Australian Government

Department of Education, Employment and Workplace Relations

PUADEFCA001B Observe and monitor hostile areas to detect targets

Revision Number: 1

ISC INDUSTRY SKILLS COUNCILS
Creating Australia's Future

PUADEFCA001B Observe and monitor hostile areas to detect targets

Modification History

Not applicable.

Unit Descriptor

Unit Descriptor	This unit covers the competency required to observe and/or listen for targets remote from the target acquisition assets and to provide information to stakeholders.
	This work will be undertaken as part of a team and under supervision, however it will also require the authority to act independently.
	This observation is normally conducted by at least two people; one person will be the observer and one will record the data. This Unit of Competency covers both roles.

Application of the Unit

Application of the Unit	The application of this unit in the workplace - the environments, complexities and situations involved - will be written during Phase II of the Review of the PUA00 Public Safety Training Package.
	This text will be useful for the purposes of job descriptions, recruitment advice or job analysis; where possible, it will not be too job specific to allow other industries to import it into other Training Packages, where feasible.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Prerequisite Unit/s   Nil

Employability Skills Information

Employability Skills   This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a Unit of Competency.

Performance Criteria describe the required performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the Required Skills and Knowledge and/or the Range Statement. Assessment of performance is to be consistent with the Evidence Guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. **Occupy and prepare a location**	1.1 An appropriate vantage point is occupied and concealment is maintained throughout the operation
	1.2 Occupied position is established
	1.3 Reference points are established and information is documented
	1.4 Possible threats are observed and monitored so an appropriate plan of action can be prepared
2. **Detect target/s**	2.1 Target position is established via aural and visual observation, and bearing and distance are estimated
	2.2 Type of weapon (if present) is identified and classified through visual or aural recognition, or by crater analysis
	2.3 Enemy capability is estimated
	2.4 Hostile action is monitored from prepared position
	2.5 Communications with stakeholders is maintained so that relevant information can be provided
3. **Provide information on target to stakeholders**	3.1 Target is described to stakeholders
	3.2 *Records* are maintained in accordance with *standard procedures*

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This describes the essential skills and knowledge and their level, required for this unit.

Required Skills

- communicate effectively
- interpret orders
- provide reports and appropriate documentation
- situational awareness

Required Knowledge

- communication procedures
- safety associated with the operations

Evidence Guide

EVIDENCE GUIDE

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Critical aspects for assessment and evidence required to demonstrate competency in this unit	Assessment must confirm the ability to identify threat equipment using aural means; and to recognise the following through visual means: • artillery • mortars • rocket launchers • missile launchers • vehicles tracked • vehicles wheeled • radar • aircraft • watercraft • armoured vehicles. **Consistency in performance** Competency should be demonstrated over at least two different target locations from at least one observation site.
Context of and specific resources for assessment	**Context of assessment** Competency should be assessed on operations or in a simulated operational environment. **Specific resources for assessment** Access to an appropriate area and the weapons listed in the Critical Aspects of Evidence.
Guidance information for assessment	Information that will assist or guide assessment will be written during Phase II of the Review of the PUA00 Public Safety Training Package.

Range Statement

RANGE STATEMENT

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording in the Performance Criteria is detailed below.

Records may include	Bomb damage assessment
	Contact report
	Location report
	Mortar report
	Shell report
	Signals log book
	Situation reports
Standard procedures may include	Australian Standards
	Defence Instructions
	Doctrine pamphlets
	Job guides, other publications
	Manufacturers' handbooks, industry specifications and technical instructions
	Occupational health and safety (OH&S) regulations
	Organisational policies and procedures
	Procedure manuals
	Reengagement procedures
	Relevant local government by-laws
	Relevant state/territory or federal legislation
	Routine Orders
	Standing Operating Procedures
	Standing Orders
	Written and verbal orders

Unit Sector(s)

Not applicable.

Corequisite Unit/s

Co-requisite Unit/s   Nil