



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **PUAEME001B Provide emergency care**

**Revision Number: 1**

## **PUAEME001B Provide emergency care**

### **Modification History**

Not applicable.

### **Unit Descriptor**

#### **Unit Descriptor**

This unit covers the competency to provide emergency care pending the arrival of appropriately qualified personnel.

### **Application of the Unit**

#### **Application of the Unit**

The application of this unit in the workplace - the environments, complexities and situations involved - will be written during Phase II of the Review of the PUA00 Public Safety Training Package.

This text will be useful for the purposes of job descriptions, recruitment advice or job analysis; where possible, it will not be too job specific to allow other industries to import it into other Training Packages, where feasible.

### **Licensing/Regulatory Information**

Not applicable.

### **Pre-Requisites**

#### **Prerequisite Unit/s**

PUAFIR201B Prevent injury (Fire specific)

## Employability Skills Information

### Employability Skills

This unit contains employability skills.

## Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a Unit of Competency.

Performance Criteria describe the required performance needed to demonstrate achievement of the element.

Where bold italicised text is used, further information is detailed in the ***Required Skills and Knowledge*** and/or the ***Range Statement***. Assessment of performance is to be consistent with the Evidence Guide.

## Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. <b>Identify need for emergency care</b>	1.1 Initial assessment is made of extent and nature of emergency care required 1.2 Initial assessment is communicated to appropriate personnel in accordance with <i>organisation's policies and procedures</i>
2. <b>Ensure personal safety of carer and casualty</b>	2.1 Hygiene is maintained for protection of self and casualty 2.2 <i>Hazards</i> to the carer are identified and <i>appropriate action</i> taken to safeguard against injury
3. <b>Reassure casualty</b>	3.1 A calm, <i>caring</i> and reassuring <i>manner</i> is adopted in interaction with the casualty and others at the scene 3.2 Casualty is made comfortable using available resources
4. <b>Assess casualty and implement emergency care procedures</b>	4.1 Casualty assessed for DRABC 4.2 Vital signs are continually monitored, recorded and any changes considered in planning <i>treatment</i> and reported as appropriate 4.3 Treatment appropriate to the casualty's injuries is provided in line with approved <i>first aid techniques and standards</i> 4.4 First aid <i>equipment</i> is operated in accordance with manufacturer's procedures and instructions, and organisational standards, policies, procedures and protocols 4.5 Casualty's condition is monitored and reported in accordance with organisation's policies and procedures and treatment modified as necessary 4.6 Treatment is maintained until qualified medical help takes over
5. <b>Work cooperatively with personnel from other organisations</b>	5.1 Clear and comprehensive reports are provided to personnel involved in ongoing casualty care 5.2 Members of other emergency services are assisted in their tasks in accordance with organisation's standards and personal level of responsibility and competence
6. <b>Recover and restore first aid equipment</b>	6.1 First aid equipment is recovered, cleaned, inspected/tested, stored, restocked and resupplied and medical waste disposed of safely according

**ELEMENT****PERFORMANCE CRITERIA****7. Complete documentation**

- to organisation's policies and procedures
- 6.2 First aid equipment faults are rectified and/or reported in accordance with organisation's policies and procedures
- 7.1 *Documentation* is completed and processed in line with legislative, regulatory and organisation's requirements

## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

This describes the essential skills and knowledge and their level, required for this unit.

#### Required Skills

- communicating verbally with casualties and others
- completing forms
- following procedures
- providing verbal reports to paramedical personnel
- remaining calm under time pressures and in difficult situations
- working with others in a team situation
- writing reports

#### Required Knowledge

- Occupational Health and Safety guidelines for lifting and carrying
- systems of the body:
  - respiratory
  - skeletal
  - digestive
  - circulatory
  - nervous
  - urinary
  - skin
- causes and management of unconsciousness
- priorities for life support in emergencies including the DRABC (danger, response, airway, breathing ventilation and circulation assessments) model
- Health Department guidelines for personal hygiene
- Australian Resuscitation Council resuscitation guidelines
- applying resuscitation techniques
- controlling bleeding
- casualty assessment
- principles of initial casualty management
- management of fractures and soft tissue injuries
- management of burns
- personal level of responsibility
- limitations
- competency

