



Australian Government

PUAPRO001 Promote a learning environment in the workplace

Release: 2

PUAPRO001 Promote a learning environment in the workplace

Modification History

Release 2.0 This is the first release of this unit of competency in the Public Safety Training Package.

Editorial adjustments and clarification of text in Assessment Conditions.

Release 1.0 This is the first release of this unit of competency in the PUA Public Safety Training Package.

Application

This unit of competency involves the skills and knowledge required to promote a learning environment in which work and learning are integrated to support the achievement of individual and organisational objectives.

The unit is applicable to all public safety personnel who have a leadership role in their organisation, it is particularly relevant to those with supervisory or managerial responsibilities for teams.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Not applicable

Competency Field

Public safety

Unit Sector

Public safety

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

1 Create learning

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1.1 Organisational environment which facilitates learning is

opportunities	developed and supported
	1.2 Learning plans are developed as an integral part of individual and team performance plans
	1.3 Learning plans reflect diversity of learning styles, development needs and learning opportunities
	1.4 Individual and team access to and participation in learning opportunities is facilitated
	1.5 Advice is sought on planning and provision of learning, as required
2 Facilitate and promote learning	2.1 Organisational activities are used as opportunities for learning
	2.2 Coaching and mentoring is used to develop organisational knowledge, skills and attitudes
	2.3 Benefits of learning are shared with others in the team and organisation
	2.4 Work achievements are recognised by timely and appropriate recognition, feedback and rewards
3 Monitor and improve learning effectiveness	3.1 Learning of individuals and teams is monitored to determine type and extent of additional work based support
	3.2 Additional learning support is provided or arranged, as required
	3.3 Feedback from individuals and teams is used to identify and introduce improvements in future learning arrangements
	3.4 Change in the organisational environment is facilitated to promote learning
	3.5 Records and reports of competency are documented and maintained, in accordance with organisational procedures

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions may be found in the Companion Volume Implementation Guide.

Unit Mapping Information

This unit replaces and is equivalent to PUAPRO001B Promote a learning environment in the workplace.

Links

Companion Volume Implementation Guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=3eca5672-6d5a-410b-8942-810d0ba05bbf>