

Australian Government

# Assessment Requirements for PSPTIS115 Use routine subject area terminology in two languages

Release: 1

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#### **Modification History**

Not applicable.

### **Performance Evidence**

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- use routine subject area terminology in two languages on at least two occasions, one in each language direction, including:
  - using social, cultural and professional conventions applicable to the language being used in routine subject areas, including:
    - customs, protocols and taboos
    - language varieties
    - idiom and colloquialisms
    - consistent use of forms of address
- during the above occasions use terminology in at least five of the following subject area contexts:
  - Aboriginal and Torres Strait Islander interests
  - education
  - environment
  - government and elections
  - immigration and settlement
  - money matters
  - social welfare and employment
  - tourism and events
  - culture and community
  - health
  - legal.

## **Knowledge Evidence**

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- basic principles of the subject area
- information sources for increasing subject area knowledge, vocabulary and expressions
- role and responsibility of interpreters and others
- key roles and institutions relevant to subject area

- nature and structure of interpersonal and institutional dynamics relevant to subject area contexts
- Work Health and Safety (WHS) relevant to working in subject area contexts.

#### **Assessment Conditions**

Skills must be demonstrated in a workplace or simulated environment that reflects workplace conditions.

Assessment must ensure access to:

• scenarios, case studies, experiences or examples of interactions with colleagues and clients that require diverse skills and strategies for interpreting.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

#### Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623