

Australian Government

PSPLAND507A Undertake land acquisitions/withdrawals

Revision Number: 3



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Modification History

Release	TP Version	Comments
3	PSP12V1	Unit descriptor edited.
2	PSP04V4.2.	Layout adjusted. No changes to content.
1	PSP04V4.1	Primary release.

Unit Descriptor

This unit covers acquisition (or resumption) of interests in land or land withdrawals under lease conditions. It includes determining an acquisition/withdrawal strategy, undertaking negotiated and compulsory acquisitions/withdrawals, and processing notifications for acquisition of interests.

In practice, undertaking land acquisitions/withdrawals may overlap with other generalist or specialist public sector work activities such as working ethically, complying with legislation, coordinating and using resources.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication

Application of the Unit

Not applicable.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Not applicable.

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements are the essential
outcomes of the unit of
competency.Together, performance criteria specify the requirements for
competent performance. Text in *bold italics* is explained in the
Range Statement following.

Elements and Performance Criteria

ELEMENT		PERFORMANCE CRITERIA
1.	Determine acquisition/ withdrawal strategy	 1.1 Land is identified/located and <i>legislation, policy and procedures</i> relating to the acquisition/withdrawal of <i>interests</i> in the land are accessed and requirements confirmed. 1.2 A historical and land use search is conducted to determine the most suitable <i>acquisition/withdrawal strategy</i>.
		1.3 Method and process for acquisition/withdrawal are determined in accordance with organisational policy and <i>procedures</i> .
		1.4 The urgency with which the process is required to be completed is assessed and factored into the acquisition strategy.
		1.5 <i>Interested parties</i> are identified and consulted in accordance with legislative and organisational requirements.
		1.6 Submissions, documentation, reports and briefings are prepared relative to the proposed acquisition/withdrawal in accordance with organisational standards, and delegate approvals are obtained/granted.
2.	Undertake negotiated acquisition/	2.1 Where negotiations are undertaken for an acquiring authority, instructions, indemnification and funding are received prior to commencement of negotiations.
	withdra wal	2.2 Negotiations are undertaken diligently/in good faith as required by legislation in accordance with organisational limits for negotiations.
		2.3 Contracts, registration documentation and clearances are arranged and a notification is lodged in accordance with organisational policy and procedures.
		2.4 Proceedings are documented in accordance with organisational policy and procedures.
		2.5 Where a negotiated agreement cannot be reached, support and information are provided for the organisation to proceed to compulsory acquisition/withdrawal.
3.	Undertake	3.1 The <i>type</i> of compulsory acquisition/withdrawal is identified.
	acquisition/withdraw al	3.2 Confirmation that negotiated acquisition/withdrawal was diligently attempted is obtained.
		3.3 Notice/s of intention for compulsory acquisition/withdrawal are prepared in accordance with legislation, policy and procedures.
		3.4 Procedures for dealing with objections are identified and used.
		3.5 Advertisement and registration documentation are prepared and presented in accordance with organisational <i>standards</i> .
4.	Process notifications	4.1 Notice of intention is lodged in accordance with organisational policy and procedures.
		4.2 <i>Issues</i> are identified for which expert advice and consideration

ELEMENT

PERFORMANCE CRITERIA

are required.

- 4.3 Valuation, survey, planning or legal advice is obtained as required.
- 4.4 Parties to the acquisition/withdrawal are consulted as required.
- 4.5 A report is prepared and submitted in accordance with organisational protocols and delegations.

Required Skills and Knowledge

This section describes the essential skills and knowledge and their level, required for this unit.

Skill requirements

Look for evidence that confirms skills in:

- interpreting legislation, regulations, policies and practices relating to public land management in general and land acquisition/withdrawals in particular
- undertaking historical tenure and land use search
- generating documents to organisational standards
- writing reports requiring formality of language and structure
- lodging acquisition documents
- consulting and negotiating with diverse stakeholders including Aboriginal people and their legal representatives
- responding to diversity, including gender and disability
- applying public sector legislation including occupational health and safety and environment in the context of land acquisition/withdrawals

Knowledge requirements

Look for evidence that confirms knowledge and understanding of:

- legislation, policies and procedures relating to public land administration, land management and development
- · legislation, policies and associated protocols relating to land acquisitions
- principles of natural justice and administrative law in relation to dealing with affected parties
- methods and approaches to acquisition
- valuation, property and town planning issues
- negotiation and consultation methods to suit a diverse range of stakeholders
- delegations and approval processes
- public sector legislation including occupational health and safety and environment in the context of land acquisition/withdrawals

Evidence Guide

The Evidence Guide specifies the evidence required to demonstrate achievement in the unit of competency as a whole. It must be read in conjunction with the Unit descriptor, Performance Criteria, the Range Statement and the Assessment Guidelines for the Public Sector Training Package.

