



Australian Government

**Assessment Requirements for PSPTIS118
Use routine health terminology in two
languages**

Release: 1

Assessment Requirements for PSPTIS118 Use routine health terminology in two languages

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- use routine health terminology in two languages on at least two occasions, one in each language direction, including:
 - using social, cultural and professional conventions appropriate to the languages being used in a routine health or allied health setting, including:
 - customs, protocols and taboos
 - language varieties
 - idiom and colloquialisms
 - consistent use of forms of address.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- basic anatomy and body systems
- basic patient signs and symptoms
- basic principles of health and disability insurance systems
- basic principles of medications and prescriptions
- departments and sections in a hospital
- key community health services and their functions
- health and allied health specialties
- key roles and institutions relevant to health and allied health systems
- information sources for increasing health knowledge and vocabulary and expressions
- routine medical conditions and investigations
- routine medical procedures and relevant equipment
- requirements for obtaining valid consent to treatment
- security, confidentiality and privacy requirements
- nature and structure of interpersonal and institutional dynamics relevant to health and allied health contexts
- relevant legislation and government policies
- Work Health and Safety (WHS) relevant to working in routine health contexts, including hygiene and infection control.

Assessment Conditions

Skills must be demonstrated in a workplace or simulated environment that reflects workplace conditions.

Assessment must ensure access to:

- scenarios, case studies, experiences or examples of interactions with colleagues and clients that require diverse skills and strategies for interpreting.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>