

Australian Government

PSPTIS144 Use complex legal terminology in two languages

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to understand and use complex legal terminology in two languages, sufficient to interpret between the two languages in complex dialogue or monologue settings in specialist legal, judicial and policing contexts.

This unit applies to those working as interpreters in a range of complex legal, judicial and policing contexts. The interpreter may be required to interact with members of the general public interacting with police, lawyers, the judiciary and court staff.

Complex settings are those involving specialised subjects requiring a high level of subject knowledge, or intense assignment specific preparation. The elements of the setting, or the number of parties involved may limit the interpreter from managing the interaction. Interpreting may be completed onsite or remotely. Interpreting in this setting typically requires high levels of accuracy and accountability and assignments involving formality, or participants with high status and accountability. The content of communication may not easily be predicted or planned for, and there are limited opportunities for error correction. The consequences of errors in communicative intent can have significant implications.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian Standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Competency Field

Translating and Interpreting

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Identify the context of legal terminology.	1.1. Identify key features of the legal and judicial system, including key roles and structures.
	1.2. Identify the elements and nature of interaction specific to complex communication in formal legal, judicial and policing contexts.
	1.3. Identify social, cultural and professional conventions and

interpersonal and institutional dynamics of two languages

appropriate to legal and judicial contexts.

1.4. Outline the role and responsibilities of interpreters and others in legal, judicial and policing contexts. 1.5. Explain the consequences of oral or signed rendition of fixed texts and use of incorrect legal terminology. 2. Extend understanding 2.1. Recognise and explain complex legal terminology and key of legal terminology. legal concepts and processes in two languages. 2.2. Establish standard translations for fixed text encountered in policing and judicial contexts that correctly reflect underlying common law principles. 2.3. Research and develop knowledge of complex legal vocabulary and expressions in two languages. 2.4. Use intelligible pronunciation or signed production of complex legal terminology. 3. Use appropriate oral 3.1. Receive and understand oral or signed communication or signed using complex legal vocabulary and expressions in two communication in languages. legal contexts. 3.2. Seek advice to clarify correct use and meaning of terms and associated processes. 3.3. Use a range of complex legal vocabulary and expressions in two languages when interpreting. 3.4. Use prosodic features, gestures and body language appropriate to the legal, judicial and policing context.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is not equivalent to PSPTIS093 Use complex legal terminology in interpreting (LOTE-English).

Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623