



Australian Government

**PSPTIS140 Demonstrate complex English
proficiency in different subjects and
cultural contexts**

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to conduct complex, creative, routine and non-routine spoken or signed communication in English, to meet the oral or signed language and communication needs of interpreting in complex settings. It involves highly developed listening and speaking skills or signing and reading skills for users of signed languages, at a high level of complexity to participate in workplace, social and cultural activities.

This unit applies to those working as interpreters in a range of fields or contexts.

RTOs delivering this unit must ensure that learners have sufficient capability in English to undertake this unit.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian Standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Competency Field

Translating and Interpreting

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

1. Participate in social and cultural activities.
2. Deliver presentations in English.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Use English language and language functions appropriate to varied social and cultural activities.
- 1.2. Adapt and modify communication strategies and language functions according to the situation and participant requirements.
- 2.1. Present information using sequencing and linguistic linking.
- 2.2. Deliver presentations in a style relevant to the purpose and objectives, audience characteristics, occasion and venue.
- 2.3. Support presentations with public speaking techniques.

3. Negotiate and persuade.
 - 3.1. Use appropriate courtesy protocols to establish rapport, identify common ground and observe social, cultural and business conventions of English.
 - 3.2. Use a range of English language functions to provide explanations, information, advice and supporting details.
 - 3.3. Use a range of language functions for negotiations.
 - 3.4. Use intonation, voice tone and signalling expressions effectively.
 - 3.5. Use prosodic features, gestures and body language effectively.
 - 3.6. Exchange and agree to information about the subject of negotiation.
4. Provide summaries of complex oral or signed communication.
 - 4.1. Make appropriate comments to check and clarify meaning.
 - 4.2. Provide summaries of the purpose and meaning of the original utterance.
 - 4.3. Use communication strategies and English language functions that support immediate and unhindered communication.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is equivalent to PSPTIS089 Demonstrate complex English proficiency in different subjects and cultural contexts.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>