



Australian Government

Department of Education, Employment and Workplace Relations

PUAPOLIM005A Provide advanced information concerning an Aboriginal or Torres Strait Islander community

Release: 2

PUAPOLIM005A Provide advanced information concerning an Aboriginal or Torres Strait Islander community

Modification History

PUAPOLIM005A Release 3: Unit Descriptor revised.
PUAPOLIM005A Release 2: Layout adjusted. No changes to content.
PUAPOLIM005A Release 1: Primary release.

Unit Descriptor

This unit covers the competency required to provide information concerning issues with policing implications in relation to an Aboriginal or Torres Strait Islander community. This unit replaces PUACPO002B Provide advanced information concerning an Aboriginal or Torres Strait Islander community. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Application of the Unit

This unit will be applied within a policing environment by Police officers in relation to Aboriginal or Torres Strait Islander communities. This unit is specifically designed for Police officers and may not be appropriate to officers not employed in a policing role.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Not applicable.

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a Unit of Competency.

Performance Criteria describe the required performance needed to demonstrate achievement of the element. Where ***bold italicised*** text is used, further information is detailed in the Range Statement. Assessment of performance is to be consistent with the Evidence Guide.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

- | | |
|--|---|
| 1. Obtain and report information from the community | 1.1 Information networks are developed for current and future use
1.2 Information from the community is received in confidence
1.3 Community concerns are referred to supervisors |
| 2. Pass local intelligence to other officers | 2.1 Information received on policing issues is referred as appropriate to other officers
2.2 Information on persons of interest is shared as appropriate with other officers
2.3 Officers from other areas are assisted with policing matters including local protocols and identifying appropriate sources of information
2.4 Causes of local disturbances are identified, appropriate information is disseminated to deal with these issues and supervisors are informed when issues cannot be dealt with at the community level |
| 3. Provide an 'early warning' service for supervisors | 3.1 Advice is given on the likely effects of proposed police actions
3.2 Advice is given on current <i>developments with potential policing and public safety implications</i>
3.3 Supervisors are notified of impending events with potential policing or public safety implications |

Required Skills and Knowledge

This describes the essential skills and knowledge and their level, required for this unit.

Required Skills

- listen effectively
- observe situations

Required Knowledge

- Aboriginal or Torres Strait Islander culture

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Assessment must confirm the ability to:

- provide accurate information in a timely manner
- proactively provide information.

Consistency in performance

Competency should be demonstrated over time in a range of actual or simulated workplace environments.

Context of and specific resources for assessment

Context of assessment

Competency should be assessed over time in a range of actual or simulated workplace environments.

Specific resources for assessment

There are no specific resource requirements for this unit.

Method of assessment

This unit may be assessed with the following unit/s:

- PUAPOLIM004A Provide police services in an Aboriginal or Torres Strait Islander community.

In a public safety environment assessment is usually conducted via direct observation in a training environment or in the workplace via subject matter supervision and/or mentoring, which is typically recorded in a competency workbook.

Assessment is completed using appropriately qualified assessors who select the most appropriate method of assessment.

Assessment may occur in an operational environment or in an industry-approved simulated work environment.

Forms of assessment that are typically used include:

- direct observation
- interviewing the candidate
- journals and workplace documentation
- third party reports from supervisors
- written or oral questions.

Range Statement

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording in the Performance Criteria is detailed below.

- Developments with potential policing or public safety implications*** may include:
- Family or personal conflicts
 - Major ceremonies
 - Political
 - Political meetings
 - Road safety and alcohol issues
 - Sporting events
 - Trends in substance abuse

Unit Sector(s)

Not applicable.