



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **PUADEFCA207B Observe targets and engage with joint asset firepower from any agency**

**Release: 1**

## **PUADEFCA207B Observe targets and engage with joint asset firepower from any agency**

### **Modification History**

Not applicable.

### **Unit Descriptor**

#### **Unit Descriptor**

This unit covers the competency required to observe targets remotely from the firepower locations and to provide advice so that single or multi-**agency** firepower can be employed to engage target/s. While this work will be undertaken as part of a team and under the commander's direction, the capacity to act independently may also be required should communications with the commander breakdown.

### **Application of the Unit**

#### **Application of the Unit**

The application of this unit in the workplace - the environments, complexities and situations involved - will be written during Phase II of the Review of the PUA00 Public Safety Training Package. This text will be useful for the purposes of job descriptions, recruitment advice or job analysis; where possible, it will not be too job specific to allow other industries to import it into other Training Packages, where feasible.

### **Licensing/Regulatory Information**

Not applicable.

## Pre-Requisites

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|----------------------------|--|
| <b>Prerequisite Unit/s</b> | PUADEFCA205B Observe targets and direct single asset firepower on a single target<br>PUADEFCA206B Observe targets and coordinate multi asset firepower on multiple targets |
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## Employability Skills Information

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|-----------------------------|--|
| <b>Employability Skills</b> | This unit contains employability skills. |
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## Elements and Performance Criteria Pre-Content

|   |   |
|---|---|
| Elements describe the essential outcomes of a Unit of Competency. | Performance Criteria describe the required performance needed to demonstrate achievement of the element.<br>Where bold italicised text is used, further information is detailed in the Required Skills and Knowledge and/or the Range Statement. Assessment of performance is to be consistent with the Evidence Guide. |
|---|---|

## Elements and Performance Criteria

| ELEMENT                                      | PERFORMANCE CRITERIA   |
|--|--|
| 1. <b>Occupy and prepare a location</b>      | <p>1.1 An appropriate vantage point is occupied and concealment is maintained throughout the operation</p> <p>1.2 Occupied position is established</p> <p>1.3 Reference points are established and information is documented</p> <p>1.4 Possible threats are observed and monitored so an appropriate plan of action can be prepared</p>   |
| 2. <b>Plan the engagement of firepower</b>   | <p>2.1 A <b>warning order</b> for intent of operations is transmitted to the command post</p> <p>2.2 Advice is received on overall operational plan which will inform the planning process</p> <p>2.3 Requests for resources outside own organisation are made to the command post when required</p> <p>2.4 <b>Target data</b> is established and recorded</p> <p>2.5 Rate of movement of own personnel is calculated from available data</p> <p>2.6 <b>Resources for effective fire on targets</b> and rates of fire are calculated</p> <p>2.7 Targets are prioritised</p> <p>2.8 <b>Schedule</b> is developed and transmitted to the command post or direct liaison is conducted with other agency to organise engagement schedule</p> |
| 3. <b>Monitor fire on target</b>             | <p>3.1 Other agencies are communicated with directly to coordinate engagement procedures</p> <p>3.2 Communications are maintained with stakeholders throughout operation</p> <p>3.3 Own actions ensure personnel safety in target area</p> <p>3.4 <b>Target analysis</b> is completed after impact and if necessary, appropriate agency command centre is referred to</p> <p>3.5 Advice to terminate is provided as required</p> <p>3.6 <b>Records</b> are maintained in accordance with <b>standard procedures</b></p>  |
| 4. <b>Withdraw from an occupied location</b> | <p>4.1 Occupied position is reconditioned and all evidence of occupation is removed</p> <p>4.2 A secure withdrawal from the occupied position is conducted</p>   |

## **Required Skills and Knowledge**

### **REQUIRED SKILLS AND KNOWLEDGE**

This describes the essential skills and knowledge and their level, required for this unit.

#### **Required Skills**

- allocate appropriate resources to the operation
- communicate effectively
- interpret orders
- liaison skills
- maintain situational awareness
- provide reports and appropriate documentation
- work in a team

#### **Required Knowledge**

- characteristics, technical capabilities, effects, employment and limitations of weapons and weapon platforms
- communication procedures
- reporting requirements and procedures for multi-agency operations
- safety associated with the operations
- standard procedures and special requirements
- teamwork principles

## **Evidence Guide**

### **EVIDENCE GUIDE**

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## EVIDENCE GUIDE

### **Critical aspects for assessment and evidence required to demonstrate competency in this unit**

Assessment must confirm the ability to maintain awareness of safety of friendly personnel at all times; to achieve the task using a number of simulations and at least one live fire plan using firepower from at least one outside agency; and to recognise but not exceed own level of authority.

### **Consistency in performance**

Competency should be demonstrated over a number of simulations and at least one live fire activity.

### **Context of and specific resources for assessment**

#### **Context of assessment**

Competency should be assessed in an operational or simulated operational environment. The simulation should replicate the live environment where stress and fatigue are key features. The individual must be assessed as part of a team.

#### **Specific resources for assessment**

Access to simulation live fire areas, indirect fire support weapons, ammunition, and personnel to operate simulation and fire support weapons.

### **Guidance information for assessment**

Information that will assist or guide assessment will be written during Phase II of the Review of the PUA00 Public Safety Training Package.

## Range Statement

### RANGE STATEMENT

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording in the Performance Criteria is detailed below.

|  |   |
|--|---|
| <b>Agencies may include</b>                                | Armour<br>Artillery<br>Coalition forces<br>Close air support<br>Helicopters<br>Mortars<br>Naval gun support<br>Tactical unmanned aerial vehicle   |
| <b>Warning order may include</b>                           | Written, verbal or transmitted instructions that explain the: <ul style="list-style-type: none"> <li>• administrative arrangements</li> <li>• coordinating instructions</li> <li>• higher authority's intent</li> <li>• mission and outline tasks</li> <li>• requirement to achieve specific effects</li> <li>• schemes of manoeuvre</li> </ul> |
| <b>Target data may include</b>                             | Altitude of targets<br>Bearing to targets<br>Grid reference<br>Target description   |
| <b>Resources for effective fire on targets may include</b> | Ammunition<br>Number and type of weapons to complete task<br>Time allocation of weapons   |
| <b>Schedule may include</b>                                | A list of designated targets<br>Timings for engagement  |
| <b>Target analysis may include</b>                         | Effectiveness of ammunition type and concentration<br>Target condition after engagement   |
| <b>Records may include</b>                                 | Bomb damage assessment<br>Fire plan proforma<br>Observation post log<br>Signals log book<br>Situation reports<br>Target records   |

## **RANGE STATEMENT**

### **Standard procedures may include**

Australian Standards  
Defence Instructions  
Doctrinal pamphlets  
Job guides, other publications  
Manufacturers' handbooks, industry specifications and technical instructions  
OH&S regulations  
Organisational policies and procedures  
Procedure manuals  
Reengagement procedures  
Relevant local government by-laws  
Relevant state/territory or federal legislation  
Routine Orders  
Standing Operating Procedures  
Standing Orders  
Written and verbal orders

### **Unit Sector(s)**

Not applicable.

### **Corequisite Unit/s**

**Co-requisite Unit/s** Nil