

Australian Government

Department of Education, Employment and Workplace Relations

# **PSPBORD601A Manage operations**

**Revision Number: 3** 



#### **PSPBORD601A** Manage operations

#### **Modification History**

Release	TP Version	Comments
3	PSP12V1	Unit descriptor edited.
2	PSP04V4.2	Layout adjusted. No changes to content.
1	PSP04V4.1	Primary release.

#### **Unit Descriptor**

This unit covers the skills and knowledge required to lead, manage and command operations within a compliance/law enforcement *operational environment* (refer to Range Statement for definition). It includes identifying the need for an operation, preparing and planning for the operation chief's role in the operation, communicating the concept of the operation to operation commanders, conducting operations and contributing to post operation processes. In practice, managing operations overlaps with other generalist and specialist public sector work activities such as managing compliance with legislation, managing diversity, managing risk, directing project activities, managing resources, etc.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication

#### **Application of the Unit**

Not applicable.

#### **Licensing/Regulatory Information**

Not applicable.

### **Pre-Requisites**

Not applicable.

#### **Employability Skills Information**

This unit contains employability skills.

#### **Elements and Performance Criteria Pre-Content**

Elements are the essential<br/>outcomes of the unit of<br/>competency.Together, performance criteria specify the requirements for<br/>competence. Text in **bold italics** is explained in the<br/>Range Statement following.

#### **Elements and Performance Criteria**

#### **ELEMENT PERFORMANCE CRITERIA**

- 1. Identify the need for an operation
- 1.1 The nature of the problem is identified.
- 1.2 All known and relevant information is gathered.
- 1.3 Risks are analysed against regional risk treatment plans and work area plans.
- 1.4 The risk is prioritised.
- 1.5 A broad commitment to the allocation of resources is made in accordance with organisational procedures.

the operation chief's role in the operation

- 3. Communicate the concept of operation to operation commander/s
- 4. Conduct operations

5. Contribute to post

operation processes

- 2. Prepare and plan for 2.1 Tasks relevant to the operation are identified and clarified with stakeholders.
  - 2.2 Warning order is issued to operation commander/s in accordance with organisational procedures.
  - 2.3 All relevant information is gathered including that gained from a *planned reconnaissance*, when required.
  - 2.4 The operation is planned using operational command principles and the appreciation process.
  - 2.5 *Concept* is agreed to and, where appropriate, endorsed by stakeholders.
  - 3.1 Written concept is produced in the operational command format.
  - 3.2 Advice and guidance is provided to the operation commander/s in accordance with standing operating procedures.
  - 4.1 Resources are provided for the area of operations according to the concept.
  - 4.2 The operation is maintained under *command* and *control* for the duration of the operation.
  - 4.3 Situation and resources are monitored to ensure attainment of the *mission*.
  - 4.4 Situational and resource changes are responded to by redeploying resources to achieve the operation's intent.
  - 5.1 Contributions are made to the *operational debrief* in accordance with standing operating procedures.
  - 5.2 Recommendations are raised in the appropriate forum for discussion regarding implementation.
  - 5.3 Recommendations are distributed to appropriate areas in the regions and central office.

## **Required Skills and Knowledge**

This section describes the essential skills and knowledge and their level, required for this unit.

#### **Skill requirements**

Look for evidence that confirms skills in:

- applying leadership and command in the context of commanding an operation
- determining a response to a range of circumstances
- justifying chosen response to any given situation against legislation, guidelines, policies and regulations
- conducting research in the context of leading operational forces
- using effective communication, consultation and liaison with a range of people from diverse backgrounds
- responding to diversity, including gender and disability
- applying negotiation and conflict resolution methods
- dealing with the media
- reading and interpreting legislation, regulations and guidelines
- undertaking analysis and decision making using sound judgment
- applying occupational health and safety and environment policies and guidelines in the context of managing operations

#### **Knowledge requirements**

Look for evidence that confirms knowledge and understanding of:

- enabling and allied legislation
- knowledge of the full range of regulatory powers enforceable by officers
- operational command policy, methodology and principles
- regulations, policy, procedures, guidelines, protocols and standing operating procedures
- treatment options relevant to the tasks undertaken, such as patrol, search, seizure, apprehension, surveillance etc
- workplace and industry environment
- workplace technology and equipment (Ionscan, X-ray)
- inter-agency agreements, memoranda of understanding and relationships
- occupational health and safety and environment policies and guidelines
- risk assessment techniques
- communication systems relevant to the workplace including communications network and radio protocols
- organisational and jurisdictional values/ethics and codes of conduct
- confidentiality, privacy and security issues
- equity and diversity principles
- reporting requirements

# **Evidence Guide**

The Evidence Guide specifies the evidence required to demonstrate achievement in the unit of competency as a whole. It must be read in conjunction with the Unit descriptor, Performance Criteria, the Range Statement and the Assessment Guidelines for the Public Sector Training Package.

