



Australian Government

Assessment Requirements for PSPTIS105 Conduct career planning

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- develop an individual career plan, including:
 - analysing strengths, weaknesses, opportunities, threats (SWOT)
 - developing strategies for the management of own career
 - identifying at least two industry and at least two professional development networks and at least three events or activities that provide opportunities for career development.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- roles of bilingual workers, translators and interpreters
- legal and policy context of translating and interpreting, including relevant federal and state government policies
- methods for determining personal and professional goals, values, preferences and objectives
- qualifications and credentials in language, translating and interpreting
- strategic approaches to career planning
- sources of information for support and advice on work and training options
- workforce trends, changing demographics and workforce skill needs.

Assessment Conditions

Skills must be demonstrated in a workplace or simulated environment that reflects workplace conditions.

Assessment must ensure access to:

- suitable facilities, equipment and resources, including:
 - examples of written assignments, journals, career plans or diaries.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>