



Australian Government

**Assessment Requirements for PSPTIS117
Use routine education terminology in two
languages**

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- use routine education terminology in two languages on at least two occasions, one in each language direction, including:
 - using social, cultural and professional conventions applicable to the languages being used in a routine educational setting, including:
 - customs, protocols and taboos
 - language varieties
 - idiom and colloquialisms
 - consistent use of forms of address.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- basic principles of education and learning
- purpose and structure of education and training institutions
- effective working relationships between interpreters and teachers, educators and teacher aides
- techniques for working with learners with diverse linguistic and cultural backgrounds
- information sources for increasing routine educational knowledge and vocabulary and expressions
- role and responsibility of interpreters and others in educational setting
- key roles and institutions relevant to public and private education systems
- relevant legislation and government policies
- security, confidentiality and duty of care
- nature and structure of interpersonal and institutional dynamics relevant to educational contexts
- Work Health and Safety (WHS) relevant to working in routine educational contexts.

Assessment Conditions

Skills must be demonstrated in a workplace or simulated environment that reflects workplace conditions.

Assessment must ensure access to:

- scenarios, case studies, experiences or examples of interactions with colleagues and clients that require diverse skills and strategies for interpreting.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>