

Australian Government

Department of Education, Employment and Workplace Relations

# **PSPREG501B** Conduct prosecutions

**Revision Number: 3** 



### **PSPREG501B** Conduct prosecutions

### **Modification History**

Release	TP Version	Comments
3	PSP12V1	Unit descriptor, application of unit, evidence guide and range statement edited.
2	PSP04V4.2.	Layout adjusted. No changes to content.
1	PSP04V4.1	Primary release.

# **Unit Descriptor**

This unit describes the performance outcomes, skills and knowledge required to review a brief of evidence and prosecute offences while acting as the prosecutor in court. No licensing, legislative, regulatory or certification requirements are applicable to this unit at the time of publication.

## **Application of the Unit**

This unit applies to individuals in a range of non-police regulatory work environments who prosecute offenders under the enabling legislation.

### **Licensing/Regulatory Information**

Not applicable.

## **Pre-Requisites**

Not applicable.

## **Employability Skills Information**

This unit contains employability skills.

### **Elements and Performance Criteria Pre-Content**

outcomes of the unit of competency.

Elements are the essential Together, performance criteria specify the requirements for competent performance. Text in *bold italics* is explained in the Range Statement following.

### **Elements and Performance Criteria**

#### **ELEMENT**

# PERFORMANCE CRITERIA

1. Prepare for prosecution

2. Conduct a

prosecution

- 1.1 Brief of evidence is reviewed and clarified with the apprehending officer, where necessary, prior to court proceedings.
- 1.2 Precedents are identified as relevant.
- 1.3 Questions are prepared to address the facts of the brief.
- 1.4 Personnel involved are fully briefed in accordance with legal and organisational requirements.
- 1.5 Parameters for negotiating out of court are agreed prior to prosecution with authorised organisational personnel.
- 2.1 *Evidentiary procedures* are followed and prosecution is conducted according to court processes, protocols and organisational instructions.
- 2.2 Personal presentation is maintained in accordance with organisational requirements.
- 2.3 File endorsements are completed in accordance with legislative and organisational requirements.
- 2.4 Matters arising from proceedings are followed up/completed in accordance with legislative and organisational requirements.
- 2.5 The outcome of the prosecution is reviewed to provide timely input/recommendations for handling future cases.

# **Required Skills and Knowledge**

This section describes the essential skills and knowledge and their level, required for this unit.

#### **Skill requirements**

Look for evidence that confirms skills in:

- making presentations including participating in complex oral exchanges in briefing sessions and in court
- reading complex, lengthy documents to ascertain key elements
- undertaking research to identify precedents
- compiling and putting questions
- responding to diversity, including gender and disability
- applying procedures relating to occupational health and safety and environment in the context of prosecuting duties

#### **Knowledge requirements**

Look for evidence that confirms knowledge and understanding of:

- court prosecution process, procedures and protocols
- court conduct
- enabling legislation and offences
- sections of the Evidence Act
- types of evidence
- rules of evidence
- possible defences
- burden of proof
- role of expert witnesses
- hearsay
- equal employment opportunity, equity and diversity principles
- public sector legislation relating to occupational health and safety and environment in the context of conducting prosecutions

# **Evidence Guide**

The Evidence Guide specifies the evidence required to demonstrate achievement in the unit of competency as a whole. It must be read in conjunction with the Unit descriptor, Performance Criteria, the Range Statement and the Assessment Guidelines for the Public Sector Training Package.

Critical aspects for assessment and evidence required to demonstrate competency in this unit	<ul> <li>In addition to integrated demonstration of the elements and their related performance criteria, look for evidence that confirms consistency of performance in conducting prosecutions.</li> <li>This will include evidence of: <ul> <li>Conducting at least three actual or simulated prosecutions on three separate occasions or for three different situations/contexts.</li> <li>adhering to legal, ethical and organisational requirements relating to prosecutions</li> </ul> </li> </ul>	
Context of and specific resources for assessment	Assessment must ensure access to a real or simulated workplace environment that closely resembles normal work practice and replicates the range of conditions likely to be encountered while conducting prosecutions, including coping with difficulties, irregularities and breakdowns in routine. Access is required to resources such as:	
	<ul> <li>applicable legislation, policies and procedures</li> <li>case studies and workplace scenarios to capture the range of requirements for situations likely to be encountered</li> <li>mock court</li> </ul>	
Method of assessment	Assessment methods suitable for valid and reliable assessment of this unit of competency may include, but are not limited to, a combination of 2 or more of:	
	<ul> <li>case studies</li> <li>demonstration</li> <li>observation</li> <li>written or oral questions</li> <li>scenarios</li> <li>simulation or role plays</li> <li>authenticated evidence from the workplace and/or training courses</li> </ul>	
Guidance information for assessment	<ul> <li>Assessment methods should reflect workplace demands, such as literacy, and the needs of particular groups, such as:</li> <li>people with disabilities</li> <li>people from culturally and linguistically diverse backgrounds</li> <li>Aboriginal and Torres Strait Islander people</li> </ul>	

- women
- young people
- older people
- people in rural and remote locations

# For consistency of assessment

• Evidence must be gathered over time in a range of contexts to ensure the person can achieve the unit outcome and apply the competency in different situations or environments

## **Range Statement**

The Range Statement provides information about the context in which the unit of competency is carried out. The variables cater for differences between States and Territories and the Commonwealth, and between organisations and workplaces. They allow for different work requirements, work practices and knowledge. The Range Statement also provides a focus for assessment. It relates to the unit as a whole. Text in *bold italics* in the Performance Criteria is explained here.

*Briefs* may include:

- charges
- exhibits
- exhibit list
- evidence records
- investigators' reports
- witness list
- witness statements
- precedents
- forfeiture orders
- extracts
- prior convictions

court hearings

- informant's unsuitable dates for attendance
- recommended actions

**Proceedings** may include:

- tribunals
- trials

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• pre-trial conferences

• aspects of evidence in chief, cross-examination and reexamination

*Protocols* may include:

Evidentiary procedures

may include:

include:

court proceedings standards of dress

- forms of address
- completing documentation/reports
- dealing with exhibits
- notifying outcomes
- arranging for witness fees
- appeal proceedings

*Cases* may include:

*Matters arising* may

- ex parte
- plea of guilty
- argued matters

# **Unit Sector(s)**

Not applicable.

# **Competency field**

Regulatory.