and racing and kennel activities and routines | | |
| | 2.5 Provide enrichment and socialisation activities for individual greyhounds | | |
| | 2.6 Conduct training according to training plans, industry standards, including WHS, animal welfare and ethics requirements | | |
| | 2.7 Maintain training records according to industry and workplace procedures | | |
| 3. Race greyhounds | 3.1 Plan racing schedule for individual greyhounds | | |
| | 3.2 Attend race meetings and comply with race-day procedures and requirements | | |
| | 3.3 Provide pre- and post-race care to greyhounds, according to industry standards and WHS standards | | |
| | 3.4 Assess and record greyhound recovery | | |
| 4. Review performance and modify greyhound training plan | 4.1 Review greyhound performance in line with industry benchmarks for racing greyhounds and animal welfare and ethics requirements | | |
| | 4.2 Assess variables and seek specialist advice on issues that impact on greyhound performance and identify areas of potential improvement | | |
| | 4.3 Seek specialist advice and identify injury and illness that may impact on greyhound performance, and modify training program | | |
| | 4.4 Revise future training plans and update records, according to industry standards and animal welfare and ethics requirements | | |

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| Elements | Performance Criteria | |
|---|--|--|
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. | |
| 5. Comply with greyhound racing rules and regulations | 5.1 Determine local racing policies and participate in procedures that comply with rules relating to training, race-day and trial procedures 5.2 Participate in procedures that comply with rules relating to prohibited, permanently prohibited and exempted substances 5.3 Maintain treatment records, according to industry standards | |

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

| Skill | Description | |
|--------------------|---|--|
| Reading | Evaluate and integrate facts and ideas from reading texts to investigate types of learning and behaviour of racing greyhounds | |
| Writing | Use clear, specific and industry-related terminology to complete and update workplace documentation | |
| Oral Communication | Discuss information about training and racing greyhounds, in a manner that is clearly understood | |

Unit Mapping Information

| Code and title current version | Code and title previous version | Comments | Equivalence status |
|---|---------------------------------|----------|--------------------|
| RGRPSG307 Train and race greyhounds | Not applicable | New unit | No equivalent unit |

Links

Companion Volumes, including Implementation Guides, are available at VETNet: - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0

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