



Australian Government

Department of Education, Employment and Workplace Relations

PUAPOL033B Manage intelligence information processes

Revision Number: 1

PUAPOL033B Manage intelligence information processes

Modification History

Not applicable.

Unit Descriptor

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This unit covers the competency to manage the collection, collation, and evaluation of information within the intelligence process in accordance with legislation and organisational requirements.

Application of the Unit

Application of the Unit

The application of this unit in the workplace - the environments, complexities and situations involved - will be written during Phase II of the Review of the PUA00 Public Safety Training Package.

This text will be useful for the purposes of job descriptions, recruitment advice or job analysis; where possible, it will not be too job specific to allow other industries to import it into other Training Packages, where feasible.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Prerequisite Unit/s

Nil

Employability Skills Information

Employability Skills

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a Unit of Competency.

Performance Criteria describe the required performance needed to demonstrate achievement of the element.

Where bold italicised text is used, further information is detailed in the ***Required Skills and Knowledge*** and/or the ***Range Statement***. Assessment of performance is to be consistent with the Evidence Guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Develop an information collection plan	1.1 The type and quality of information required is identified to inform the <i>collection plan</i> 1.2 The most suitable <i>information source(s)</i> is identified and briefed as to information required 1.3 Potential information channels are identified to assist selection of the most suitable collection channel 1.4 A clear, concise, and accessible information collection plan is written to inform operatives and users
2. Collect information	2.1 The type and quality of information required is identified and communicated clearly to information sources and collectors to facilitate desired outcomes 2.2 <i>Information</i> is collected according to the methods outlined in the information collection plans 2.3 Information is graded registered, recorded and stored according to organisational guidelines 2.4 The Information Collection Plan is continually reviewed and amended as required to ensure a sound collection process
3. Collate information	3.1 Information is collated using methods which facilitate accessibility and rapid retrievability 3.2 Gaps in gathered information are identified and steps taken to gather further pertinent information and give a better understanding of events 3.3 The <i>collation</i> process is evaluated to determine what improvements can be made, and those improvements implemented
4. Evaluate information	4.1 The source of the <i>information is evaluated</i> to determine its reliability and value 4.2 Previously collected information is <i>re-evaluated</i> in light of the most recently collected information to confirm a picture of events 4.3 Invalid and/or irrelevant information is removed from further processing and retained to facilitate future reference

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This describes the essential skills and knowledge and their level, required for this unit.

Required Skills

oral communication (listening, establishing rapport, negotiation, conflict resolution)
written communication in preparing intelligence documentation and collection plans
resource management including budgetary, human and physical resources and allocation/access
analyse and evaluation information
organise and manage time
decision making and problem solving, including lateral thinking and perseverance
operational safety as reflected in Unit APS 001 Maintain Operational Safety (General)

Required Knowledge

government and policy environments within which operations will be managed and political considerations which may impact
correct interpretation of all applicable laws, policy and procedures. Applicable law, policy and procedures for all the jurisdictions are detailed in the comprehensive legislation appendix at the close of the police standards submission,
available resources which may be deployed to support the intelligence operation. As an example, the provision of surveillance, technical support
security issues and classifications
Informant/source cultivation and handling/management procedures
information management and collection techniques, in the context of intelligence processes and legal requirements regarding information storage and retrieval
police information/database systems
different types of criminal activity and their elements eg general crime, theft, burglary, assault, drugs, fraud, embezzlement, homicide etc
intelligence principles and a practical knowledge of case management systems and the range of contexts in which these can be applied
evidentiary requirements

Evidence Guide

EVIDENCE GUIDE

Critical aspects for assessment and evidence required to demonstrate competency in this unit

It is essential for this unit that competence be demonstrated in the management of intelligence information consistent with the project plan

Consistency in performance

Evidence of competency in this Unit will need to be gathered over time and from across a range of simulated and/or actual workplace activities

Context of and specific resources for assessment

Context of assessment

Evidence should be gathered over a period of time in a range of actual or simulated workplace environments

Specific resources for assessment

No special requirements

Guidance information for assessment

Information that will assist or guide assessment will be written during Phase II of the Review of the PUA00 Public Safety Training Package.

Range Statement

RANGE STATEMENT

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording in the Performance Criteria is detailed below.

<p>The information collection plan may include</p>	<p>time frames for the collection of the information. Such timeframes may be affected by the work involved in preparing the jobs, turn around time, and translation times,</p> <p>appropriate methods of information transfer which could include: (modem, facsimile, post, courier, oral, and/or by hand</p> <p>assessment of risks to the source, individual or organisation)</p>
<p>The unpredictable nature of subjects' activities mean</p>	<p>that new entities come to notice when intelligence officers and officers are providing tactical and operational support. Therefore, the Information Collection Plan must be monitored for current relevance and brought up to date from time to time to keep up with operational developments. The plan would be classified appropriately</p>
<p>Information sources may include</p>	<p>other law enforcement officers in the agency</p> <p>existing holdings with the agency</p> <p>other law enforcement agencies</p> <p>government departments</p> <p>private sector</p> <p>public domain, libraries</p> <p>informants</p> <p>regulatory bodies and professional associations</p> <p>academic and research institutes</p>
<p>Collection techniques may include</p>	<p>library searches</p> <p>interviews</p> <p>surveillance (physical and electronic)</p> <p>observation posts</p> <p>overt and covert means</p> <p>surveys</p>

RANGE STATEMENT

	hearings
Information may include	<p>data</p> <p>facts</p> <p>anecdotal evidence</p> <p>allegations and processed intelligence</p> <p>pictures</p> <p>video recordings</p> <p>audio recordings</p> <p>transcripts</p> <p>narration</p> <p>objects or things</p>
Information may be	<p>in hard copy or electronic form</p> <p>It can be obtained by overt or covert means, and apply to unclassified through to highly classified material</p>
Collation methods may include	<p>Indexing</p> <p>cross referencing</p> <p>linking</p> <p>sorting</p> <p>comparing</p> <p>categorising</p> <p>integrating</p> <p>using appropriate available software programs</p> <p>filing systems</p>
The information is evaluated according to its	<p>credibility</p> <p>validity</p> <p>reliability</p> <p>accuracy</p> <p>pertinence</p>
Re-evaluation means	<p>subjecting existing information to evaluation processes in the light of new information received</p>

RANGE STATEMENT

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Unit Sector(s)

Not applicable.

Corequisite Unit/s

Co-requisite Unit/s Nil