## Evidence Guide

### EVIDENCE GUIDE

#### **Critical aspects for assessment and evidence required to demonstrate competency in this unit**

Competency in this unit must be established through the practical demonstration of first aid skills, maintaining universal precautions and safety awareness

Accurate documentation and a caring approach to injured persons during first aid activities are critical

#### **Consistency in performance**

Evidence should be gathered over a period of time in a range of actual or simulated workplace environments

#### **Context of and specific resources for assessment**

##### **Context of assessment**

Exercise or simulation, or a series of tasks are required to demonstrate competence in this unit. This may involve setting scenarios to be completed either individually or as a member of a team. Written or verbal questions may be used as supporting evidence

##### **Specific resources for assessment**

Access to first aid equipment used in general operations is essential

#### **Guidance information for assessment**

Information that will assist or guide assessment will be written during Phase II of the Review of the PUA00 Public Safety Training Package.

## Range Statement

### RANGE STATEMENT

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording in the Performance Criteria is detailed below.

<b>Conditions under which this competency may be required include</b>	<ul style="list-style-type: none"> <li>operating during any rescue or response situation including specialist rescue</li> <li>hazardous environmental conditionsadverse weather</li> <li>after dark operations</li> <li>difficult terrain</li> <li>debris</li> <li>traffic</li> <li>time pressures</li> <li>varying time framesshort term</li> <li>sudden impacts</li> <li>protracted response operations</li> <li>limited access to equipment necessitating the use of improvised techniques</li> </ul>
<b>Equipment may include</b>	<ul style="list-style-type: none"> <li>first aid kit</li> <li>personal protective equipment</li> <li>stretchers including improvised</li> </ul>
<b>Details of incident obtained from</b>	<ul style="list-style-type: none"> <li>casualty</li> <li>visual assessment of scene</li> <li>others at scene</li> </ul>
<b>Maintaining personal safety may include</b>	<ul style="list-style-type: none"> <li>washing hands</li> <li>using gloves</li> </ul>
<b>Caring manner may include</b>	<ul style="list-style-type: none"> <li>personal introduction and identification consistent with other priorities</li> <li>showing empathy</li> <li>communication with casualty</li> <li>voice tone and volume</li> <li>reassurance and gentle treatment all in a culturally appropriate manner</li> </ul>



**RANGE STATEMENT****Hazards may include**

bodily fluids  
 traffic  
 environmental hazards  
 downed wires  
 bystanders  
 drugs  
 sharps

**First aid techniques and standards may include**

Guidelines to Australian Resuscitation Council resuscitation standards  
 State and Territory regulations

**Others may include**

family  
 friends at scene

**Appropriate action may include**

protecting scene  
 isolating scene  
 relocating casualty

**Reporting as appropriate may include**

team leader  
 supervisor  
 medical personnel  
 paramedical personnel  
 emergency medical technician

**Treatment includes**

applying resuscitation techniques  
 controlling bleeding  
 managing fractures  
 managing soft tissue injuries  
 dressing burns and scalds

**Qualified health care personnel may include**

specialist personnel  
 medical personnel

**Organisation's standards, policies, procedures and protocols may include**

legislation relevant to the provision of emergency care  
 legislation relevant to the organisation  
 operational Standard Operating Procedures

**RANGE STATEMENT**

	operational performance standards
<b>Reporting casualty's condition may include</b>	<p>need for confidentiality</p> <p>status on arrival</p> <p>treatment provided</p> <p>history</p> <p>observations made</p> <p>changes in conditions</p> <p>timeframes</p>
<b>Documentation may include</b>	<p>written reports</p> <p>casualty details</p> <p>approved forms</p> <p>verbal report</p> <p>personal notes</p>
<b>Moving casualty may include</b>	<p>individually or with assistance</p> <p>observing decency in regard to culture</p> <p>a range of manual handling techniques and lifts and carries</p>
<b>Processing documentation may include</b>	<p>providing reports to authorised personnel</p> <p>filing reports</p> <p>diary entries</p> <p>logs</p>

**Unit Sector(s)**

Not applicable.

## **Corequisite Unit/s**

**Co-requisite Unit/s**                      Nil