

Australian Government

Department of Education, Employment and Workplace Relations

# **PSPPM403B** Close simple projects

**Revision Number: 3** 



### **PSPPM403B** Close simple projects

## **Modification History**

Release	TP Version	Comments
3	PSP12V1	Unit descriptor edited.
2	PSP04V4.2.	Layout adjusted. No changes to content.
1	PSP04V4.1	Primary release.

# **Unit Descriptor**

This unit covers project evaluation and reporting for generally low risk projects that may be small scale and managed by one person or a person with a small team. It includes implementing project review activities and finalising projects. Contract management requirements are not included as this aspect is addressed by units of competency within the Competency field of *Procurement and Contract Management*.

In practice, closing simple projects may overlap with other generalist and specialist work activities such as applying government processes, using resources, gathering information, providing input to change, managing contracts etc.

This unit, and unit *PSPPM405A Administer simple projects*, are mutually exclusive. One or the other, but not both, may contribute to a qualification.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication

# **Application of the Unit**

Not applicable.

## **Licensing/Regulatory Information**

Not applicable.

# **Pre-Requisites**

Not applicable.

# **Employability Skills Information**

This unit contains employability skills.

## **Elements and Performance Criteria Pre-Content**

Elements are the essential<br/>outcomes of the unit of<br/>competency.Together, performance criteria specify the requirements for<br/>competent performance. Text in *bold italics* is explained in the<br/>Range Statement following.

## **Elements and Performance Criteria**

ELEMENT	PERFORMANCE CRITERIA
1. Implement project review activities	<ol> <li>1.1 Evaluation of project process and achievement against objectives is undertaken in consultation with <i>stakeholders</i> and results are reported in accordance with the <i>project plan</i> and organisational <i>policy and procedures</i>.</li> <li>1.2 Action to rectify problems in meeting client needs is recommended and documented.</li> <li>1.3 Implications of project results for policies and operating procedures are identified and recommendations are made for their amendment.</li> <li>1.4 Information obtained from the evaluation of the project is structured so it may be used to improve relevant policy and practice in accordance with organisational requirements.</li> </ol>
2. Finalise project	<ul> <li>2.1 Contracts are finalised and financial records are checked for accuracy and completed in accordance with organisational procedures.</li> <li>2.2 Project wind-down is <i>managed, documentation</i> is completed, records are archived and <i>approvals</i> are obtained in accordance with the project plan and organisational policy and procedures.</li> <li>2.3 Project stakeholders are debriefed, and recommendations are made for redeployment of infrastructure/resources in accordance with organisational policy and procedures.</li> <li>2.4 Project hand-over to user/s is completed in accordance with organisational procedures and lessons learnt are documented and reported to stakeholders to assist in continuous improvement.</li> <li>2.5 Stakeholders are advised of procedures and authorities for initial support to implement project deliverables where relevant, and strategies are devised to manage long-term project momentum in accordance with organisational requirements.</li> </ul>

# **Required Skills and Knowledge**

This section describes the essential skills and knowledge and their level, required for this unit.

#### **Skill requirements**

Look for evidence that confirms skills in:

- analysing results and evaluating results against objectives
- writing recommendations and preparing reports requiring precision of expression
- communicating with stakeholders and team members using a range of communication styles to suit different audiences and purposes
- responding to diversity, including gender and disability
- debriefing project team members
- reporting on resource expenditure including time and costs
- using project management tools suited to small scale or low risk projects
- applying workplace safety procedures in line with project requirements
- accessing/preparing information electronically or in hard copy

#### **Knowledge requirements**

Look for evidence that confirms knowledge and understanding of:

- legislation, organisational policies and procedures that may impact on project finalisation, for example:
  - public sector codes of ethics/conduct
  - occupational health and safety and environment requirements
  - project governance requirements
  - quality standards
- risk management
- procurement guidelines
- human resource management and development
- equal employment opportunity, equity and diversity principles
- project management tools to suit a range of small scale or low risk projects
- project management principles
- organisational and political environment

# **Evidence Guide**

The Evidence Guide specifies the evidence required to demonstrate achievement in the unit of competency as a whole. It must be read in conjunction with the Unit descriptor, Performance Criteria, the Range Statement and the Assessment Guidelines for the Public Sector Training Package.

