



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **PUADEFM105C Participate in ceremonial activities**

**Revision Number: 1**

## **PUADEFM105C Participate in ceremonial activities**

### **Modification History**

Not applicable.

### **Unit Descriptor**

#### **Unit Descriptor**

This unit covers the competency required to perform *ceremonial drill movements* and to participate in *ceremonial activities*.

Ceremonial drill fosters discipline, team work and a sense of collective identity while providing an appropriate means to physically commemorate the unique history, customs and traditions of military service.

### **Application of the Unit**

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This unit of competency would typically apply to a member of the Australian Defence Force.

Ceremonial activities are performed individually, usually as part of a team and under orders.

### **Licensing/Regulatory Information**

Not applicable.

### **Pre-Requisites**

Not applicable.

## Employability Skills Information

**Employability Skills** This unit contains employability skills.

**Pre-requisite Unit/s** Nil

## Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a Unit of Competency.

Performance Criteria describe the required performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the Required Skills and Knowledge and/or the Range Statement. Assessment of performance is to be consistent with the Evidence Guide.

## Elements and Performance Criteria

### ELEMENT

### PERFORMANCE CRITERIA

1. **Prepare for ceremonial activities**

- 1.1 ***Clothing, accessories and equipment*** for drill and ceremonial activities are prepared in accordance with ***standard procedures***
- 1.2 Drill movements are practised under supervision to achieve the required standards

2. **Participate in ceremonial activities**

- 2.1 Clothing, accessories and equipment are worn in accordance with standard procedures
- 2.2 All drill movements as required for the relevant ceremonial activity are executed in accordance with standard procedures

## **Required Skills and Knowledge**

### **REQUIRED SKILLS AND KNOWLEDGE**

This describes the essential skills and knowledge and their level, required for this unit.

#### **Required Skills**

- apply turns and inclines at the halt
- apply turns and inclines on the march in quick time
- change from slow to quick march and quick to slow march
- conduct drill with arms
- eyes right and left in slow and quick time, open and close order on the march in slow while marching in line
- form ranks, stand at ease and stand easy
- leave ranks, report to an officer and be dismissed
- march and halt in quick time
- march, halt, turn and incline in slow time
- march in line, change direction by forming at the halt and on the march in slow and quick time
- move on parade and advance in review order
- number, prove and right dress
- participate in a ceremonial parade or activity
- perform as a member of a ceremonial parade
- perform drill to the drum
- perform paces, close order and officer on parade dismissed
- perform salutes

#### **Required Knowledge**

- fronts and flanks
- generic parade sequences
- meaning of words of command
- preparation of clothing and equipment in accordance with Standing Orders for Dress
- purpose of drill
- types of ceremonial activities that employ drill

# Evidence Guide

## EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

### **Critical aspects for assessment and evidence required to demonstrate competency in this unit**

Assessment must confirm the ability to:

- perform a range of ceremonial drill movements
- participate in a ceremonial activity.

### **Consistency in performance**

Competency should be demonstrated during the preparation and conduct of a ceremonial activity.

### **Context of and specific resources for assessment**

#### **Context of assessment**

Competency should be assessed in the workplace or in a simulated workplace environment.

#### **Specific resources for assessment**

Access is required to:

- team of ceremonial activity participants
- appropriate conducting area
- publications and equipment relevant to the type of ceremonial activity.

## EVIDENCE GUIDE

### Method of assessment

In a public safety environment assessment is usually conducted via direct observation in a training environment or in the workplace via subject matter supervision and/or mentoring, which is typically recorded in a competency workbook.

Assessment is completed using appropriately qualified assessors who select the most appropriate method of assessment.

Assessment may occur in an operational environment or in an industry-approved simulated work environment.

Forms of assessment that are typically used include:

- direct observation
- interviewing the candidate
- journals and workplace documentation
- third party reports from supervisors
- written or oral questions.

## Range Statement

### RANGE STATEMENT

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording in the Performance Criteria is detailed below.

<b>Ceremonial drill movements may include</b>	<ul style="list-style-type: none"> <li>Advance in review order</li> <li>Change from slow to quick time and quick to slow time</li> <li>Forms in slow and quick time</li> <li>Form two ranks from three and three ranks from two</li> <li>March in line in slow and quick time</li> <li>Marching in quick time</li> <li>Marching in slow time</li> <li>Open and close or march</li> <li>Open and close order on the march</li> <li>Paying compliments</li> <li>Turns at the halt</li> <li>Turns on the march</li> <li>Wheels</li> </ul>
<b>Ceremonial activities may include</b>	<ul style="list-style-type: none"> <li>Beating the retreat</li> <li>Birthday, graduation and passing out parades</li> <li>Freedom of entry to towns or cities</li> <li>Funerals</li> <li>Guards</li> <li>Presentation of colours, guidons or banners</li> <li>Unit parades</li> </ul>
<b>Clothing, accessories and equipment may include</b>	<ul style="list-style-type: none"> <li>Bayonets</li> <li>Ceremonial uniform</li> <li>Firearms</li> <li>Medals, badges and accoutrements</li> <li>Slings</li> <li>Webbing</li> </ul>
<b>Standard procedures may</b>	<ul style="list-style-type: none"> <li>Ceremonial manual</li> </ul>

**RANGE STATEMENT****include**

Defence Instructions  
Doctrine pamphlets  
Drill pamphlets  
Occupational health and safety regulations  
Procedure manuals  
Relevant state/territory or federal legislation  
Routine Orders  
Standing Orders for Dress  
Written and verbal orders and instructions

**Unit Sector(s)**

Not applicable.