



Australian Government

Department of Education, Employment and Workplace Relations

PUAEMR003B Determine treatment strategies

Revision Number: 1

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Modification History

Not applicable.

Unit Descriptor

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This unit covers the competency to determine a range of treatment options which can be used to reduce the risk to communities.

Application of the Unit

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The application of this unit in the workplace - the environments, complexities and situations involved - will be written during Phase II of the Review of the PUA00 Public Safety Training Package.

This text will be useful for the purposes of job descriptions, recruitment advice or job analysis; where possible, it will not be too job specific to allow other industries to import it into other Training Packages, where feasible.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Prerequisite Unit/s

Nil

Employability Skills Information

Employability Skills

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a Unit of Competency.

Performance Criteria describe the required performance needed to demonstrate achievement of the element.

Where bold italicised text is used, further information is detailed in the Required Skills and Knowledge and/or the Range Statement. Assessment of performance is to be consistent with the Evidence Guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Identify range of treatment options	1.1 Community vulnerability is reconsidered as a basis for identifying treatment options 1.2 Existing prevention, preparedness, response and recovery strategies are identified through research and stakeholder consultation 1.3 A range of potential treatment options including prevention, preparedness, response and recovery strategies, risk transfer, financial provision, or risk acceptance are identified through researching current best practice, alternative options, and seeking expert opinion
2. Evaluate draft options	2.1 Options are evaluated and limitations and impacts identified and communicated to stakeholders 2.2 Feedback on options is obtained from <i>stakeholders</i> and collated 2.3 Stakeholder needs are addressed and negotiated
3. Select treatment strategies	3.1 <i>Strategies</i> are selected in consultation with stakeholders and agreement and commitment obtained 3.2 Strategies are documented according to <i>organisational requirements</i> 3.3 Strategies are submitted for approval in line with organisational procedures
4. Monitor and review	4.1 Treatment Strategies are monitored in accordance with <i>standards and guidelines</i> 4.2 Treatment Strategies are reviewed in accordance with standards and guidelines

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This describes the essential skills and knowledge and their level, required for this unit.

Required Skills

- ability to negotiate
- analyse needs
- resolve conflicts

Required Knowledge

- emergency management concepts and principles
- knowledge of current principles and practices to conduct activities which exercise elements of public safety management
- legislative and regulatory requirements relevant to emergency management
- organisation's approval procedures
- problem solving and decision making techniques
- techniques for the prioritisation and evaluation of public safety risk management systems

Evidence Guide

EVIDENCE GUIDE

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EVIDENCE GUIDE

Critical aspects for assessment and evidence required to demonstrate competency in this unit

appropriate strategy(s) selected and supported by the community

Consistency in performance

Candidates should be expected to present evidence from at least one real event or potential event of major impact or one or more simulations or combination of real and simulated conditions

Context of and specific resources for assessment

Context of assessment

Evidence of competence in this unit should be collected in one or more actual situations or scenarios where there is the capacity to demonstrate the required evidence in a real or simulated environment

Specific resources for assessment

For the demonstration of competence in this unit it will be necessary to provide a real life environment and/or simulations based on real life incidents. These resources may involve complex scenarios sufficient to allow evidence to be gathered from a variety of sources and stakeholders on more than one occasion and over an extended period of time. Controlled access to organisational records and personnel may have significant cost implications for the staging of scenarios. Underpinning knowledge may be assessed through written assignments, project reports, debriefings and action learning projects

Guidance information for assessment

Information that will assist or guide assessment will be written during Phase II of the Review of the PUA00 Public Safety Training Package.

Range Statement

RANGE STATEMENT

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording in the Performance Criteria is detailed below.

Organisational documentation may include	existing disaster plans operational manuals historic time series data
Community information may include	community information booklets local media local council local emergency service personnel
Communication strategies may include	meetings letters facsimile electronic transmission of information small group or individual verbal communication
Communicating to promote understanding may include	using plain English (or appropriate community language) avoidance of technical terminology and jargon taking account of education levels literacy levels English language levels Familiarity with technical terms may require use of interpreter or community liaison officer
Legislative, regulatory and organisational requirements may include	environmental acts safety standards local government regulations organisations policy and procedures
Sources of risk	commercial and legal relationships economic

RANGE STATEMENT

	<p>human behaviour</p> <p>natural events</p> <p>political circumstances</p> <p>technology/technical issues</p> <p>management activities and controls</p> <p>individual activities</p>
Stakeholders may include	<p>staff</p> <p>client groups</p> <p>members of the public</p> <p>community groups</p> <p>industry groups</p> <p>public and private sector organisations</p> <p>non-government organisations</p> <p>Members of Parliament</p>
Possible strategies may include	<p>all aspects of comprehensive emergency management evolved from considering prevention/mitigation</p> <p>preparedness</p> <p>response and recovery including safety standards</p> <p>legislation and regulation</p> <p>building codes</p> <p>land use management</p> <p>public education</p> <p>emergency management planning</p> <p>mutual aid agreements</p> <p>training and exercises</p> <p>warning systems</p> <p>critical incident stress management</p> <p>community restoration</p> <p>mobilising resources</p> <p>implementing plans</p> <p>financial support</p> <p>restoration and reconstruction</p>

RANGE STATEMENT

	personal support and counselling
Evaluation of strategies may include	determination of advantages disadvantages deficiencies and limitations
Standards and guidelines are to include	Australian Standard AS/NZS 4360 Emergency Risk Management Guidelines 1999

Unit Sector(s)

Not applicable.

Corequisite Unit/s

Co-requisite Unit/s Nil