Units to be assessed together	<ul> <li>Pre-requisite units that <u>must</u> be achieved <u>prior</u> to this unit:Nil</li> <li>Co-requisite units that <u>must</u> be assessed <u>with</u> this unit:Nil</li> <li>Co-assessed units that <u>may</u> be assessed with this unit to increase the efficiency and realism of the assessment process include, but are not limited to:         <ul> <li>PSPETHC601B Maintain and enhance confidence in public service</li> <li>PSPGOV606A Prepare high-level/sensitive written materials</li> <li>PSPLEGN601B Manage compliance with legislation in the public sector</li> <li>PSPMNGT602B Manage resources</li> <li>PSPMNGT605B Manage diversity</li> <li>PSPPM601B Direct complex project activities</li> <li>PSPPOL603A Manage policy implementation</li> </ul> </li> </ul>
Overview of evidence requirements	<ul> <li>PSPREG601B Manage regulatory compliance</li> <li>In addition to integrated demonstration of the elements and their related performance criteria, look for evidence that confirms:</li> <li>the knowledge requirements of this unit</li> <li>the skill requirements of this unit</li> <li>application of the Employability Skills as they relate to this unit (see Employability Summaries in Qualifications Framework)</li> <li>managing operations in a range of (2 or more) contexts (or occasions, over time)</li> </ul>
Resources required to carry out assessment	<ul> <li>These resources include:</li> <li>legislation, regulations, policies, standing operating procedures and protocols relating to managing operations</li> <li>case studies and workplace scenarios to capture the range of situations likely to be encountered when managing operations in a range of (2 or more) contexts (or occasions, over time)</li> </ul>
Where and how to assess evidence	<ul> <li>Valid assessment of this unit requires:</li> <li>a workplace environment or one that closely resembles normal work practice and replicates the range of conditions likely to be encountered when managing operations, including coping with difficulties, irregularities and breakdowns in routine</li> </ul>

• managing operations in a range of (2 or more) contexts (or occasions, over time)

Assessment methods should reflect workplace demands, such as literacy, and the needs of particular groups, such as:

- people with disabilities
- people from culturally and linguistically diverse backgrounds
- Aboriginal and Torres Strait Islander people
- women
- young people
- older people
- people in rural and remote locations

Assessment methods suitable for valid and reliable assessment of this competency may include, but are not limited to, a combination of 2 or more of:

- demonstration
- observation
- questioning
- scenarios
- simulation or role plays
- authenticated evidence from the workplace training courses

For consistency of<br/>assessmentEvidence must be gathered over time in a range of contexts to<br/>ensure the person can achieve the unit outcome and apply the<br/>competency in different situations or environments

#### **Range Statement**

The Range Statement provides information about the context in which the unit of competency is carried out. The variables cater for differences between States and Territories and the Commonwealth, and between organisations and workplaces. They allow for different work requirements, work practices and knowledge. The Range Statement also provides a focus for assessment. It relates to the unit as a whole. Text in *bold italics* in the Performance Criteria is explained here.

The operational environment:	•	occurs when a need is identified to manage a specific situation or piece of intelligence to achieve a short-term defined objective with a structure different to the day-to-day structure is an amalgam of six factors:
		geographical location
		transport mode
		<ul> <li>transaction (can sometimes be the transport mode, for example, small craft)</li> </ul>
		hours of operation
		• the human element, the officers; suspects; and persons who work, reside or visit in the environment
		the situation or intelligence
	•	is different to the day-to-day environment because of amongst other things:
		fluid circumstances
		different sense of urgency
		different or extended hours of operation
		increased need for coordination of resources
		more scope for initiative
		scope for individual action
		joint agency activity
<i>Identifying the nature</i> of	•	assessing the quality of the intelligence
the problem includes:	•	considering competing priorities
	•	determining the availability of resources (assets, officers, equipment)
	•	assessing the likelihood of success
	•	determining other law enforcement agency involvement
	•	considering who will command the operation
	•	considering any special administrative arrangements
	•	considering any requirements or limitations to the operation
	•	deciding what one wants to achieve by conducting the operation (intent)
Tasks may include:	•	all probable activities included in a warning order from an operation chief