# Units to be assessed together

- *Pre-requisite* units that <u>must</u> be achieved <u>prior</u> to this unit:*Nil*
- *Co-requisite* units that <u>must</u> be assessed <u>with</u> this unit:*Nil*
- *Co-assessed units* that <u>may</u> be assessed with this unit to increase the efficiency and realism of the assessment process include, but are not limited to:
  - PSPETHC401A Uphold and support the values and principles of public service
  - PSPGOV402B Deliver and monitor service to clients
  - PSPGOV403B Use resources to achieve work unit goals
  - PSPGOV411A Deal with conflict
  - PSPGOV412A Use advanced workplace communication strategies
  - PSPGOV422A Apply government processes
  - PSPLEGN401A Encourage compliance with legislation in the public sector
  - PSPPROC410A Administer contracts
  - PSPPM401B Design simple projects
  - PSPPM402B Manage simple projects
- *Excluded units* that <u>may not</u> contribute to the same qualification as this unit:
  - PSPPM405A Administer simple projects

# Overview of evidence requirements

- In addition to integrated demonstration of the elements and their related performance criteria, look for evidence that confirms:
  - the knowledge requirements of this unit
  - the skill requirements of this unit
  - application of the Employability Skills as they relate to this unit (see Employability Summaries in Qualifications Framework)
  - closure of simple projects in a range of (3 or more) contexts (or occasions, over time)

#### **Resources required to** carry out assessment

These resources include:

- legislation, guidelines, procedures and protocols relating to project close-out
- workplace project documentation

Where and how to

assess evidence

- scenarios and case studies
- examples of project management tools

Valid assessment of this unit requires:

- a workplace environment or one that closely resembles normal work practice and replicates the range of conditions likely to be encountered when closing projects, including coping with difficulties, irregularities and breakdowns in routine
- closure of simple projects in a range of (3 or more) contexts (or occasions, over time)

Assessment methods should reflect workplace demands, such as literacy, and the needs of particular groups, such as:

- people with disabilities
- people from culturally and linguistically diverse backgrounds
- Aboriginal and Torres Strait Islander people
- women
- young people
- older people
- people in rural and remote locations

Assessment methods suitable for valid and reliable assessment of this competency may include, but are not limited to, a combination of 2 or more of:

- case studies
- demonstration
- portfolios
- questioning
- scenarios
- authenticated evidence from the workplace and/or training courses

# For consistency of<br/>assessmentEvidence must be gathered over time in a range of contexts to<br/>ensure the person can achieve the unit outcome and apply the<br/>competency in different situations or environments

# **Range Statement**

The Range Statement provides information about the context in which the unit of competency is carried out. The variables cater for differences between States and Territories and the Commonwealth, and between organisations and workplaces. They allow for different work requirements, work practices and knowledge. The Range Statement also provides a focus for assessment. It relates to the unit as a whole. Text in *bold italics* in the Performance Criteria is explained here.

#### *Stakeholders* may

include:

- project sponsor/funding bodies
- clients or customers (internal and external)
- industry
- other agencies
- general public
- relevant interest groups
- unions
- functional areas
- the organisation's senior management
- Ministers
- project team
- steering committee members
- end user
- supplier/service provider
- acquisition strategies
- budget and financial management strategy
- contract management
- cost estimates
- evaluation criteria
- expected outcomes/measurable benefits of the project
- facilities
- inclusions and exclusions from project
- information/communication strategy
- intellectual property strategies
- milestones
- objectives
- outputs/project deliverables and their acceptance criteria
- people plan including human resource management and human resource development
- performance criteria/indicators
- project control mechanisms
- project implementation strategy

*Project plan* will include

some or all of:

- project governance strategy
- purpose
- quality assurance
- quality control
- quality standards for project
- rationale
- required project resources
- resource management
- risk management
- roles and responsibilities
- schedule/timeline
- task/work breakdown structure (WBS)

<i>Policy and procedures</i> may include:	• government legislation (Federal, State and Local) affecting organisation's administration such as:	
	• public sector management acts	
	<ul> <li>financial management and accounting legislation and regulations</li> </ul>	
	privacy legislation	
	• government and organisational guidelines and procedures relating to:	
	project governance	
	• resourcing	
	• security	
	strategic plans	
	• recruitment	
	risk management	
	procurement guidelines	
	designation approvals	
	• industrial agreements	
Management of project	• risks	
wind-down may include:	• issues	
	• assets	
	• consultants	
	project team	
	support staff	
<i>Documentation</i> may	project completion report	
include:	supplier performance reports	
	• whole-of-life support plans	
	transfer documents	
	financial reports and acquittals	
<i>Approvals</i> may be required from:	project sponsor/funding body	
	• business owner of the project	
	program manager	
	line manager	
	• project governance office/personnel in the organisation	
	• chief executive officer manager or management	

# • chief executive officer, manager or management representative

• customer or client

# **Unit Sector(s)**

Not applicable.

# **Competency field**

Project Management.