Units to be assessed together	• <i>Pre-requisite</i> units that must be achieved prior to this unit: <i>Nil</i>
8	• Co-requisite units that must be assessed with this unit:Nil
	 <i>Co-assessed units</i> that may be assessed with this unit to increase the efficiency and realism of the assessment process include, but are not limited to: PSPETHC501B Promote the values and ethos of public
	 PSPGOV503B Coordinate resource allocation and usage PSPGOV504B Undertake research and analysis PSPGOV505A Promote diversity
	 PSPGOV507A Undertake negotiations
	 PSPGOV507A Character negotiations PSPGOV508A Manage conflict
	 PSPGOV517A Coordinate risk management
	 PSPLEGN501B Promote compliance with legislation in the public sector
Overview of evidence requirements	In addition to integrated demonstration of the elements and their related performance criteria, look for evidence that confirms:
	• the knowledge requirements of this unit
	• the skill requirements of this unit
	 application of the Employability Skills as they relate to this unit (see Employability Summaries in Qualifications Framework)
	 land acquisition/withdrawals undertaken in a range of (2 or more) contexts (or occasions, over time)
Resources required to	These resources include:
carry out assessment	• legislation, policy, procedures and protocols relating to land acquisition/withdrawals
	• case studies and workplace scenarios to capture the range of situations likely to be encountered when undertaking land acquisitions/withdrawals
Where and how to	Valid assessment of this unit requires:
assess evidence	• a workplace environment or one that closely resembles normal work practice and replicates the range of conditions likely to be encountered when undertaking land

acquisitions/withdrawals, including coping with difficulties, irregularities and breakdowns in routine

• land acquisition/withdrawals undertaken in a range of (2 or more) contexts (or occasions, over time)

Assessment methods should reflect workplace demands, such as literacy, and the needs of particular groups, such as:

- people with disabilities
- people from culturally and linguistically diverse backgrounds
- Aboriginal and Torres Strait Islander people
- women
- young people
- older people
- people in rural and remote locations

Assessment methods suitable for valid and reliable assessment of this competency may include, but are not limited to, a combination of 2 or more of:

- case studies
- portfolios
- questioning
- scenarios
- simulation or role plays
- authenticated evidence from the workplace and/or training courses

For consistency of assessment

Evidence must be gathered over time in a range of contexts to ensure the person can achieve the unit outcome and apply the competency in different situations or environments

Range Statement

The Range Statement provides information about the context in which the unit of competency is carried out. The variables cater for differences between States and Territories and the Commonwealth, and between organisations and workplaces. They allow for different work requirements, work practices and knowledge. The Range Statement also provides a focus for assessment. It relates to the unit as a whole. Text in *bold italics* in the Performance Criteria is explained here.

Legislation, policy and	• legislation related to public land administration
procedures may include:	• public sector legislation such as equal employment opportunity, anti-discrimination, diversity, occupational health and safety
	• privacy legislation and freedom of information
	• public sector standards
	• jurisdictional and organisational code/s of practice and code/s of ethics
	organisational standards
	industry standards
Interests in land may	freehold interest
include:	leasehold interest
	• easement
	native title interest
Acquisition/withdrawal strategy may include:	 compulsory: taking negotiated surrender land exchange withdrawal under lease conditions
Organisational	• regulatory requirements
procedures may be:	• industry practices
	• manual or electronic applications
Organisational	• office practice guidelines
procedures may be specified in:	workplace notices
	• computer training manuals
Interested parties may	• traditional owners
include:	• native title applicants
	legal representatives
	• Aboriginal people with an interest in an area
	representative bodies
	State/Territory/Federal governments

- private developers
- private land owners
- National Native Title Tribunal
- community interest groups
- Local Governments
- public
- public works
- urban sites
- non-urban sites
- rural leases
- industry standards, such as land titles office standards

may be:

may be:

Issues may include:

Organisational standards

Type of compulsory acquisition/withdrawal

- valuation
- survey
- planning
- compensation
- legal matters
- technical issues
- native title issues
- Aboriginal heritage issues

Unit Sector(s)

Not applicable.

Competency field

Public Land Administration.