



Australian Government

Assessment Requirements for PUAFER010 Lead a facility emergency response team

Release: 1

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Modification History

Release 1. This is the first release of this unit of competency in the PUA Public Safety Training Package.

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all the requirements of the elements and performance criteria on at least one occasion and includes

- applying Work, Health and Safety (WHS)/Occupational Health and Safety (OHS) requirements
- communicating with and coordinating personnel
- completing reports
- complying with legislation, industry standards, codes of practice and regulations
- coordinating response to control an emergency in a facility
- coordinating use of emergency equipment safely under emergency conditions
- leading a safe and prompt response to a facility emergency
- leading team's recovery from a facility emergency
- preparing team for an emergency in a facility
- selecting, implementing and coordinating safe actions by the team
- supporting responding emergency services and/or specialist response teams
- taking on a leadership role including giving clear directions under emergency conditions, making decisions appropriate to the situation and keeping others informed
- undertaking pre-incident planning
- using communication skills during emergencies
- working with other response teams

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all the requirements of the elements and performance criteria and includes knowledge of

- alarm systems and associated equipment
- dynamic risk assessment
- equipment operating characteristics, limitations, precautions and general care
- facility emergency management plans and emergency response procedures
- fire safety features in buildings
- hazards and precautions
- how people react in emergency situations

- legislation, industry standards, codes of practice and regulations
- management of contingencies
- organisational documentation, policies and procedures
- other response teams
- personal protective clothing and equipment
- pre-incident planning including contingency plans, sketches, notes about facility layout, features, hazards and emergency control facilities, discussions and/or use of operational procedures involving emergency plans, sketches, notes, procedures or Safety Data Sheets (SDSs)
- priorities and strategies for a general emergency
- procedures for responding to alarms
- roles, responsibilities and authority of attending emergency services personnel
- situational awareness
- survival, rescue and recovery procedures
- tactics for safely handling specific emergencies
- Work, Health and Safety (WHS)/Occupational Health and Safety (OHS) requirements

Assessment Conditions

As a minimum, assessors must satisfy applicable regulatory requirements, which include requirements in the Standards for Registered Training Organisations current at the time of assessment.

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Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in industry approved simulated workplace operational situations that reflect workplace conditions.

Resources for assessment must include access to

- a range of relevant exercises, case studies and/or simulations
- relevant and appropriate materials, equipment, tools and personal protective clothing and equipment currently used in industry including
 - emergency initial response equipment
- applicable documentation including organisational policies, facility emergency plan, facility emergency response procedures, industry standards, equipment specifications, regulations, codes of practice and operation manuals.

Links

PUA Training Package Companion Volume Implementation Guide is found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=3eca5672-6d5a-410b-8942-810d0ba05bbf>