•	all activities required to be considered as part of the appreciation process
•	all activities that need to be included in a warning order to operation commanders

	• Minister/s
Stakeholders may	
include:	<ul><li>regional executive</li><li>regional management</li></ul>
	control office executive
	<ul><li> corporate communications</li><li> intelligence</li></ul>
	• other agency representatives (including liaison officers, managers, executive)
	operation commander/s
Warning orders are	• an outline of the situation
issued to operation	probable tasks
commanders and must	earliest movement times or degree of notice to move
contain the following	time and place for orders group
information:	any special administrative arrangements
Planned reconnaissance	long-range from outside the area of operations
can be conducted by the	short-range from within the area of operations
following methods:	• land, by foot
	land, by vehicle
	• marine
	• aerial
	a combination of the above
A planned	• all available information about the situation
reconnaissance requires	what has to be looked for
consideration of:	• where the area of operation can be seen from
	• the amount of time available
	the need for security
Principles of <i>operational</i>	principles of organisation:
command include:	unity of command
	departmentalisation
	• span of control
	scalar principle
	exception principle
	delegation
	principles of operations:
	maintenance of the mission
	maintenance of morale
	assertive action
	• security
	<ul> <li>economy of effort</li> </ul>

	<ul><li>flexibility</li><li>cooperation</li><li>surprise</li></ul>
	<ul> <li>administration</li> </ul>
•	principles of planning:
	• selection and maintenance of the aim
	• simplicity
	• cooperation
	• economy
	• flexibility
	• foresight
	• security

The <i>appreciation process</i>	• an analysis of the situation
includes:	determining the aim of the situation
	identifying information relevant to the aim
	• examining and evaluating all significant factors in the situation
	constructing a deductive argument
	<ul> <li>identifying and analysing possible courses of action</li> </ul>
	• selecting the best course of action based on this analysis
	producing a workable plan
The <i>concept</i> must	• the intent of the operation
demonstrate consideration	• agency, operational, environmental and legal limits
of:	• the creation of an appropriate security environment
	human resource competency and availability
	morale maintenance
	• the physical limits of resources
	• effective and efficient use of financial and other resources
	• the appropriate use of attachments and other agency resources
	• reporting procedures to senior officers for routine and
	significant outcomes
	appropriate interaction with the media
	<ul> <li>links to branch/divisional/corporate objectives</li> </ul>
	links to work area and risk treatment plans
Written <i>concept</i> in the	• that it is based on the operation chief's appreciation, and the
operational command	format used is:
format means:	• outline of situation
	operation chief's intent
	• operation chief's requirements
	• resource details
	coordinating instructions
	• special administrative arrangements
	<ul> <li>clarification of operation chief's requirements</li> </ul>
Advice and guidance	macoura icourse manufacture and evailability
may include:	
Provision of resources	establishing communication networks
involves but is not limited to the following:	• establishing a headquarters or command post
	• establishing an information and intelligence network
	• establishing an appropriate security environment
	• creating an environment for enhancement of the morale for the force members
Area of anomations is	• the geographical or physical area of authority of the
Area of operations is	

defined as:	commander/s as prescribed by the operation chief
<i>Mission</i> is defined as:	<ul> <li>a statement made in two parts:</li> <li>a task derived from the argument made during the appreciation</li> <li>a purpose statement taken from the higher commander's intent or purpose</li> </ul>
<i>Command</i> is defined as:	• the authority vested in an individual for the direction, coordination and control of resources
<i>Control</i> is defined as:	• the means by which a commander exercises command, with clear and concise orders through:
	• staff in a headquarters or command post
	a reliable communication system
	<ul> <li>well-tried standing operating procedures</li> </ul>
<i>Redeploying resources</i> will require:	• assessment of the changes and consideration of the relevant factors
	making an informed decision
	adjusting the plan
	adjusting orders
	<ul> <li>re-allocating resources as required</li> </ul>
	re-issuing orders as required
The operation chief's	• also known as the intent of the operation
<i>intent</i> is:	• defined as:
	• the desired outcome of the operation expressed in terms of the end state of the offenders and/or goods
The <i>operational debrief</i> should involve:	• all levels of command plus identified key stakeholders

#### **Unit Sector(s)**

Not applicable.

# **Competency field**

Border Protection.